

POLS 161: DISABILITY POLITICS

In Workflow

1. POLS Committee Chair (jhcox@csus.edu)
2. POLS Chair (disarrob@csus.edu; mtarter@csus.edu; cessa@csus.edu)
3. SSIS College Committee Chair (heidy.sarabia@csus.edu)
4. SSIS Dean (mendriga@csus.edu)
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9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (k.mcfarland@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Fri, 27 Sep 2024 16:48:17 GMT
Jim Cox (jhcox): Approved for POLS Committee Chair
2. Fri, 27 Sep 2024 17:45:35 GMT
Brian DiSarro (disarrob): Approved for POLS Chair
3. Thu, 21 Nov 2024 23:07:34 GMT
Emily Wickelgren (wickelgr): Rollback to POLS Chair for SSIS College Committee Chair
4. Mon, 09 Dec 2024 23:32:58 GMT
Brian DiSarro (disarrob): Approved for POLS Chair
5. Tue, 10 Dec 2024 00:12:48 GMT
Emily Wickelgren (wickelgr): Rollback to POLS Chair for SSIS College Committee Chair
6. Tue, 10 Dec 2024 21:29:16 GMT
Brian DiSarro (disarrob): Approved for POLS Chair
7. Fri, 14 Feb 2025 22:16:38 GMT
Heidy Sarabia (heidy.sarabia): Approved for SSIS College Committee Chair
8. Sat, 15 Feb 2025 00:16:44 GMT
Marya Endriga (mendriga): Approved for SSIS Dean

New Course Proposal

Date Submitted: Fri, 20 Sep 2024 00:01:14 GMT

Viewing: POLS 161 : Disability Politics

Last edit: Fri, 14 Feb 2025 22:16:26 GMT

Changes proposed by: Anna Daily (223018822)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Anna Daily	anna.daily@csus.edu	(916) 278-4399

Catalog Title:

Disability Politics

Class Schedule Title:

Disability Politics

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Political Science

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2025 (2025/2026 Catalog)

Subject Area: (prefix)

POLS - Political Science

Catalog Number: (course number)

161

Course ID: (For administrative use only.)

TBD

Units:

3

Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Disability is an emergent area of study in political science. This course offers students an introduction to the study of disability in the discipline of political science, addresses student demand for more courses on marginalized identities, and reflects new faculty expertise. This class is an upper-division elective for POLS majors.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

This course provides an in-depth examination of the politics and history of disability in the United States. Particular emphasis will be placed on current and recent American political issues impacting disabled communities. Topics may include elections, legislative and executive representation, interest group formation, legal and judicial proceedings, and policy development.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Analyze disability rights and political organizing through the prism of political science	- Attendance during class lecture and discussion - Participation in class activities - Quizzes - Midterm and final exams - Group policy project
2	Analyze a range of disability identities and how those identities are politically salient	- Attendance during class lecture and discussion - Quizzes - Midterm and final exams - Participation in class activities
3	Apply core concepts of the literature to examples from American history and contemporary politics	- Attendance during class lecture and discussion - Participation in class activities - Quizzes - Midterm and final exams - Group policy project
4	Evaluate how disability impacts key facets of American politics, such as representation, policy development, interest group formation, and legal system proceedings	- Attendance during class lecture and discussion - Participation in class activities - Quizzes - Midterm and final exams - Group policy project
5	Evaluate current legal, institutional, and political practices that impact people with disabilities	- Attendance during class lecture and discussion - Group policy project
6	Develop collaborative problem-solving skills and create a mock disability advocacy group and action plan	- Attendance during class lecture and discussion - Group policy project

Attach a list of the required/recommended course readings and activities:

- History_approval_POLS161.pdf
- WGS_approval_POLS161.pdf
- POLS-161_proposed.docx
- POLS-161_proposed(2).docx

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

Yes

Indicate which department(s) will be affected by the proposed course:

Department(s)
Women's Studies
History

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

- Competence in the disciplines
- Intellectual and practical skills
- Personal and social responsibility

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Emily Wickelgren (wickelgr) (Thu, 21 Nov 2024 23:07:34 GMT): Rollback: See email on 11/21/24

Emily Wickelgren (wickelgr) (Tue, 10 Dec 2024 00:12:48 GMT): Rollback: Request of Chair

Key: 15159