

NURS 178: CULMINATING PROJECT

In Workflow

1. NURS Chair (kristi@csus.edu)
2. HHS College Committee Chair (andrea.becker@csus.edu)
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10. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Mon, 10 Feb 2025 23:54:26 GMT
Tanya Altmann (kristi): Approved for NURS Chair
2. Wed, 19 Feb 2025 02:14:01 GMT
Andrea Becker (andrea.becker): Rollback to NURS Chair for HHS College Committee Chair
3. Wed, 19 Feb 2025 23:07:48 GMT
Tanya Altmann (kristi): Approved for NURS Chair
4. Wed, 19 Feb 2025 23:39:43 GMT
Andrea Becker (andrea.becker): Approved for HHS College Committee Chair
5. Thu, 20 Feb 2025 01:07:48 GMT
Robert Pieretti (sac19804): Approved for HHS Dean

Date Submitted: Mon, 10 Feb 2025 23:16:21 GMT

Viewing: NURS 178 : Culminating Project

Last edit: Wed, 19 Feb 2025 23:07:45 GMT

Changes proposed by: Christie Smart (214246462)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Tanya Altmann	kristi@csus.edu	916-278-1504

Catalog Title:

Culminating Project

Class Schedule Title:

Culminating Project

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Nursing

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2026 (2026/2027 Catalog)

Subject Area: (prefix)

NURS - Nursing

Catalog Number: (course number)

178

Course ID: (For administrative use only.)

201010

Units:

3

Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Changing order of courses in the program such that NURS 171A is the required first course for all students. Added an objective to meet the California Board of Registered Nursing Public Health certificate requirements. Deleted need for room for final exam.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

Students will apply leadership and management principles within a community to determine a defined need or issue, identify goals to meet or solve the issue, and complete the culminating project based on previous course work.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Completion of 12 units in the program or instructor permission and NURS 171A.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

Department Approval

Course Component(s) and Classification(s):

Practicum

Practicum Classification

CS#17 - Clinical Practice, Off Campus (K-factor=2 WTU per unit)

Practicum Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Integrate learning from previous coursework into a comprehensive approach to address a health issue within a community.	Program rationale; Health promotion proposal advocacy paper Part 1; Health promotion proposal advocacy paper Part 2; Health promotion proposal advocacy paper final; discussion boards; Project presentation
2	Analyze factors such as the social determinants of health that influence the health of a community.	Program rationale; Health promotion proposal advocacy paper Part 1; Health promotion proposal advocacy paper Part 2; Health promotion proposal advocacy paper final; Project presentation
3	Synthesize theory and research to propose a health promotion project.	Program rationale; Discussion boards; Health promotion proposal advocacy paper Part 1; Health promotion proposal advocacy paper Part 2; Health promotion proposal advocacy paper final; Project presentation
4	Demonstrate the ability to deliver an effective, succinct, and analytical oral presentation to decision makers.	Health promotion proposal presentation; Presentation
5	Compose an effective, succinct, and analytical health promotion project proposal.	Program rationale; Health promotion proposal advocacy paper Part 1; Health promotion proposal advocacy paper Part 2; Health promotion proposal advocacy paper final
6	Apply health promotion and disease prevention concepts in a community health setting.	Health promotion proposal advocacy paper Part 1; Health promotion proposal advocacy paper Part 2; Health promotion proposal advocacy paper final

Attach a list of the required/recommended course readings and activities:

NURS 178 Required-Recommended readings and activities.docx

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:
 RN-BSN (Track B)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Intellectual and practical skills
Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

NURS 178 Syllabus Fall 2025.docx

Reviewer Comments:

Andrea Becker (andrea.becker) (Wed, 19 Feb 2025 02:14:01 GMT): Rollback: Please see Academic Council notes.

Key: 3798