

HLTH 160: HEALTH PROFESSIONS, RESEARCH, AND SERVICES

In Workflow

1. HHS College Committee Chair (andrea.becker@csus.edu)
2. HHS Dean (sac19804@csus.edu)
3. Academic Services (catalog@csus.edu)
4. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
5. Dean of Undergraduate (gardner@csus.edu)
6. Dean of Graduate (cnewsome@skymail.csus.edu)
7. Catalog Editor (catalog@csus.edu)
8. Registrar's Office (k.mcfarland@csus.edu)
9. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Tue, 14 May 2024 23:36:27 GMT
Heather Thompson (heather.thompson): Rollback to Initiator
2. Tue, 03 Sep 2024 22:45:19 GMT
Heather Thompson (heather.thompson): Rollback to Initiator
3. Wed, 19 Feb 2025 05:46:22 GMT
Andrea Becker (andrea.becker): Approved for HHS College Committee Chair
4. Wed, 19 Feb 2025 05:50:21 GMT
Robert Pieretti (sac19804): Approved for HHS Dean

New Course Proposal

Date Submitted: Tue, 11 Feb 2025 20:00:16 GMT

Viewing: HLTH 160 : Health Professions, Research, and Services

Last edit: Wed, 19 Feb 2025 05:50:12 GMT

Changes proposed by: Andrea Becker (101053364)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Andrea Becker	andrea.becker@csus.edu	916-278-2637

Catalog Title:

Health Professions, Research, and Services

Class Schedule Title:

Health Professions

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Health & Human Services

Will this course be offered through the College of Continuing Education (CCE)?

Yes

Please specify:

CCE and Stateside

Catalog Year Effective:

Spring 2026 (2026/2027 Catalog)

Subject Area: (prefix)

HLTH - Health

Catalog Number: (course number)

160

Course ID: (For administrative use only.)

203311

Units:

3

Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring, Summer

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This course was originally developed to serve as a capstone requirement in the core curriculum for all Health Science majors, and the format was designed to accommodate small class sizes. Shortly after the inception of the Health Science program, the course was moved out of the core and listed as an elective because we were not able to run enough sections to accommodate the large number of Health Science majors. Currently, we are running 2-3 sections of the course each semester. The purpose of this proposal is to modify the title and pre-requisites to allow students to take the course before their final semester.

A final purpose for the proposal is to change the course code from HHS to HLTH.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

This course provides an overview of professional opportunities in health-related professions, and what it means to work and serve in healthcare services. Students will explore public and private healthcare systems, why it is important to have a comprehensive and interdisciplinary understanding of services, and how to continue advancing the field through research, technology, and professional development.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

HLTH 100

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Describe the present needs of health care service workers and how to develop the field of healthcare services.	-Class Assignments and Participation -Healthcare Professions Paper -Survey of International Healthcare Systems -Healthcare Services Research Review -Ethnography of Guided Tour Experience -Exams
2	Acquire an interdisciplinary perspective of the historical and modern efforts to meet the growing needs of patients.	-Class Assignments and Participation -Healthcare Professions Paper -Survey of International Healthcare Systems -Healthcare Services Research Review -Ethnography of Guided Tour Experience -Exams
3	Describe the academic pathways and occupations in healthcare services.	-Class Assignments and Participation -Healthcare Professions Paper -Survey of International Healthcare Systems -Healthcare Services Research Review -Ethnography of Guided Tour Experience -Exams
4	Describe the social and political contexts in which healthcare services function.	-Class Assignments and Participation -Healthcare Professions Paper -Survey of International Healthcare Systems -Healthcare Services Research Review -Ethnography of Guided Tour Experience -Exams

5	Integrate a systematic understanding of healthcare services into the application of lived experiences of patients and healthcare professionals.	-Class Assignments and Participation -Healthcare Professions Paper -Survey of International Healthcare Systems -Healthcare Services Research Review -Ethnography of Guided Tour Experience -Exams
6	Critically assess healthcare services, research, and practices.	-Class Assignments and Participation -Healthcare Professions Paper -Survey of International Healthcare Systems -Healthcare Services Research Review -Ethnography of Guided Tour Experience -Exams
7	Interpret health-related evidence and provide reasonable solutions to health-related issues.	-Class Assignments and Participation -Healthcare Professions Paper -Survey of International Healthcare Systems -Healthcare Services Research Review -Ethnography of Guided Tour Experience -Exams
8	Synthesize health-related research and professional practice knowledge.	-Class Assignments and Participation -Healthcare Professions Paper -Survey of International Healthcare Systems -Healthcare Services Research Review -Ethnography of Guided Tour Experience -Exams
9	Identify and discuss shared values and standards of professional conduct, engage in moral reasoning, and provide reasonable solutions for ethical dilemmas in professional practice settings.	-Class Assignments and Participation -Healthcare Professions Paper -Survey of International Healthcare Systems -Healthcare Services Research Review -Ethnography of Guided Tour Experience -Exams
10	Synthesize the sociocultural, economic, and environmental factors affecting human health, and propose evidence-based solutions to address these issues.	-Class Assignments and Participation -Healthcare Professions Paper -Survey of International Healthcare Systems -Healthcare Services Research Review -Ethnography of Guided Tour Experience

Attach a list of the required/recommended course readings and activities:

HLTH_160_Final_Sample_Syllabus.pdf

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

Attach Accessibility Checklist: (Optional at submission. Fulfills requirement to file with Dean's office.)

HLTH_160_Final_Sample_Syllabus_rev.pdf

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world

Intellectual and practical skills
Personal and social responsibility
Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Heather Thompson (heather.thompson) (Tue, 14 May 2024 23:36:27 GMT): Rollback: Committee voted to revise & resubmit. Please refer to the discussion at the meeting. Committee members from the department will provide detailed changes to the chair/author. Once re-submitted, Academic Council will review the proposal.

Aishah Patterson (patterson) (Mon, 26 Aug 2024 10:35:22 GMT): Per committee recommendations: 1. ELO's (previously nested, 1-5) were expanded and numbered individually. 2. Info for course requirements added. 3. Units added to course description. 4. "open education resources" added to syllabus.

Heather Thompson (heather.thompson) (Tue, 03 Sep 2024 22:45:19 GMT): Rollback: Rollback per department request.

Key: 15072