

HLTH 152: LEGAL AND ETHICAL ISSUES IN HEALTHCARE

In Workflow

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Approval Path

1. Wed, 19 Feb 2025 05:12:40 GMT
Andrea Becker (andrea.becker): Approved for HHS College Committee Chair
2. Wed, 19 Feb 2025 05:22:34 GMT
Robert Pieretti (sac19804): Approved for HHS Dean

New Course Proposal

Date Submitted: Tue, 11 Feb 2025 01:22:22 GMT

Viewing: HLTH 152 : Legal and Ethical Issues in Healthcare

Last edit: Wed, 19 Feb 2025 05:12:34 GMT

Changes proposed by: Andrea Becker (101053364)

Contact(s):

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|-------------------|------------------------|--------------------|
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Catalog Title:

Legal and Ethical Issues in Healthcare

Class Schedule Title:

Legal and Ethical Issues

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Health & Human Services

Will this course be offered through the College of Continuing Education (CCE)?

Yes

Please specify:

CCE and Stateside

Catalog Year Effective:

Spring 2026 (2026/2027 Catalog)

Subject Area: (prefix)

HLTH - Health

Catalog Number: (course number)

152

Course ID: (For administrative use only.)

TBD

Units:

3

Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring, Summer

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This course is essential for providing students with the foundational knowledge to navigate the complex legal and ethical challenges that arise in healthcare settings. Understanding key concepts such as patient rights, confidentiality, informed consent, malpractice, and ethical dilemmas is crucial for ensuring that health professionals act in ways that protect both patients and the integrity of the healthcare system. This course would help students develop critical thinking and decision-making skills, enabling them to address real-world ethical conflicts with confidence and professionalism. With the increasing complexity of healthcare laws and regulations, this course ensures that future health science professionals are not only well-informed but also prepared to practice ethically and legally sound care, fostering trust and safety in their interactions with patients and colleagues.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

This course explores the key legal and ethical principles that shape healthcare practices. Students will examine the rights of patients, the responsibilities of healthcare professionals, and the intersection of law and ethics in clinical settings. Topics include patient rights, confidentiality, professional malpractice, bioethics, and emerging legal and ethical challenges in healthcare.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1 WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

| | Expected Learning Outcome | Assessment Strategies |
|---|--|---|
| 1 | Define key legal and ethical terms relevant to healthcare and distinguish between legal obligations and ethical responsibilities. | Exams Quizzes Case Studies Class Participation |
| 2 | Apply ethical decision-making frameworks (e.g., deontology, utilitarianism) to analyze real-world healthcare scenarios. | Quizzes Case Studies Class Participation |
| 3 | Assess the role of healthcare professionals in preventing malpractice and navigating patient rights, informed consent, and confidentiality. | Exams Case Studies |
| 4 | Critically evaluate healthcare laws and regulations in the context of patient care, including emerging issues like telemedicine and biotechnology. | Exams Case Studies Class Participation |
| 5 | Develop practical solutions to legal and ethical challenges in healthcare settings, balancing legal requirements with ethical considerations. | Case Studies Class Participation |

Attach a list of the required/recommended course readings and activities:

HLTH_152_Legal_Ethical_Issues_Sample_Syllabus.pdf

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:**Programs:**

BS in Health Science

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

Attach Accessibility Checklist: (Optional at submission. Fulfills requirement to file with Dean's office.)

HLTH_152_Course-accessibility-checklist.pdf

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Intellectual and practical skills
Personal and social responsibility
Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Key: 15280