

HLTH 142: LEADERSHIP IN HEALTHCARE

In Workflow

1. HHS College Committee Chair (andrea.becker@csus.edu)
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Approval Path

1. Wed, 19 Feb 2025 04:31:59 GMT
Andrea Becker (andrea.becker): Approved for HHS College Committee Chair
2. Wed, 19 Feb 2025 04:52:50 GMT
Robert Pieretti (sac19804): Approved for HHS Dean

New Course Proposal

Date Submitted: Tue, 11 Feb 2025 01:20:32 GMT

Viewing: HLTH 142 : Leadership in Healthcare

Last edit: Wed, 19 Feb 2025 04:52:40 GMT

Changes proposed by: Andrea Becker (101053364)

Contact(s):

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Catalog Title:

Leadership in Healthcare

Class Schedule Title:

Leadership in Healthcare

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Health & Human Services

Will this course be offered through the College of Continuing Education (CCE)?

Yes

Please specify:

CCE and Stateside

Catalog Year Effective:

Spring 2026 (2026/2027 Catalog)

Subject Area: (prefix)

HLTH - Health

Catalog Number: (course number)

142

Course ID: (For administrative use only.)

TBD

Units:

3

Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring, Summer

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

As healthcare becomes more complex and interdisciplinary, effective leadership is crucial for navigating challenges, improving patient care, and fostering teamwork. This course will equip students with key leadership skills to effectively manage personnel, make complex decisions, resolve conflicts, and advocate for patient-centered care. It aligns with industry demands for well-prepared leaders, while also enhancing career advancement opportunities by providing students with the tools to excel in their professional roles and contribute meaningfully to healthcare organizations.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

This course introduces students to leadership principles and practices in healthcare settings. Students will explore key leadership theories, develop conflict resolution and decision-making skills, and learn strategies to lead diverse healthcare teams effectively. Additional topics include emotional intelligence, quality improvement, and strategies for managing change.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Analyze key leadership theories and their application in healthcare settings.	Exams Quizzes Case Studies
2	Identify and discuss effective communication, collaboration, and conflict resolution skills for leading healthcare teams.	Quizzes Reflection Papers Leadership Simulation Report
3	Evaluate strategies to manage conflict and change in healthcare organizations.	Exams Case Studies
4	Apply ethical principles to decision-making processes in healthcare leadership.	Reflection Papers Personal Leadership Plan
5	Develop a personal leadership philosophy and plan for professional growth.	Personal Leadership Plan Leadership Simulation Report

Attach a list of the required/recommended course readings and activities:

HLTH_142_Leadership_in_Healthcare_Syllabus.pdf

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:**Programs:**

BS in Health Science

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

Attach Accessibility Checklist: (Optional at submission. Fulfills requirement to file with Dean's office.)

HLTH_142_Course-accessibility-checklist.pdf

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Intellectual and practical skills
Personal and social responsibility
Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Key: 15273