

# CSAD 653: TINNITUS

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## In Workflow

1. CSAD Committee Chair (heather.thompson@csus.edu)
2. CSAD Chair (heather.thompson@csus.edu)
3. HHS College Committee Chair (andrea.becker@csus.edu)
4. HHS Dean (sac19804@csus.edu)
5. Academic Services (catalog@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (gardner@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (k.mcfarland@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Tue, 07 Jan 2025 19:38:23 GMT  
Heather Thompson (heather.thompson): Approved for CSAD Committee Chair
2. Tue, 07 Jan 2025 20:42:22 GMT  
Heather Thompson (heather.thompson): Approved for CSAD Chair
3. Tue, 04 Feb 2025 23:18:04 GMT  
Andrea Becker (andrea.becker): Rollback to CSAD Chair for HHS College Committee Chair
4. Tue, 04 Feb 2025 23:22:36 GMT  
Heather Thompson (heather.thompson): Approved for CSAD Chair
5. Mon, 17 Feb 2025 17:18:04 GMT  
Andrea Becker (andrea.becker): Approved for HHS College Committee Chair
6. Wed, 19 Feb 2025 03:27:33 GMT  
Robert Pieretti (sac19804): Approved for HHS Dean

## History

1. Sep 28, 2019 by 212408496

## New Course Proposal

Date Submitted: Tue, 07 Jan 2025 19:26:30 GMT

## Viewing: CSAD 653 : Tinnitus

**Last approved: Sat, 28 Sep 2019 14:01:08 GMT**

**Last edit: Tue, 04 Feb 2025 23:22:09 GMT**

Changes proposed by: Heather Thompson (215502704)

## Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Heather Thompson	heather.thompson@csus.edu	916-278-6654

## Catalog Title:

Tinnitus

## Class Schedule Title:

Tinnitus

## Academic Group: (College)

HHS - Health & Human Services

## Academic Organization: (Department)

Communication Sciences and Disorders

## Will this course be offered through the College of Continuing Education (CCE)?

No

**Catalog Year Effective:**

Fall 2026 (2026/2027 Catalog)

**Subject Area: (prefix)**

CSAD - Communication Sciences and Disorders

**Catalog Number: (course number)**

653

**Course ID: (For administrative use only.)**

203189

**Units:**

3

**Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?**

No

**In what term(s) will this course typically be offered?**

Spring term only

**Does this course require a room for its final exam?**

Yes, final exam requires a room

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

Moved course in the curriculum sequence following request by accreditors. Adjust and update ELOs and assessment strategies. Change course number from 643 to 653.

**Course Description: (Not to exceed 90 words and language should conform to catalog copy.)**

Psychological and physiological models of tinnitus and hyperacusis, diagnostic methods, and management.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Is this course designated as Curricular Community Engaged Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

Yes

**Prerequisite:**

Admission to Doctor of Audiology program; CSAD 611, CSAD 612, CSAD 613, CSAD 614, CSAD 621, CSAD 622, CSAD 622L, CSAD 623, CSAD 624, CSAD 631, CSAD 632, CSAD 641, CSAD 641L, CSAD 642, and CSAD 643.

**Prerequisites Enforced at Registration?**

Yes

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Lecture

**Lecture Classification**

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

**Lecture Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes and Assessment Strategies:**

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Define tinnitus and hyperacusis.	Exams, Case study presentation, Resource guide
2	Describe prior and current models and theories that support the etiology and pathophysiology of tinnitus.	Exams, Research paper, Resource guide
3	List common comorbidities associated with tinnitus.	Exams, Research paper, Case study presentation, Resource guide
4	Differentiate between tinnitus types.	Exams, Case study presentation, Resource guide
5	Explain clinical procedures for obtaining case history and diagnosing tinnitus.	Exams, Case study presentation, Resource guide
6	Discuss contemporary approaches to tinnitus management, including rationale, evidence, and theoretical backgrounds.	Exams, Research paper, Case study presentation, Resource guide

**Attach a list of the required/recommended course readings and activities:**

Readings and Assignments CSAD 653.pdf

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

No

**Identify the program(s) in which this course is required:****Programs:**

Doctor of Audiology

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## **University Learning Goals**

### **Doctorate Learning Goal(s):**

Disciplinary knowledge  
Communication  
Critical thinking/analysis  
Information literacy  
Professionalism  
Intercultural/Global perspectives  
Research

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

**Is this a Graduate Writing Intensive (GWI) course?**

No

**Please attach any additional files not requested above:**

CSAD 653 Tinnitus Syllabus Fall 2024 TO SUBMIT.pdf

### **Reviewer Comments:**

**Andrea Becker (andrea.becker) (Tue, 04 Feb 2025 23:18:04 GMT):** Rollback: Update Syllabus

Key: 13951