

# CSAD 142L: SERVICE LEARNING IN AUTISM AND RELATED NEURODEVELOPMENTAL DISABILITIES

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## In Workflow

1. CSAD Committee Chair (heather.thompson@csus.edu)
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9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (k.mcfarland@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Wed, 08 Jan 2025 19:37:36 GMT  
Heather Thompson (heather.thompson): Approved for CSAD Committee Chair
2. Tue, 04 Feb 2025 23:22:54 GMT  
Heather Thompson (heather.thompson): Approved for CSAD Chair
3. Wed, 19 Feb 2025 01:38:08 GMT  
Andrea Becker (andrea.becker): Approved for HHS College Committee Chair
4. Wed, 19 Feb 2025 03:27:04 GMT  
Robert Pieretti (sac19804): Approved for HHS Dean

## History

1. Nov 6, 2024 by Heather Thompson (heather.thompson)

## New Course Proposal

Date Submitted: Wed, 08 Jan 2025 19:08:10 GMT

**Viewing: CSAD 142L : Service Learning in Autism and Related Neurodevelopmental Disabilities**

**Last approved: Wed, 06 Nov 2024 15:02:02 GMT**

**Last edit: Wed, 19 Feb 2025 01:35:48 GMT**

Changes proposed by: Heather Thompson (215502704)

### Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Heather Thompson	heather.thompson@csus.edu	916-278-6654

### Catalog Title:

Service Learning in Autism and Related Neurodevelopmental Disabilities

### Class Schedule Title:

Service Learning in ASD & NDDs

### Academic Group: (College)

HHS - Health & Human Services

### Academic Organization: (Department)

Communication Sciences and Disorders

### Will this course be offered through the College of Continuing Education (CCE)?

No

### Catalog Year Effective:

Fall 2026 (2026/2027 Catalog)

**Subject Area: (prefix)**

CSAD - Communication Sciences and Disorders

**Catalog Number: (course number)**

142L

**Course ID: (For administrative use only.)**

203928

**Units:**

1

**Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?**

No

**In what term(s) will this course typically be offered?**

Fall term only

**Does this course require a room for its final exam?**

No, final exam does not require a room

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

Clarify wording of additional student requirements in course description.

**Course Description: (Not to exceed 90 words and language should conform to catalog copy.)**

Service Learning in working with individuals on the autism spectrum and/or related neurodevelopmental disabilities. Hands-on pre-clinical internship work. Students must meet department requirements for Service Learning (e.g., clear background check, and demonstrate proof of immunizations and CPR certification). Students must furnish their own travel to Community Partner Site.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

Yes

**Attach Service Learning Designation Approval**

Service Learning Memo CSAD 142L\_Thompson[30].pdf  
SL Designation Review Form CSAD 142L\_Thompson.pdf

**Is this course designated as Curricular Community Engaged Learning?**

Yes

**Attach Curricular Community Engaged Learning Designation Approval**

Service Learning Memo CSAD 142L\_Thompson[30].pdf  
SL Designation Review Form CSAD 142L\_Thompson.pdf

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

Yes

**Prerequisite:**

CSAD 125, CSAD 126, CSAD 145, CSAD 148, PSYC 2, STAT 1, CHAD 30, and DEAF 51.

**Prerequisites Enforced at Registration?**

No

**Does this course have corequisites?**

Yes

**Corequisite:**

CSAD 142

**Corequisites Enforced at Registration?**

Yes

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Practicum

**Practicum Classification**

CS#06 - Seminar/Clinical Process (K-factor=1 WTU per unit)

**Practicum Units**

1

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes and Assessment Strategies:**

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	<b>Expected Learning Outcome</b>	<b>Assessment Strategies</b>
1	Describe the most recent criteria to diagnose Autism	Reflection; Community Partner Portfolio
2	Discuss the characteristics of individuals on the autism spectrum	Reflection; Community Partner Portfolio
3	Discuss four treatment approaches used with individuals on the autism spectrum	Reflection; Community Partner Portfolio
4	Devise a treatment plan for an individual on the autism spectrum	Reflection; Community Partner Portfolio
5	Discuss three alternative behaviors that might be taught using a Positive Behavior Support Approach	Reflection; Community Partner Portfolio
6	Develop a plan to address two communication concerns of individuals with Autism	Reflection; Community Partner Portfolio
7	Describe how participating in Service Learning impacts scope of care for individuals with neurodevelopmental disabilities	Reflection; Community Partner Portfolio

**Attach a list of the required/recommended course readings and activities:**

142L Assignments 0315232.pdf

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

No

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## **University Learning Goals**

### **Undergraduate Learning Goals:**

Competence in the disciplines  
Knowledge of human cultures and the physical and natural world  
Intellectual and practical skills  
Personal and social responsibility  
Integrative learning

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

## **GE Course and GE Goal(s)**

**Is this a General Education (GE) course or is it being considered for GE?**

No

**Please attach any additional files not requested above:**

CSAD 142L Syllabus and Course Outline F2025.pdf

Key: 14896