ARCH 11A: ARCHITECTURAL SPACE PLANNING

In Workflow

1. DOD Committee Chair (estiokom@csus.edu)
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10. Registrar's Office (k.mcfarland@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Thu, 13 Feb 2025 06:44:47 GMT
   Mario Estioko (estiokom): Approved for DOD Committee Chair
2. Thu, 13 Feb 2025 12:22:44 GMT
   Richard Pratt (rpratt): Approved for DOD Chair
3. Wed, 19 Feb 2025 21:08:21 GMT
   Jacqueline Irwin (irwin): Approved for ALS College Committee Chair
4. Mon, 24 Feb 2025 22:25:30 GMT
   Melinda Wilson Ramey (mwilson): Approved for ALS Dean

History

1. Aug 5, 2024 by Carolyn Gibbs (carolyng)
2. Jan 29, 2025 by Carolyn Gibbs (carolyng)

Date Submitted: Thu, 13 Feb 2025 00:02:22 GMT

Viewing: ARCH 11A : Architectural Space Planning

Formerly known as: ARCH 11

Last approved: Wed, 29 Jan 2025 15:02:19 GMT

Last edit: Wed, 19 Feb 2025 19:49:46 GMT

Changes proposed by: Carolyn Gibbs (101014897)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Carolyn Gibbs	carolyng@csus.edu	916-278-3948

Catalog Title:
Architectural Space Planning

Class Schedule Title:
Architectural Space Planning

Academic Group: (College)
ALS - Arts & Letters

Academic Organization: (Department)
Design

Will this course be offered through the College of Continuing Education (CCE)?
No

Catalog Year Effective:
Spring 2026 (2026/2027 Catalog)

Subject Area: (prefix)
ARCH - Architecture

Catalog Number: (course number)
11A

Course ID: (For administrative use only.)
203983

Units:
3

Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?
No

In what term(s) will this course typically be offered?
Fall, Spring

Does this course require a room for its final exam?
No, final exam does not require a room

This course complies with the credit hour policy:
Yes

Justification for course proposal:
This is not a new course proposal; ARCH 11A replaces ARCH 11 and INTD 27 for the interior architecture program. Eventually this course will also replace ARCH 11 in the Architecture Studies degree.

This proposal also changes the course title to more closely reflect the content of this course in relation to the two other lower-division studios (ARCH 10 and ARCH 11B)

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)
Introduction to interior space planning related to residential and commercial projects. Emphasizes understanding and applying programmatic relationships and spatial problem-solving processes to multiple small-scale multilevel design problems. Focuses on the programmatic and schematic design phases. Continues the development of architectural drafting concepts, including architectural scale, drawing conventions, and orthographic view creation. Continues the development of iterative design work processes and subsequent architectural design development and communication.

Are one or more field trips required with this course?
No

Fee Course?
No

Is this course designated as Service Learning?
No

Is this course designated as Curricular Community Engaged Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Does this course have prerequisites?
Yes

Prerequisite:
Students are encouraged to take ARCH 10 (previously INTD 25) and DSGN 10 before ARCH 11A.

Prerequisites Enforced at Registration?
No

Does this course have corequisites?
No

Graded:
Letter

Approval required for enrollment?
No Approval Required

Course Component(s) and Classification(s):
Activity

Activity Classification
CS#07 - Fine Arts and Science Activity (K-factor=1.3 WTU per unit)
Activity Units
3

Is this a paired course?
No

Is this course crosslisted?
No

Can this course be repeated for credit?
No

Can the course be taken for credit more than once during the same term?
No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Analyze programmatic requirements visually through architectural diagrams.	Project 1 diagrams Project 2 diagrams Project 3 diagrams Class activities
2	Develop design strategies using iterative design processes.	Weekly drafts/progress submissions of project 1 Weekly drafts/progress submissions of project 2 Weekly drafts/progress submissions of project 3 Class activities
3	Apply principles of space planning and spatial organization.	Project 1 drawings Project 2 drawings Project 3 drawings Class activities
4	Investigate ideas about interior volumetric enclosure as it relates to activities and functions.	Weekly drafts/progress submissions of project Project 1 drawings Project 2 drawings Project 3 drawings Class activities
5	Utilize circulation, exiting, and clearance regulations in residential and commercial building types.	Project 1 diagrams and drawings Project 2 diagrams and drawings Project 3 diagrams and drawings Class activities
6	Communicate design ideas through architectural orthographic drawings and diagrams.	Weekly drafts/progress submissions of project Project 1 drawings Project 2 drawings Project 3 drawings Class activities

| 7 | Select and apply FFE to interior spaces. | Project 2 product selections
Project 3 product selections
Class activities |

Attach a list of the required/recommended course readings and activities:
ARCH 11A_Syllabus_Architectual Space Planning.pdf

Is this course required in a degree program (major, minor, graduate degree, certificate?)
Yes

Has a corresponding Program Change been submitted to Workflow?
Yes

Identify the program(s) in which this course is required:

Programs:
BFA in Interior Architecture

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?
No

Will there be any departments affected by this proposed course?
No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.
I/we agree

University Learning Goals

Undergraduate Learning Goals:
Competence in the disciplines

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?
No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?
No

Key: 14991