NURS 660B: DNP PROJECT PART 2

In Workflow
1. NURS Chair (kristi@csus.edu)
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Approval Path
1. Sun, 10 Nov 2024 00:01:06 GMT
   Tanya Altmann (kristi): Approved for NURS Chair
2. Wed, 20 Nov 2024 01:13:39 GMT
   Andrea Becker (andrea.becker): Rollback to Initiator
3. Thu, 28 Nov 2024 01:00:55 GMT
   Tanya Altmann (kristi): Approved for NURS Chair
4. Mon, 02 Dec 2024 18:09:51 GMT
   Andrea Becker (andrea.becker): Approved for HHS College Committee Chair
5. Mon, 02 Dec 2024 20:51:03 GMT
   Robert Pieretti (sac19804): Approved for HHS Dean

New Course Proposal
Date Submitted: Wed, 27 Nov 2024 23:09:34 GMT

Viewing: NURS 660B : DNP Project Part 2
Last edit: Thu, 28 Nov 2024 01:00:42 GMT

Changes proposed by: Tanya Altmann (101067274)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Christie Smart	christie.smart@csus.edu	209-406-2649

Catalog Title:
DNP Project Part 2

Class Schedule Title:
DNP Project Part 2

Academic Group: (College)
HHS - Health & Human Services

Academic Organization: (Department)
Nursing

Will this course be offered through the College of Continuing Education (CCE)?
No

Catalog Year Effective:
Fall 2026 (2026/2027 Catalog)

Subject Area: (prefix)
NURS - Nursing

Catalog Number: (course number)
660B

Course ID: (For administrative use only.)
TBD

Units:
1

Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?
No

In what term(s) will this course typically be offered?
Spring term only

Does this course require a room for its final exam?
No, final exam does not require a room

Does this course replace an existing experimental course?
No

This course complies with the credit hour policy:
Yes

Justification for course proposal:
A majority of the advanced practice nursing organizations are proposing the Doctor of Nursing Practice (DNP) as entry into advanced practice. A DNP degree offers several benefits that can shape an individual's health care career, opening new opportunities, building on specialized knowledge, and improving performance. Therefore, the School of Nursing applied to have a DNP program added to the campus master plan and received approval spring 2024. This course proposal is for one of the required courses in this new program.

In addition to meeting CSU requirements for doctoral education and postsecondary faculty preparation, this course will be part of a program accredited by the Commission on Collegiate Nursing Education (CCNE). CCNE standard include 29 "Essentials" for curriculum and requires 1,000 practicum hours and that students become eligible for an advanced certification (Certified Nurse Leader (CNL©), Nursing Professional Development (NPDTM), or Certified Nurse Educator (CNE©)). This course includes practicum hours and covers:

Essentials: CO requirement for doctoral project part 2 (methodology development & proposal approval); Doctoral Education #6. Evidence-based practice; Postsecondary Faculty Preparation #1. Research and scholarship; Nursing Practice #1. Knowledge of nursing practice, & #4. Scholarship for nursing discipline; Core Concepts #1. Scientific underpinnings for practice, & #3. Clinical scholarship and analytical methods for evidence-based practice

Certifications: CNL #3. Evidence-based practice; NPD #4. Evidence-based practice and research

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)
Creation of a DNP project that demonstrates a synthesis of the DNP Program Outcomes and represents an opportunity for the student to investigate a clinical practice or systems health care issue. Sequential completion of the several phases provides the student with the foundation to develop a cogent, publishable manuscript. Chapter 3: Methodology development & proposal approval will be the focus of this course.

Are one or more field trips required with this course?
No

Fee Course?
No

Is this course designated as Service Learning?
No

Is this course designated as Curricular Community Engaged Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Does this course have prerequisites?
Yes

Prerequisite:
NURS 219, NURS 221, NURS 222, NURS 660A

Prerequisites Enforced at Registration?
Yes

Does this course have corequisites?
Yes

Corequisite:
NURS 620, NURS 622, NURS 624

Corequisites Enforced at Registration?
Yes

Graded:
Credit / No Credit

Approval required for enrollment?
No Approval Required

Course Component(s) and Classification(s):
Independent Study

Independent Study Classification
S3/CS#25 - Practice Teaching/Workstudy/Thesis Project/Independent Study (S-factor=.5 WTU per student enrolled)
Independent Study Units
1

Is this a paired course?
No

Is this course crosslisted?
No

Can this course be repeated for credit?
No

Can the course be taken for credit more than once during the same term?
No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Construct an evidence-based strategy or method to address the identified problem.	Doctoral Project Proposal Doctoral Project Paper (Chapter 3: Methodology Development)
2	Discuss the strategies for navigating the system: including legal, ethical, advocacy and health policy, regulations as well as team-based approaches.	Doctoral Project Proposal Doctoral Project Paper (Chapter 3: Methodology Development)
3	Design a plan for implementation of the strategy or method that has systems level impact for the improvement of health outcomes.	Doctoral Project Proposal Doctoral Project Paper (Chapter 3: Methodology Development)
4	Apply DNP competencies in obtaining institutional review board and project committee approval for the evidence-based project.	Doctoral Project Proposal Doctoral Project Defense

| 5 | Describe data collection or systems assessment strategies surrounding implementation. | Doctoral Project Proposal
Doctoral Project Paper (Chapter 3: Methodology Development) |
| 6 | Describe overall evaluation of project, including barriers, facilitators, positive change in outcomes and costs of implementation and outcome savings. | Doctoral Project Paper (Chapter 3: Methodology Development) |

Attach a list of the required/recommended course readings and activities:
NURS 660B Readings & Activities 11_25.docx

For whom is this course being developed?
Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)
Yes

Has a corresponding Program Change been submitted to Workflow?
Yes

Identify the program(s) in which this course is required:

Programs:
Doctor of Nursing Practice

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?
No

Will there be any departments affected by this proposed course?
No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.
I/we agree

University Learning Goals

Doctorate Learning Goal(s):
Disciplinary knowledge
Communication
Critical thinking/analysis
Information literacy
Professionalism
Intercultural/Global perspectives

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?
No

Is this a Graduate Writing Intensive (GWI) course?
No

Please attach any additional files not requested above:
NURS 660B Syllabus for AC 11-27.docx

Reviewer Comments:
Andrea Becker (andrea.becker) (Wed, 20 Nov 2024 01:13:39 GMT): Rollback: Minor Revisions (see document from committee chair)

Key: 15231