

NURS 660A: DNP PROJECT PART 1

In Workflow

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Approval Path

1. Wed, 20 Nov 2024 01:14:21 GMT
Andrea Becker (andrea.becker): Rollback to Initiator
2. Mon, 02 Dec 2024 18:09:34 GMT
Andrea Becker (andrea.becker): Approved for HHS College Committee Chair
3. Mon, 02 Dec 2024 20:51:06 GMT
Robert Pieretti (sac19804): Approved for HHS Dean

New Course Proposal

Date Submitted: Wed, 27 Nov 2024 23:02:50 GMT

Viewing: NURS 660A : DNP Project Part 1

Last edit: Tue, 28 Jan 2025 16:16:03 GMT

Changes proposed by: Tanya Altmann (101067274)

Contact(s):

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Catalog Title:

DNP Project Part 1

Class Schedule Title:

DNP Project Part 1

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Nursing

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2026 (2026/2027 Catalog)

Subject Area: (prefix)

NURS - Nursing

Catalog Number: (course number)

660A

Course ID: (For administrative use only.)

TBD

Units:

2

Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall term only

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

A majority of the advanced practice nursing organizations are proposing the Doctor of Nursing Practice (DNP) as entry into advanced practice. A DNP degree offers several benefits that can shape an individual's health care career, opening new opportunities, building on specialized knowledge, and improving performance. Therefore, the School of Nursing applied to have a DNP program added to the campus master plan and received approval spring 2024. This course proposal is for one of the required courses in this new program.

In addition to meeting CSU requirements for doctoral education and postsecondary faculty preparation, this course will be part of a program accredited by the Commission on Collegiate Nursing Education (CCNE). CCNE standard include 29 "Essentials" for curriculum and requires 1,000 practicum hours and that students become eligible for an advanced certification (Certified Nurse Leader (CNL®), Nursing Professional Development (NPD™), or Certified Nurse Educator (CNE®)). This course includes practicum hours and covers:

Essentials: CO requirement for doctoral project part 1 (problem statement, research question, literature review & analysis); Doctoral Education #6. Evidence-based practice; Postsecondary Faculty Preparation #1. Research and scholarship; Nursing Practice #1. Knowledge of nursing practice, & #4. Scholarship for nursing discipline; Core Concepts #1. Scientific underpinnings for practice, #3. Clinical scholarship and analytical methods for evidence-based practice, & #4. Care coordination (including identifying and addressing potential gaps in care)

Certifications: CNL #3. Evidence-based practice; NPD #4. Evidence-based practice and research

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

Creation of a DNP project that demonstrates a synthesis of the DNP Program Outcomes and represents an opportunity for the student to investigate a clinical practice or systems health care issue. Sequential completion of the several phases provides the student with the foundation to develop a cogent, publishable manuscript. Chapter 1: problem statement & research question identification; Chapter 2: literature review & critical analysis will be the phases focused on in this course.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

NURS 220, NURS 230, NURS 231, NURS 232

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

Yes

Corequisite:

NURS 219, NURS 221, NURS 222

Corequisites Enforced at Registration?

Yes

Graded:

Credit / No Credit

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Independent Study

Independent Study Classification

S3/CS#25 - Practice Teaching/Workstudy/Thesis Project/Independent Study (S-factor=.5 WTU per student enrolled)

Independent Study Units

2

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Analyze the healthcare environment to identify a problem	Doctoral Project Draft (Chapter 1: Problem Statement & Research Question. Chapter 2: Literature Review & Critical Analysis.)
2	Describe the clinical issue, purpose, and rationale for the project based on the most salient issues in nursing.	Doctoral Project Draft (Chapter 1: Problem Statement & Research Question. Chapter 2: Literature Review & Critical Analysis.)
3	Discuss why the clinical issue is significant to nursing, patient outcomes, and quality healthcare using supportive documentation and epidemiological background information to justify that an issue is present.	Doctoral Project Draft (Chapter 1: Problem Statement & Research Question. Chapter 2: Literature Review & Critical Analysis.)
4	Critically synthesize the literature with regard to evidence-based practice to support the identified problem affecting the patient, providers, and/or healthcare system.	Doctoral Project Draft (Chapter 1: Problem Statement & Research Question. Chapter 2: Literature Review & Critical Analysis.)

5 Describe theoretical underpinnings that inform the practice improvement. Doctoral Project Draft (Chapter 1: Problem Statement & Research Question. Chapter 2: Literature Review & Critical Analysis.)

Attach a list of the required/recommended course readings and activities:

NURS 660A - readings & activities.docx

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

Doctor of Nursing Practice

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Doctorate Learning Goal(s):

Communication
Critical thinking/analysis
Information literacy
Professionalism
Intercultural/Global perspectives
Research

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Please attach any additional files not requested above:

NURS 660A Syllabus for AC 11_25.docx

Reviewer Comments:

Andrea Becker (andrea.becker) (Wed, 20 Nov 2024 01:14:21 GMT): Rollback: Minor Revisions (see document from committee chair)

Key: 15244