

# NURS 637: PRACTICUM IN EXECUTIVE NURSING LEADERSHIP

## In Workflow

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## Approval Path

1. Wed, 20 Nov 2024 01:14:43 GMT  
Andrea Becker (andrea.becker): Rollback to Initiator
2. Mon, 02 Dec 2024 18:08:34 GMT  
Andrea Becker (andrea.becker): Approved for HHS College Committee Chair
3. Mon, 02 Dec 2024 20:51:27 GMT  
Robert Pieretti (sac19804): Approved for HHS Dean

## New Course Proposal

Date Submitted: Wed, 27 Nov 2024 23:27:35 GMT

**Viewing: NURS 637 : Practicum in Executive Nursing Leadership**

**Last edit: Tue, 28 Jan 2025 16:15:45 GMT**

Changes proposed by: Tanya Altmann (101067274)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Christie Smart	christie.smart@csus.edu	209-406-2649

**Catalog Title:**

Practicum in Executive Nursing Leadership

**Class Schedule Title:**

Practicum Exec Nsg Leadership

**Academic Group: (College)**

HHS - Health & Human Services

**Academic Organization: (Department)**

Nursing

**Will this course be offered through the College of Continuing Education (CCE)?**

No

**Catalog Year Effective:**

Fall 2026 (2026/2027 Catalog)

**Subject Area: (prefix)**

NURS - Nursing

**Catalog Number: (course number)**

637

**Course ID: (For administrative use only.)**

TBD

**Units:**

3

**Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?**

No

**In what term(s) will this course typically be offered?**

Fall term only

**Does this course require a room for its final exam?**

No, final exam does not require a room

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

A majority of the advanced practice nursing organizations are proposing the Doctor of Nursing Practice (DNP) as entry into advanced practice. A DNP degree offers several benefits that can shape an individual's health care career, opening new opportunities, building on specialized knowledge, and improving performance. Therefore, the School of Nursing applied to have a DNP program added to the campus master plan and received approval spring 2024. This course proposal is for one of the required courses in this new program.

In addition to meeting CSU requirements for doctoral education and postsecondary faculty preparation, this course will be part of a program accredited by the Commission on Collegiate Nursing Education (CCNE). CCNE standard include 29 "Essentials" for curriculum and requires 1,000 practicum hours and that students become eligible for an advanced certification (Certified Nurse Leader (CNL®), Nursing Professional Development (NPDTM), or Certified Nurse Educator (CNE®)). This course includes practicum hours and covers:

Essentials: Doctoral Education # 4. Diversity, equity, and inclusion, #7. Health policy; Nursing Practice #5. Quality and safety, #6. Interprofessional partnerships, & #10. Personal, professional, and leadership development; Core Concepts #2. Organizational and systems leadership for quality improvement and systems thinking, #6. Interprofessional collaboration for improving patient and population health outcomes, & #8. Advanced nursing practice

Certifications: CNL #1 clinical leadership development, #6. Healthcare systems and policy, #8. Performance improvement (including workplace safety), & # 9. Strategic management and technology (including facilitating change, presentations, meeting, negotiations, shared decision-making, culture of innovation); NPD #2. Leadership & #6. Program/project management and process improvement; CNE #7. Continuous quality improvement in the academic nurse educator role

**Course Description: (Not to exceed 90 words and language should conform to catalog copy.)**

Implement a project based on previously developed perspectives and awareness of system level functions and dynamics. Application of strategic planning, utilizing innovative thinking and collaboration are emphasized. Practicum experiences are designed based on learner's areas of interest, community partnerships and the utilization of leadership competencies.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Is this course designated as Curricular Community Engaged Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

Yes

**Prerequisite:**

NURS 626, NURS 628, NURS 630, NURS 660C

**Prerequisites Enforced at Registration?**

Yes

**Does this course have corequisites?**

Yes

**Corequisite:**

NURS 632, NURS 634

**Corequisites Enforced at Registration?**

Yes

**Graded:**

Credit / No Credit

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Practicum

**Practicum Classification**

S3/CS#25 - Practice Teaching/Workstudy/Thesis Project/Independent Study (S-factor=.5 WTU per student enrolled)

**Practicum Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes and Assessment Strategies:**

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Model leadership qualities and skills	Discussion Boards Personal Journal Mid Term Evaluation Leadership Evaluation Final Evaluation
2	Collaborate with community stakeholders for assessment, planning and implementation	Discussion Boards Contract with Mentor Metric Dashboard Paper
3	Create effective strategies to improve a system process in cooperation with stakeholders	Discussion Boards Personal Journal Leadership Evaluation Metric Dashboard Paper

4	Facilitate implementation and evaluation of leadership project	Discussion Boards Residency Hours Log Metric Dashboard Paper Final Evaluation
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**Attach a list of the required/recommended course readings and activities:**

NURS 637 Readings & Activities 11\_25.docx

**For whom is this course being developed?**

Majors in the Dept

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

Yes

**Identify the program(s) in which this course is required:**

**Programs:**

Doctor of Nursing Practice

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## University Learning Goals

**Doctorate Learning Goal(s):**

Disciplinary knowledge  
Communication  
Critical thinking/analysis  
Information literacy  
Professionalism  
Intercultural/Global perspectives

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

**Is this a Graduate Writing Intensive (GWI) course?**

No

**Please attach any additional files not requested above:**

NURS 637 Syllabus for AC 11\_25.docx

**Reviewer Comments:**

Andrea Becker (andrea.becker) (Wed, 20 Nov 2024 01:14:43 GMT): Rollback: Minor Revisions (see document from committee chair)

Key: 15233