

NURS 636: PRACTICUM IN EDUCATIONAL PROGRAM DEVELOPMENT IN NURSING

In Workflow

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Approval Path

1. Wed, 20 Nov 2024 01:14:50 GMT
Andrea Becker (andrea.becker): Rollback to Initiator
2. Mon, 02 Dec 2024 18:08:12 GMT
Andrea Becker (andrea.becker): Approved for HHS College Committee Chair
3. Mon, 02 Dec 2024 20:51:34 GMT
Robert Pieretti (sac19804): Approved for HHS Dean

New Course Proposal

Date Submitted: Wed, 27 Nov 2024 23:25:33 GMT

Viewing: NURS 636 : Practicum in Educational Program Development in Nursing

Last edit: Tue, 28 Jan 2025 16:15:29 GMT

Changes proposed by: Tanya Altmann (101067274)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Practicum in Educational Program Development in Nursing

Class Schedule Title:

Practicum in Educational Dev

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Nursing

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2026 (2026/2027 Catalog)

Subject Area: (prefix)

NURS - Nursing

Catalog Number: (course number)

636

Course ID: (For administrative use only.)

TBD

Units:

3

Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall term only

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

A majority of the advanced practice nursing organizations are proposing the Doctor of Nursing Practice (DNP) as entry into advanced practice. A DNP degree offers several benefits that can shape an individual's health care career, opening new opportunities, building on specialized knowledge, and improving performance. Therefore, the School of Nursing applied to have a DNP program added to the campus master plan and received approval spring 2024. This course proposal is for one of the required courses in this new program.

In addition to meeting CSU requirements for doctoral education and postsecondary faculty preparation, this course will be part of a program accredited by the Commission on Collegiate Nursing Education (CCNE). CCNE standard include 29 "Essentials" for curriculum and requires 1,000 practicum hours and that students become eligible for an advanced certification (Certified Nurse Leader (CNL®), Nursing Professional Development (NPDTM), or Certified Nurse Educator (CNE®)). This course includes practicum hours and covers:

Essentials: Doctoral Education #1. Clinical judgement; Postsecondary Faculty Preparation #2. Pedagogical theory & #3. Teaching/ learning/curriculum development, implementation, and evaluation; Nursing Practice #1. Knowledge of nursing practice; Core Concepts #8 advanced nursing practice

Certifications: CNL #5. Patient advocacy (including educating patients and families); NPDTM #1. Educational process standards & #3. Ethical, legal, and regulatory standards; CNE #1. Curriculum development and evaluation, #2. Instructional design, & #4. Assessment/ measurement and evaluation

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

Application and analysis of theories and concepts of instruction, learning, curriculum, assessment and evaluation while practicing in the role of an educator in a supervised educational setting.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

NURS 626, NURS 628, NURS 630, NURS 660C

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

Yes

Corequisite:

NURS 632, NURS 634

Corequisites Enforced at Registration?

Yes

Graded:

Credit / No Credit

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Practicum

Practicum Classification

S3/CS#25 - Practice Teaching/Workstudy/Thesis Project/Independent Study (S-factor=.5 WTU per student enrolled)

Practicum Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Analyze the roles and responsibilities of an educator in a variety of settings.	Journals Midterm & Final Evaluations Teaching Observations 1 & 2 Clinical Preparation Paperwork
2	Apply educational theory to instructional design.	Journals Teaching Plan Part 1 & 2 Comprehensive Teaching Plan Clinical Preparation Paperwork
3	Implement an instructional design, including evaluation, appropriate for unique learners and educational settings.	Journals Teaching Plan Part 1 & 2 Comprehensive Teaching Plan Clinical Preparation Paperwork

4	Plan, self-evaluate, and reflect on educational experiences to advance self as a professional nurse.	Journals Midterm & Final Evaluations Teaching Observations 1 & 2 Clinical Preparation Paperwork
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Attach a list of the required/recommended course readings and activities:

NURS 636 Readings & Activities 11_25.docx

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

Doctor of Nursing Practice

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Doctorate Learning Goal(s):

Disciplinary knowledge
Communication
Critical thinking/analysis
Information literacy
Professionalism
Intercultural/Global perspectives

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Please attach any additional files not requested above:

NURS 636 Syllabi for AC 11_25.docx

Reviewer Comments:

Andrea Becker (andrea.becker) (Wed, 20 Nov 2024 01:14:50 GMT): Rollback: Minor Revisions (see document from committee chair)

Key: 15234