

NURS 632: EDUCATIONAL PROGRAM DEVELOPMENT & ASSESSMENT

In Workflow

1. NURS Chair (kristi@csus.edu)
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Approval Path

1. Sat, 09 Nov 2024 23:49:05 GMT
Tanya Altmann (kristi): Approved for NURS Chair
2. Wed, 20 Nov 2024 01:15:05 GMT
Andrea Becker (andrea.becker): Rollback to Initiator
3. Thu, 28 Nov 2024 01:14:27 GMT
Tanya Altmann (kristi): Approved for NURS Chair
4. Mon, 02 Dec 2024 18:07:29 GMT
Andrea Becker (andrea.becker): Approved for HHS College Committee Chair
5. Mon, 02 Dec 2024 20:51:49 GMT
Robert Pieretti (sac19804): Approved for HHS Dean

New Course Proposal

Date Submitted: Wed, 27 Nov 2024 23:21:38 GMT

Viewing: NURS 632 : Educational Program Development & Assessment

Last edit: Thu, 28 Nov 2024 01:14:13 GMT

Changes proposed by: Tanya Altmann (101067274)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Christie Smart	christie.smart@csus.edu	209-406-2649

Catalog Title:

Educational Program Development & Assessment

Class Schedule Title:

Ed Program Dev & Assessment

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Nursing

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2026 (2026/2027 Catalog)

Subject Area: (prefix)

NURS - Nursing

Catalog Number: (course number)

632

Course ID: (For administrative use only.)

TBD

Units:

3

Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall term only

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

A majority of the advanced practice nursing organizations are proposing the Doctor of Nursing Practice (DNP) as entry into advanced practice. A DNP degree offers several benefits that can shape an individual's health care career, opening new opportunities, building on specialized knowledge, and improving performance. Therefore, the School of Nursing applied to have a DNP program added to the campus master plan and received approval spring 2024. This course proposal is for one of the required courses in this new program.

In addition to meeting CSU requirements for doctoral education and postsecondary faculty preparation, this course will be part of a program accredited by the Commission on Collegiate Nursing Education (CCNE). CCNE standard include 29 "Essentials" for curriculum and requires 1,000 practicum hours and that students become eligible for an advanced certification (Certified Nurse Leader (CNL®), Nursing Professional Development (NPDTM), or Certified Nurse Educator (CNE®)). This course includes practicum hours and covers:

Essentials: Doctoral Education #1. Clinical judgement; Postsecondary Faculty Preparation #2. Pedagogical theory & #3. Teaching/ learning/curriculum development, implementation, and evaluation; Nursing Practice #1. Knowledge of nursing practice; Core Concepts #8 advanced nursing practice

Certifications: CNL #5. Patient advocacy (including educating patients and families); NPDTM #1. Educational process standards & #3. Ethical, legal, and regulatory standards; CNE #1. Curriculum development and evaluation, #2. Instructional design, & #4. Assessment/ measurement and evaluation

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

Introduction to curriculum development and instructional design concepts in preparation for the role of educator in an educational institution or health care setting. Emphasis will be on instructional design, instructional strategies, and measurement of learner outcomes.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

• NURS 626, NURS 628, NURS 630, NURS 660C

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

Yes

Corequisite:

NURS 634, NURS 636 OR NURS 637

Corequisites Enforced at Registration?

Yes

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Discussion

Discussion Classification

CS#04 - Lecture /Recitation (K-factor=1 WTU per unit)

Discussion Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Apply theories and principles of learning in curricular design and implementation.	Discussion Boards Teaching Philosophy Paper Contemporary Topics Paper Comprehensive Lesson Plan Quality Matters Evaluation
2	Apply evaluation principles and methods in developing an instructional design.	Teaching Philosophy Paper Contemporary Topics Paper Comprehensive Lesson Plan Quality Matters Evaluation Group Teach Project

3	Discuss legal and ethical factors that affect program development, instruction, and evaluation.	Comprehensive Lesson Plan Quality Matters Evaluation Group Teach Project
4	Prepare a written plan of instruction selecting or designing instructional strategies that are appropriate for the selected content, projected learner, and learning environment.	Comprehensive Lesson Plan
5	Apply teaching-learning principles and strategies in a selected teaching approach during teaching experience and class presentations.	Discussion Boards Comprehensive Lesson Plan Group Teach Project
6	Examine methods of developing activities designed to help employees/students learn new skills, improve existing competencies, and put their knowledge into practice.	Quality Matters Evaluation Group Teach Project

Attach a list of the required/recommended course readings and activities:

NURS 632 Readings & Activities 11_22.docx

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

Doctor of Nursing Practice

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Doctorate Learning Goal(s):

Disciplinary knowledge
Communication
Critical thinking/analysis
Information literacy
Intercultural/Global perspectives

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Please attach any additional files not requested above:

NURS 632 Syllabus for AC 11-27.docx

Reviewer Comments:

Andrea Becker (andrea.becker) (Wed, 20 Nov 2024 01:15:05 GMT): Rollback: Minor Revisions (see document from committee chair)

Key: 15237