

NURS 630: PRINCIPLES OF TEACHING AND LEARNING

In Workflow

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Approval Path

1. Sat, 09 Nov 2024 23:47:17 GMT
Tanya Altmann (kristi): Approved for NURS Chair
2. Wed, 20 Nov 2024 01:15:12 GMT
Andrea Becker (andrea.becker): Rollback to Initiator
3. Thu, 28 Nov 2024 01:07:12 GMT
Tanya Altmann (kristi): Approved for NURS Chair
4. Mon, 02 Dec 2024 18:07:08 GMT
Andrea Becker (andrea.becker): Approved for HHS College Committee Chair
5. Mon, 02 Dec 2024 20:51:56 GMT
Robert Pieretti (sac19804): Approved for HHS Dean

New Course Proposal

Date Submitted: Wed, 27 Nov 2024 23:17:40 GMT

Viewing: NURS 630 : Principles of Teaching and Learning

Last edit: Thu, 28 Nov 2024 01:06:59 GMT

Changes proposed by: Tanya Altmann (101067274)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Christie Smart	christie.smart@csus.edu	209-406-2649

Catalog Title:

Principles of Teaching and Learning

Class Schedule Title:

Principles of Teach & Learning

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Nursing

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2026 (2026/2027 Catalog)

Subject Area: (prefix)

NURS - Nursing

Catalog Number: (course number)

630

Course ID: (For administrative use only.)

TBD

Units:

2

Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Summer Only

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

A majority of the advanced practice nursing organizations are proposing the Doctor of Nursing Practice (DNP) as entry into advanced practice. A DNP degree offers several benefits that can shape an individual's health care career, opening new opportunities, building on specialized knowledge, and improving performance. Therefore, the School of Nursing applied to have a DNP program added to the campus master plan and received approval spring 2024. This course proposal is for one of the required courses in this new program.

In addition to meeting CSU requirements for doctoral education and postsecondary faculty preparation, this course will be part of a program accredited by the Commission on Collegiate Nursing Education (CCNE). CCNE standard include 29 "Essentials" for curriculum and requires 1,000 practicum hours and that students become eligible for an advanced certification (Certified Nurse Leader (CNL®), Nursing Professional Development (NPDTM), or Certified Nurse Educator (CNE®)). This course covers:

Essentials: Doctoral Education #2. Communication & #6. Evidence-based practice; Nursing Practice #1. Knowledge of nursing practice, #4. Scholarship for nursing discipline, & #6. Interprofessional partnerships; Core Concepts #1. Scientific underpinnings for practice, #3. Clinical scholarship and analytical methods for evidence-based practice, & #8. Advanced nursing practice

Certifications: CNL #1. Clinical leadership development, #2. Quality improvement (including implement EB guidelines), & #7. Patient outcomes measurement; NPD #4. Evidence-based practice and research, & 6. Program/project management and process improvement; CNE #7. Continuous quality improvement in the academic nurse educator role

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

Develop educational strategies applicable in academic settings and healthcare institutions. Apply principles of educational leadership and andragogy and prepare to act as change agents in a variety of nursing educational settings.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

NURS 620, NURS 622, NURS 624, NURS 660B

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

Yes

Corequisite:

NURS 626, NURS 628, NUR 660C

Corequisites Enforced at Registration?

Yes

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Discussion

Discussion Classification

CS#04 - Lecture /Recitation (K-factor=1 WTU per unit)

Discussion Units

2

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Construct educational scholarship activities.	Discussion Boards Audience ID and Lesson Plan Evaluation Strategy Final Paper & Presentation
2	Integrate theory and practice to develop holistic models of adult instruction.	Educational Learning Style Reflection Conceptual Framework/Theory Mini Paper Audience ID and Lesson Plan Evaluation Strategy Final Paper & Presentation
3	Partner with end-users in the construction of educational programs.	Discussion Boards Audience ID and Lesson Plan Evaluation Strategy Final Paper & Presentation

4	Reflect on personal educational styles/techniques and the impact on learners.	Discussion Boards Educational Learning Style Reflection Conceptual Framework/Theory Mini Paper Final Paper & Presentation
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Attach a list of the required/recommended course readings and activities:

NURS 630 Readings & Activities.docx

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

Doctor of Nursing Practice

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Doctorate Learning Goal(s):

Disciplinary knowledge
Communication
Critical thinking/analysis
Information literacy
Professionalism
Intercultural/Global perspectives
Research

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Please attach any additional files not requested above:

NURS 630 Syllabus for AC 11-27.docx

Reviewer Comments:

Andrea Becker (andrea.becker) (Wed, 20 Nov 2024 01:15:12 GMT): Rollback: Minor Revisions (see document from committee chair)

Key: 15238