NURS 620: TRANSLATING EVIDENCE INTO PRACTICE

In Workflow

1. NURS Chair (kristi@csus.edu)
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Approval Path

1. Sat, 09 Nov 2024 23:40:46 GMT
   Tanya Altmann (kristi): Approved for NURS Chair
2. Wed, 20 Nov 2024 01:15:45 GMT
   Andrea Becker (andrea.becker): Rollback to Initiator
3. Thu, 28 Nov 2024 00:54:44 GMT
   Tanya Altmann (kristi): Approved for NURS Chair
4. Mon, 02 Dec 2024 18:04:55 GMT
   Andrea Becker (andrea.becker): Approved for HHS College Committee Chair
5. Mon, 02 Dec 2024 20:52:28 GMT
   Robert Pieretti (sac19804): Approved for HHS Dean

New Course Proposal

Date Submitted: Wed, 27 Nov 2024 23:04:57 GMT

Viewing: NURS 620 : Translating Evidence Into Practice

Last edit: Thu, 28 Nov 2024 00:54:30 GMT

Changes proposed by: Tanya Altmann (101067274)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Christie Smart	christie.smart@csus.edu	209-406-2649

Catalog Title:
Translating Evidence Into Practice

Class Schedule Title:
Translating Evidence - Practic

Academic Group: (College)
HHS - Health & Human Services

Academic Organization: (Department)
Nursing

Will this course be offered through the College of Continuing Education (CCE)?
No

Catalog Year Effective:
Fall 2026 (2026/2027 Catalog)

Subject Area: (prefix)
NURS - Nursing

Catalog Number: (course number)
620

Course ID: (For administrative use only.)
TBD

Units:
2

Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?
No

In what term(s) will this course typically be offered?
Spring term only

Does this course require a room for its final exam?
No, final exam does not require a room

Does this course replace an existing experimental course?
No

This course complies with the credit hour policy:
Yes

Justification for course proposal:
A majority of the advanced practice nursing organizations are proposing the Doctor of Nursing Practice (DNP) as entry into advanced practice. A DNP degree offers several benefits that can shape an individual's health care career, opening new opportunities, building on specialized knowledge, and improving performance. Therefore, the School of Nursing applied to have a DNP program added to the campus master plan and received approval spring 2024. This course proposal is for one of the required courses in this new program.

In addition to meeting CSU requirements for doctoral education and postsecondary faculty preparation, this course will be part of a program accredited by the Commission on Collegiate Nursing Education (CCNE). CCNE standard include 29 "Essentials" for curriculum and requires 1,000 practicum hours and that students become eligible for an advanced certification (Certified Nurse Leader (CNL©), Nursing Professional Development (NPDTM), or Certified Nurse Educator (CNE©)). This course includes practicum hours and covers:

Essentials: Doctoral Education #6. Evidence-based practice; Nursing Practice #1. Knowledge of nursing practice, & #8. Informatics and health care technologies; Core Concepts #4. Information systems/technology and patient care technology

Certifications: NPD #5. Technology

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)
Critical and systematic appraisal of evidence to implement and translate into nursing practice. Strategies to evaluate research for application will be discussed as a means of evidence translation including successful collaboration and communication with stakeholders in various settings to create sustainable change.

Are one or more field trips required with this course?
No

Fee Course?
No

Is this course designated as Service Learning?
No

Is this course designated as Curricular Community Engaged Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Does this course have prerequisites?
Yes

Prerequisite:
NURS 219, NURS 221, NURS 222, NURS 660 A

Prerequisites Enforced at Registration?
Yes

Does this course have corequisites?
Yes

Corequisite:
NURS 622, NURS 624, NURS 660B

Corequisites Enforced at Registration?
Yes

Graded:
Letter

Approval required for enrollment?
No Approval Required

Course Component(s) and Classification(s):
Discussion

Discussion Classification
CS#04 - Lecture /Recitation (K-factor=1 WTU per unit)
Discussion Units
2

Is this a paired course?
No

Is this course crosslisted?
No

Can this course be repeated for credit?
No

Can the course be taken for credit more than once during the same term?
No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Evaluate the processes and outcomes of evidence translation and implementation.	Discussion Boards Project Framework Project Design and Dissemination Paper
2	Analyze factors that contribute to decision-making and affect the integration of evidence into practice.	Discussion Boards Project Framework Project Impact Elevator Speech Elevator Speech Peer Reviews Project Design and Dissemination Paper
3	Create a plan for working with stakeholders in the implementation and evaluation phases of the DNP project.	Discussion Boards Project Impact Elevator Speech Project Design and Dissemination Paper

4	Develop strategies to mitigate challenges related to implementing evidence despite barriers in systems.	Discussion Boards Project Impact Elevator Speech Elevator Speech Peer Reviews Project Design and Dissemination Paper

Attach a list of the required/recommended course readings and activities:
NURS 620 Readings & Activities.docx

For whom is this course being developed?
Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)
Yes

Has a corresponding Program Change been submitted to Workflow?
Yes

Identify the program(s) in which this course is required:

Programs:
Doctor of Nursing Practice

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?
No

Will there be any departments affected by this proposed course?
No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.
I/we agree

University Learning Goals

Doctorate Learning Goal(s):
Disciplinary knowledge
Communication
Critical thinking/analysis
Information literacy
Professionalism
Intercultural/Global perspectives
Research

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?
No

Is this a Graduate Writing Intensive (GWI) course?
No

Please attach any additional files not requested above:
NURS 620 Syllabus for AC 11-27.docx

Reviewer Comments:
Andrea Becker (andrea.becker) (Wed, 20 Nov 2024 01:15:45 GMT): Rollback: Minor Revisions (see document from committee chair)

Key: 15242