

NURS 220: INTRODUCTION TO ECONOMICS IN NURSING

In Workflow

1. NURS Chair (kristi@csus.edu)
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Approval Path

1. Sat, 09 Nov 2024 23:29:47 GMT
Tanya Altmann (kristi): Approved for NURS Chair
2. Wed, 20 Nov 2024 01:16:30 GMT
Andrea Becker (andrea.becker): Rollback to Initiator
3. Thu, 28 Nov 2024 00:34:53 GMT
Tanya Altmann (kristi): Approved for NURS Chair
4. Mon, 02 Dec 2024 17:58:42 GMT
Andrea Becker (andrea.becker): Approved for HHS College Committee Chair
5. Mon, 02 Dec 2024 20:53:10 GMT
Robert Pieretti (sac19804): Approved for HHS Dean

New Course Proposal

Date Submitted: Wed, 27 Nov 2024 22:49:31 GMT

Viewing: NURS 220 : Introduction to Economics in Nursing

Last edit: Thu, 28 Nov 2024 00:34:35 GMT

Changes proposed by: Tanya Altmann (101067274)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Christie Smart	christie.smart@csus.edu	209-406-2649

Catalog Title:

Introduction to Economics in Nursing

Class Schedule Title:

Intro to Economics in Nursing

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Nursing

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2026 (2026/2027 Catalog)

Subject Area: (prefix)

NURS - Nursing

Catalog Number: (course number)

220

Course ID: (For administrative use only.)

TBD

Units:

2

Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Summer Only

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

A majority of the advanced practice nursing organizations are proposing the Doctor of Nursing Practice (DNP) as entry into advanced practice. A DNP degree offers several benefits that can shape an individual's health care career, opening new opportunities, building on specialized knowledge, and improving performance. Therefore, the School of Nursing applied to have a DNP program added to the campus master plan and received approval spring 2024. This course proposal is for one of the required courses in this new program.

In addition to meeting CSU requirements for doctoral education and postsecondary faculty preparation, this course will be part of a program accredited by the Commission on Collegiate Nursing Education (CCNE). CCNE standard include 29 "Essentials" for curriculum and requires 1,000 practicum hours and that students become eligible for an advanced certification (Certified Nurse Leader (CNL®), Nursing Professional Development (NPDTM), or Certified Nurse Educator (CNE®)). This course covers:

Essentials: Doctoral Education #8. Social determinants of health; Nursing Practice #5. Quality and safety; Core Concepts #8. Advanced nursing practice

Certifications: CNL #1. Clinical leadership development & #6. Healthcare systems and policy (includes analyzing impact on quality and cost); NPDTM #6. Program/project management and process improvement

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

Analysis of economic trends in healthcare, various factors affecting the provision and distribution of health services, and challenges related to reimbursements and funding. Application of essential financial principles and methods, including cost analysis and budgeting.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

NURS 213, NURS 217, NURS 218

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

Yes

Corequisite:

NURS 230, NURS 231, NURS 232

Corequisites Enforced at Registration?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

2

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Examine how fundamental economic principles apply to the healthcare market and the provision of healthcare services.	Discussion board, Financial report paper
2	Analyze the impact of managed care on cost, quality, and access within healthcare organizations.	Discussion board, Managed care paper
3	Appraise current economic and financial trends that influence the cost, quality, and access of care.	Discussion board, Financial report paper
4	Create a financial report including cost benefit analysis for use in an advanced practice setting.	Financial report paper

Attach a list of the required/recommended course readings and activities:

NURS 220 - readings & activities.docx

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

Doctor of Nursing Practice

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Disciplinary knowledge
Communication
Critical thinking/analysis
Information literacy
Professionalism
Intercultural/Global perspectives
Research (optional)

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Please attach any additional files not requested above:

NURS 220 Syllabus for AC 11-27.docx

Reviewer Comments:

Andrea Becker (andrea.becker) (Wed, 20 Nov 2024 01:16:30 GMT): Rollback: Minor Revisions (see document from committee chair)

Key: 15248