

NURS 219: HEALTHCARE POLICY & ADVOCACY

In Workflow

1. NURS Chair (kristi@csus.edu)
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Approval Path

1. Sat, 09 Nov 2024 23:26:51 GMT
Tanya Altmann (kristi): Approved for NURS Chair
2. Wed, 20 Nov 2024 01:16:37 GMT
Andrea Becker (andrea.becker): Rollback to Initiator
3. Thu, 28 Nov 2024 00:46:38 GMT
Tanya Altmann (kristi): Approved for NURS Chair
4. Mon, 02 Dec 2024 17:56:45 GMT
Andrea Becker (andrea.becker): Approved for HHS College Committee Chair
5. Mon, 02 Dec 2024 20:53:15 GMT
Robert Pieretti (sac19804): Approved for HHS Dean

New Course Proposal

Date Submitted: Wed, 27 Nov 2024 22:56:20 GMT

Viewing: NURS 219 : Healthcare Policy & Advocacy

Last edit: Thu, 28 Nov 2024 00:46:20 GMT

Changes proposed by: Tanya Altmann (101067274)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Healthcare Policy & Advocacy

Class Schedule Title:

Healthcare Policy & Advocacy

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Nursing

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2026 (2026/2027 Catalog)

Subject Area: (prefix)

NURS - Nursing

Catalog Number: (course number)

219

Course ID: (For administrative use only.)

TBD

Units:

3

Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall term only

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

A majority of the advanced practice nursing organizations are proposing the Doctor of Nursing Practice (DNP) as entry into advanced practice. A DNP degree offers several benefits that can shape an individual's health care career, opening new opportunities, building on specialized knowledge, and improving performance. Therefore, the School of Nursing applied to have a DNP program added to the campus master plan and received approval spring 2024. This course proposal is for one of the required courses in this new program.

In addition to meeting CSU requirements for doctoral education and postsecondary faculty preparation, this course will be part of a program accredited by the Commission on Collegiate Nursing Education (CCNE). CCNE standard include 29 "Essentials" for curriculum and requires 1,000 practicum hours and that students become eligible for an advanced certification (Certified Nurse Leader (CNL®), Nursing Professional Development (NPDTM), or Certified Nurse Educator (CNE®)). This course includes practicum hours and covers:

Essentials: Doctoral Education #7. Health policy; Nursing Practice #1. Knowledge of nursing practice, & #5 quality and safety (includes regulatory readiness); Core Concepts #5. Health care policy for advocacy in healthcare, #6. Interprofessional collaboration for improving patient and population health outcomes, & #8. Advanced nursing practice

Certifications: CNL #2. Quality improvement, #5. Patient advocacy, & #6. Healthcare systems and policy (including understanding and engaging in policy development and advocacy)

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

Examination of contemporary health issues and their relationship to, and impact upon, health policy. A major focus is professional nursing's role in participation in the identification, formulation, and implementation of health policy. Advocacy skill development to improve health outcomes of individuals, populations, and systems through policy engagement.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

NURS 220, NURS 230, NURS 231, NURS 232

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

Yes

Corequisite:

NURS 221, NURS 222, NURS 660A

Corequisites Enforced at Registration?

Yes

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Discussion

Discussion Classification

CS#04 - Lecture /Recitation (K-factor=1 WTU per unit)

Discussion Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Assess current healthcare and political trends including impact on patients, populations, and nursing practice.	In Class Activities Discussion Boards Mini Analysis Paper APA Scholarly Paper
2	Examine political roles, key stakeholders, and influences on health policy development.	In Class Activities Discussion Boards Mini Analysis Paper APA Scholarly Paper
3	Investigate appropriate resources to advocate for policy change.	In Class Activities Discussion Boards Mini Analysis Paper APA Scholarly Paper

4	Devise effective presentations at all levels to effect policy change.	APA Scholarly Paper Policy Recommendation Presentation
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Attach a list of the required/recommended course readings and activities:

NURS 219 - readings & activities.docx

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

Doctor of Nursing Practice

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

- Communication
- Critical thinking/analysis
- Information literacy
- Professionalism
- Intercultural/Global perspectives
- Research (optional)

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Please attach any additional files not requested above:

NURS 219 Syllabus for AC 11-27.docx

Reviewer Comments:

Andrea Becker (andrea.becker) (Wed, 20 Nov 2024 01:16:37 GMT): Rollback: Minor Revisions (see document from committee chair)

Key: 15247