

NURS 206: ADVANCED ROLE DEVELOPMENT IN NURSING

In Workflow

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Approval Path

1. Sat, 09 Nov 2024 23:14:44 GMT
Tanya Altmann (kristi): Approved for NURS Chair
2. Wed, 20 Nov 2024 01:17:15 GMT
Andrea Becker (andrea.becker): Rollback to Initiator
3. Thu, 28 Nov 2024 00:14:51 GMT
Tanya Altmann (kristi): Approved for NURS Chair
4. Mon, 02 Dec 2024 17:49:59 GMT
Andrea Becker (andrea.becker): Approved for HHS College Committee Chair
5. Mon, 02 Dec 2024 20:53:55 GMT
Robert Pieretti (sac19804): Approved for HHS Dean

New Course Proposal

Date Submitted: Wed, 27 Nov 2024 22:29:37 GMT

Viewing: NURS 206 : Advanced Role Development in Nursing

Last edit: Thu, 28 Nov 2024 00:14:31 GMT

Changes proposed by: Tanya Altmann (101067274)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Tanya Altmann	kristi@csus.edu	916-278-1504

Catalog Title:

Advanced Role Development in Nursing

Class Schedule Title:

Advanced Role Dev Nursing

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Nursing

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2026 (2026/2027 Catalog)

Subject Area: (prefix)

NURS - Nursing

Catalog Number: (course number)

206

Course ID: (For administrative use only.)

TBD

Units:

3

Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall term only

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

A majority of the advanced practice nursing organizations are proposing the Doctor of Nursing Practice (DNP) as entry into advanced practice. A DNP degree offers several benefits that can shape an individual's health care career, opening new opportunities, building on specialized knowledge, and improving performance. Therefore, the School of Nursing applied to have a DNP program added to the campus master plan and received approval spring 2024. This course proposal is for one of the required courses in this new program.

In addition to meeting CSU requirements for doctoral education and postsecondary faculty preparation, this course will be part of a program accredited by the Commission on Collegiate Nursing Education (CCNE). CCNE standard include 29 "Essentials" for curriculum and requires 1,000 practicum hours and that students become eligible for an advanced certification (Certified Nurse Leader (CNL®), Nursing Professional Development (NPDTM), or Certified Nurse Educator (CNE®)). This course covers:

Essentials: Doctoral Education #2. Communication; Nursing Practice #9. Professionalism & #10. Personal, professional, and leadership development

Certifications: CNL #1 Clinical leadership development

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

Introduces the DNP student to advanced role development in nursing and transition to graduate studies including communication, professionalism, and accountability. Focuses on preparation for greater leadership with consideration of complex issues confronting nursing as a profession.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

Yes

Corequisite:

NURS 208 & NURS 210

Corequisites Enforced at Registration?

No

Graded:

Letter

Approval required for enrollment?

Department Approval

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Analyze the concept of the nursing leadership role in the future of healthcare as it relates to professional actions and accountability as an Advanced Practice Nurse.	Discussion board, Class activities, Quizzes, Illness as a Metaphor Written Assignment, Informed Consent and Epigenetics Written Assignment, Praxis of Nursing Science and Leadership Written Assignment
2	Model professional communication skills required in collaboration and consultation.	Certification/Modules, Illness as a Metaphor Written Assignment, Henrietta Lacks and Social Covenant Written Assignment, Informed Consent and Epigenetics Written Assignment
3	Examine current issues which impact healthcare delivery and nursing practice, including cultural diversity and the care of vulnerable populations.	Discussion board, Certification/Modules, Class activities, Quizzes, Henrietta Lacks and Social Covenant Written Assignment, Informed Consent and Epigenetics Written Assignment
4	Discuss issues raised with current research and practice.	Certification/Modules, Class activities, Quizzes, Praxis of Nursing Science and Leadership Written Assignment

Attach a list of the required/recommended course readings and activities:

NURS 206 - readings & activities 11_27.docx

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:

Doctor of Nursing Practice

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Communication

Critical thinking/analysis

Professionalism

Research (optional)

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Please attach any additional files not requested above:

NURS 206 Syllabus for AC 11-27.docx

Reviewer Comments:

Andrea Becker (andrea.becker) (Wed, 20 Nov 2024 01:17:16 GMT): Rollback: Minor Revisions (see document from committee chair)

Tanya Altmann (kristi) (Wed, 27 Nov 2024 22:31:07 GMT): Please roll back. I inserted the wrong essential listing. thanks

Key: 15251