ARCH 110B: INTERMEDIATE ARCHITECTURE DESIGN STUDIO OPTION B

In Workflow

- 1. DOD Committee Chair (estiokom@csus.edu)
- 2. DOD Chair (rpratt@csus.edu)
- 3. ALS College Committee Chair (irwin@csus.edu; j.gallegos@csus.edu)
- 4. ALS Dean (mwilson@csus.edu)
- 5. Academic Services (catalog@csus.edu)
- 6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
- 7. Dean of Undergraduate (gardner@csus.edu)
- 8. Dean of Graduate (cnewsome@skymail.csus.edu)
- 9. Catalog Editor (catalog@csus.edu)
- 10. Registrar's Office (k.mcfarland@csus.edu)
- 11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

- 1. Mon, 09 Sep 2024 14:19:36 GMT Mario Estioko (estiokom): Approved for DOD Committee Chair
- Mon, 09 Sep 2024 16:03:50 GMT Richard Pratt (rpratt): Approved for DOD Chair
- 3. Thu, 19 Sep 2024 22:39:01 GMT Jacqueline Irwin (irwin): Rollback to Initiator
- Mon, 28 Oct 2024 22:10:09 GMT Mario Estioko (estiokom): Approved for DOD Committee Chair
- Mon, 28 Oct 2024 22:10:33 GMT Richard Pratt (rpratt): Approved for DOD Chair
- Mon, 28 Oct 2024 22:30:56 GMT Jacqueline Irwin (irwin): Approved for ALS College Committee Chair
- Wed, 30 Oct 2024 21:30:11 GMT Melinda Wilson Ramey (mwilson): Approved for ALS Dean

History

1. May 24, 2024 by Carolyn Gibbs (carolyng)

New Course Proposal

Date Submitted: Thu, 26 Sep 2024 13:53:00 GMT

Viewing: ARCH 110B: Intermediate Architecture Design Studio Option B

Last approved: Fri, 24 May 2024 14:03:14 GMT Last edit: Thu, 26 Sep 2024 13:52:59 GMT Changes proposed by: Carolyn Gibbs (101014897)

Contact(s):

 Name (First Last)
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 Carolyn Gibbs
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Catalog Title:

Intermediate Architecture Design Studio Option B

Class Schedule Title:

Interm Arch Dsgn Studio Opt B

Academic Group: (College)
ALS - Arts & Letters

Academic Organization: (Department)

Design

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2025 (2025/2026 Catalog)

Subject Area: (prefix)
ARCH - Architecture

Catalog Number: (course number)

110B

Course ID: (For administrative use only.)

203988

Units:

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Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall term only

Does this course require a room for its final exam?

No, final exam does not require a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Updated prereqs to reflect changes in the lower-division course numbers. Prereqs take into account the old interior arch catalog and the new architecture catalog.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

Intermediate architectural design studio exploring issues, ideas, and methods of making and thinking in commercial architecture. Design problems emphasize creating an integrated solution that considers form, space, site, tectonics, materials, and energy considerations. Emphasis on schematic concept formation and subsequent architectural development. Students work on individual and group design projects.

Are one or more field trips required with this course?

Yes

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

Νo

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

INTD 25 OR ARCH 10, INTD 27 OR ARCH 11 OR ARCH 11A, INTD 153 OR INTD 11B, INTD 30 OR ARCH 33, INTD 161 OR ARCH 36

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

Nο

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Activity Lecture

Activity Classification

CS#13 - Technical Activity/Laboratory, involving business machines (K-factor=1.3 WTU per unit)

Activity Units

3

Lecture Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Lecture Units

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Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

Nο

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Employ design research methodologies to gather, evaluate, and synthesize commercial architecture design problems.	Weekly drafts/progress submissions of project Project Phase 1: Visual and written research and analysis documents
2	Analyze commercial precedents.	Weekly drafts/progress submissions of project Project Phase 1: Visual and written research and analysis documents
3	Generate multiple, iterative design responses to commercially focused design problems.	Weekly drafts/progress submissions of project Project Phase 2: Ideation and Concept Development using visual and written communication of ideas
4	Evaluate the appropriateness and effectiveness of commercially focused design ideas.	Project Phase 2: Ideation and Concept Development using visual and written communication of ideas Project Phase 3: Development of design solution using drawings and product selections

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- 5 Create design responses to commercial programmatic requirements integrating aesthetic intentions, human behavior and universal design theories, and cultural, social, environmental, economic, and built contexts.

Weekly drafts/progress submissions of project Project Phase 3: Development of design solution using drawings and product selections

Produce professional and coordinated design solutions using various presentation methods.

Project Phase 4: Oral and visual presentation of final design solution

Attach a list of the required/recommended course readings and activities:

ARCH 110B Intermediate Architecture Design Studio Option B.pdf

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

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Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

BFA in Architecture Studies

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines Intellectual and practical skills Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

lan Harvey (iharvey) (Thu, 19 Sep 2024 18:25:34 GMT): Dear Carolyn, This is Ian Harvey on behalf of the ALS Curriculum Committee. Your course change proposal has been approved pending the following suggestions/revisions: ELO 1 has 3 action verbs. Definitely remove "Evaluate" as that seems to be covered in ELO 4. Assessment strategies: Same comments as for ARCH 110A Syllabus: The prerequisites need to match those on the course change proposal in the Course Information at the top of the syllabus. The prerequisites can be removed from the Catalog Description that follows.

Jacqueline Irwin (irwin) (Thu, 19 Sep 2024 22:39:01 GMT): Rollback: Dear Carolyn, Please see suggestions for revision from Ian. Once your proposal has been revised as per their recommendations, please resubmit and send me an email so I know that your proposal is ready to move forward. Thank you, Jacqueline, ALS Curriculum Chair

Key: 15015