MS IN MATHEMATICS



In Workflow

- 1. MATH Committee Chair (vincent.pigno@csus.edu)
- 2. MATH Chair (kelce@skymail.csus.edu)
- 3. NSM College Committee Chair (mikkel.jensen@csus.edu)
- 4. NSM Dean (datwyler@csus.edu)
- 5. Academic Services (catalog@csus.edu)
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- 7. Faculty Senate Executive Committee Chair (kathy.honeychurch@csus.edu)
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- 16. Graduate Studies (jdsmall@csus.edu; mxiong@csus.edu)
- 17. Registrar's Office (k.mcfarland@csus.edu)

Approval Path

- 1. Fri, 11 Oct 2024 18:19:43 GMT Vincent Pigno (vincent.pigno): Approved for MATH Committee Chair
- Mon, 14 Oct 2024 16:35:10 GMT Kimberly Elce (kelce): Approved for MATH Chair
- Thu, 24 Oct 2024 00:52:58 GMT Mikkel Jensen (mikkel.jensen): Rollback to Initiator
- Thu, 24 Oct 2024 16:07:54 GMT Vincent Pigno (vincent.pigno): Approved for MATH Committee Chair
 Thu: 24 Oct 2024 19:27:04 CMT
- Thu, 24 Oct 2024 18:37:04 GMT Kimberly Elce (kelce): Approved for MATH Chair
- Thu, 24 Oct 2024 19:21:32 GMT Mikkel Jensen (mikkel.jensen): Approved for NSM College Committee Chair
 Thu, 24 Oct 2024 19:37:27 GMT
- Chris Taylor (ctaylor): Approved for NSM Dean

History

- 1. May 3, 2018 by clmig-jwehrheim
- 2. Feb 20, 2023 by Kimberly Elce (kelce)
- 3. Mar 7, 2023 by 212408496
- 4. Apr 17, 2023 by Katie Hawke (katiedickson)
- 5. Sep 25, 2023 by Janett Torset (torsetj)

Date Submitted: Thu, 24 Oct 2024 02:20:44 GMT

Viewing: MS in Mathematics

Last approved: Mon, 25 Sep 2023 16:55:26 GMT

Last edit: Tue, 29 Oct 2024 20:55:10 GMT

Changes proposed by: Matthew Krauel (219183121)

Academic Group: (College)

Natural Sciences & Mathematics

Academic Organization: (Department)

Mathematics & Statistics

Catalog Year Effective:

2025-2026 Catalog

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Matthew Krauel	krauel@csus.edu	916-278-6221

Type of Program Proposal:

Major

Program Change Type:

Program Name Change

Delivery Format:

Fully Face to Face

Title of the Program:

MS in Mathematics

Designation: (degree terminology)

Master of Arts

Briefly describe the program proposal (new or change) and provide a justification:

Change from MA program to MS. Academic Services and the AVP for Academic Excellence have been notified. Delete four courses from electives list and change numbers and names of another four courses in the electives list. (Note: in the course list in this Form B these new courses are marked as 'Not Found', however, the relevant Form A submissions have been made.) Update language to better reflect admissions process.

These changes are being made to update the program so that the description of the program and its degree and process are in line with what courses are being offered.

Note: The system won't let the "Designation" of 'Master of Arts' above be changed to 'Master of Science' from the programs end.

University Learning Goals

Graduate (Masters) Learning Goals:

Disciplinary knowledge Communication Critical thinking/analysis Information literacy Professionalism Intercultural/Global perspectives

Program Learning Outcomes

Program Learning Outcomes

Learning Outcome

A recipient of an MS in mathematics from CSUS is expected to have a deep understanding of the fundamental theorems and techniques in both abstract algebra and real analysis. This includes the development of these disciplines from first principles.

A recipient of an MS in mathematics from CSUS is expected to have a mathematical sophistication that allows them to apply their understanding to problems that they have not seen before and in contexts that they have not seen before. The ability to be creative with the application of basic knowledge is a hallmark of a sophisticated mathematical thinker.

A recipient of an MS in mathematics from CSUS is expected to speak the language of mathematics fluently, to reason with impeccable mathematical rigor, and to do this by designing proofs of mathematical results

A recipient of an MS in mathematics from CSUS is expected to have an appreciation of the variety of major modern areas of mathematics study and of mathematical applications.

Learning Outcomes Display

Course Code	PLO 1	PLO 2	PLO 3	PLO 4
MATH 210A				
MATH 210B				
MATH 230A				
MATH 230B				
MATH 202				
MATH 220				
MATH 234				
MATH 241				
MATH 248				
STAT 215				
MATH 296				
MATH 117				
MATH 161				
MATH 162				
MATH 299				
STAT 115A				
STAT 115B				
STAT 299				

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Catalog Description:

Total units required for MS: 30, including at least 24 units of approved 200-level courses

Program Description

The Department of Mathematics and Statistics offers a Master of Science degree in Mathematics. The MS program is designed to provide qualified students with an opportunity to increase the breadth and depth of their mathematical knowledge and understanding. Beyond assuring that successful candidates are proficient in the basic areas of mathematics, the program is sufficiently flexible to permit graduates to pursue individual professional and mathematical interests ranging from teaching at the secondary or community college level to a career in the private sector, to preparation for graduate study beyond the master's degree. Graduate courses are usually offered in the late afternoon.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

Admission Requirements

Admission as a classified graduate student in Mathematics requires:

- an undergraduate major in Mathematics which includes one year each of Abstract/Modern Algebra and Real Analysis or an undergraduate major in a related field together with one year each of Abstract/Modern Algebra and Real Analysis;
- a minimum 2.5 GPA; and
- a minimum 2.5 GPA in the last 60 units attempted and a 3.0 GPA in Mathematics coursework.

Students who have deficiencies in admission requirements that can be removed by specified additional preparation may be admitted with conditionally classified graduate status. Any such deficiencies will be noted on a written response to the admission application. No credit will be given towards the MS for the following:

Code	Title	Units
MATH 110A	Modern Algebra	3
MATH 110B	Modern Algebra	3
MATH 130A	Functions of a Real Variable	3
MATH 130B	Functions of a Real Variable	3

Admission Procedures

Students should apply to the program by the posted university application deadline for the fall or spring terms. All prospective graduate students, including Sacramento State graduates, must submit:

- · an online application for admission; and
- one set of <u>unofficial transcripts</u> from all colleges and universities attended, other than Sacramento State, including transcripts from ALL community colleges attended and colleges where credit was earned as a high school student.

For more admissions information and application deadlines please visit https://www.csus.edu/graduate-studies/. For more information about the MS in Mathematics program, please visit: https://www.csus.edu/college/natural-sciences-mathematics/ mathematics-statistics/explore.html

Admission decisions are made approximately six to eight weeks after the application deadline date. Applicants will be notified of an admission decision via e-mail.

Minimum Unit and Grade Requirement for the Degree

Units required for the MS: 30 (including at least 24 units of approved 200-level courses).

Minimum Cumulative GPA: 3.0

Advancement to Candidacy

Each student must file an application for Advancement to Candidacy, indicating a proposed program of graduate study. This procedure should begin as soon as the classified graduate student has:

- · removed any deficiencies in admission requirements;
- successfully completed at least 12 units in the graduate program with a minimum 3.0 GPA, including at least 12 units at the 200 level; and
- successfully completed a Graduate Writing Intensive (GWI) course in their discipline within the first two semesters of coursework at California State University, Sacramento.

Advancement to Candidacy forms are available on the Office of Graduate Studies website. The student fills out the form after planning a degree program in consultation with the MS in Mathematics graduate coordinator. The completed form is then returned to the Office of Graduate Studies for approval.

As defined by policy http://www.csus.edu/umanual/acadaff/fsm00010.htm, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Program Requirements

Code	Title	Units
Required Courses (24-36 Units)		
MATH 210A	Algebraic Structures 🖋 1	3
MATH 210B	Algebraic Structures	3
MATH 230A	Real Analysis	3
MATH 230B	Real Analysis ¹	3
Select four to six from the follow	ing:	12 - 18
MATH 202	Theory of Numbers	
MATH 220	Course MATH 220 Not Found	
MATH 234	Course MATH 234 Not Found	
MATH 241	Course MATH 241 Not Found	
MATH 248	Lie Theory	
STAT 215	Course STAT 215 Not Found	
MATH 296	Course MATH 296 Not Found	
Select zero to two of the following with advisor approval:		0 - 6
MATH 117	Linear Algebra	
MATH 161	Mathematical Logic	
MATH 162	Set Theory	
MATH 299	Special Problems	

Г	otal Units		24-36
Written Comprehensive Examination		0	
Culminating Requirement (0 units)			0
	Other electives in mathematic	s and related disciplines as approved by the graduate coordinator.	
	STAT 299	Special Problems	
	STAT 115B	Introduction to Mathematical Statistics	
	STAT 115A	Introduction to Probability Theory	

All courses applied to the MS in Mathematics degree, including the GWI course, must be completed with a grade of "B-" or better.

For graduate programs, the number of declared undergraduate major and the degree production over the preceding years of the corresponding baccalaureate program:

We have about 300 undergraduate math majors and graduate between 30 and 40 each semester.

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

This change will have no programmatic or fiscal impact on other academic units' programs.

Provide a fiscal analysis of the proposed changes:

No correspondence was performed as the change does not have any programmatic or fiscal impact on other academic units' programs.

How will the above changes be accommodated within the department/College existing fiscal resources?

This change creates no fiscal impact.

Will the proposed changes require additional resources?

No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

None.

Estimate the cost and indicate how these resource needs will be accommodated:

The estimated cost for these changes is \$0. The resource needs are accommodated with the existing resources.

Reviewer Comments:

Mikkel Jensen (mikkel.jensen) (Thu, 24 Oct 2024 00:52:58 GMT): Rollback: Ensure that all instances of MA are changed to MS throughout.

Key: 216