

MASTER OF ARTS IN TEACHING (SINGLE SUBJECT)



SACRAMENTO STATE

In Workflow

1. TC Chair (jporter@csus.edu)
2. ED College Committee Chair (b.rivas@csus.edu; l.banes@csus.edu)
3. ED Dean (sarah.jouganatos@csus.edu)
4. Academic Services (catalog@csus.edu)
5. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
6. Council on the Preparation of School Personnel Chair (mae.chaplin@csus.edu)
7. Dean of Undergraduate (gardner@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (k.mcfarland@csus.edu)

Approval Path

1. Wed, 09 Oct 2024 20:06:47 GMT
Jenna Porter (jporter): Approved for TC Chair
2. Thu, 17 Oct 2024 23:29:03 GMT
Bita Rivas (b.rivas): Approved for ED College Committee Chair
3. Fri, 18 Oct 2024 15:49:41 GMT
Sarah Jouganatos (sarah.jouganatos): Approved for ED Dean

History

1. Feb 7, 2020 by Stephanie Biagetti (sbiagetti)
2. Mar 11, 2021 by Katie Hawke (katiedickson)
3. Mar 24, 2022 by Jenna Porter (jporter)
4. Apr 12, 2022 by Janett Torset (torsetj)
5. Apr 28, 2022 by Katie Hawke (katiedickson)
6. Aug 8, 2022 by 301127606
7. Aug 10, 2022 by 302822325
8. Feb 20, 2023 by Jenna Porter (jporter)
9. Mar 7, 2023 by 212408496
10. Apr 3, 2023 by Katie Hawke (katiedickson)
11. Mar 19, 2024 by Jenna Porter (jporter)

Date Submitted: Wed, 09 Oct 2024 16:51:45 GMT

Viewing: Master of Arts in Teaching (Single Subject)

Last approved: Tue, 19 Mar 2024 17:25:43 GMT

Last edit: Thu, 17 Oct 2024 23:28:59 GMT

Changes proposed by: Mae Chaplin (217393320)

Academic Group: (College)

Education

Academic Organization: (Department)

Teaching Credentials

Catalog Year Effective:

2025-2026 Catalog

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Mae Chaplin	mae.chaplin@csus.edu	916-278-4562

Type of Program Proposal:

Major

Program Change Type:

Non-Substantive

Is this a pilot program?

No

Delivery Format:

Hybrid

Title of the Program:

Master of Arts in Teaching (Single Subject)

Designation: (degree terminology)

Master of Arts in Teaching

Briefly describe the program proposal (new or change) and provide a justification:

We are correcting the PLOs (program learning outcomes) so that they go back to being exactly what was approved by the Chancellor's Office. They were slightly changed during a previous update but should not have been modified. This program is not directly part of a teaching credential program. However, some of the courses required for the MAT Degree are taken during the credential coursework prior to the MAT coursework. As such, this program should be reviewed by the Council for the Preparation of School Personnel (CPSP).

University Learning Goals**Graduate (Masters) Learning Goals:**

Disciplinary knowledge
 Communication
 Critical thinking/analysis
 Information literacy
 Professionalism
 Intercultural/Global perspectives
 Research (optional)

Program Learning Outcomes**Program Learning Outcomes****Learning Outcome**

1. Demonstrate disciplinary knowledge of schooling in multicultural environments, especially in the area of teaching and learning, and apply the knowledge to confront problems of practice in their own classrooms and/or schools.
2. Communicate effectively and efficiently in orally and in writing about schooling from both sociocultural and sociopolitical perspectives.
3. Think creatively, analytically, and critically to identify, contextualize, and confront problems of practice in urban classrooms.
4. Use a variety of relevant resources to obtain, assess, and analyze information about schooling, teaching, learning, instructional practices, and student learning outcomes in the public schools.
5. Demonstrate professional integrity as they apply instructional practices and conduct teacher action research in their classrooms and/or schools and report on the research results.
6. Demonstrate relevant knowledge and application of multicultural perspectives of schooling, teaching, and learning and well as utilize a social justice lens for research grounded in equitable student outcomes in urban schools.

Learning Outcomes Display

Course Code	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6
EDSS 241						
EDSS 242						
EDSS 243						
EDSS 244						
EDSS 500						
EDSS 264						
EDSS 264L						
EDSS 265						
EDSS 265L						
EDSS 266						
EDSS 266L						
EDSS 279A						
EDSS 279B						
EDSP 293						
EDSS 365						
EDSS 366						
EDSS 384A						
EDSS 373A						
EDSS 474A						
ART 135						
DNCE 396A						
THEA 396A						
EDSS 380						
NUFD 299						
WLL 385						
EDSS 383A						
EDSS 383B						
EDSS 386A						
EDSS 386B						
EDSS 387A						
EDSS 387B						
EDSS 388A						
EDSS 388B						
KINS 380						
KINS 381						

MUSC 178						
EDSS 364						
EDSS 373B						
EDSS 384B						
EDSS 474B						
EDSS 264L						
EDSS 364L						
EDSS 365L						
EDSS 265L						
EDSS 373L						
EDSS 366L						
EDSS 266L						
EDSS 440						

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this program change impact your department's currently written Program Standards Document?

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes.

NA

Is this change in response to program or unit assessment activities?

No

Will this program introduce any new or changes to program assessments?

No

Catalog Description:

Program Description

Throughout the MAT program, candidates will learn how to critically examine the sociocultural and sociopolitical contexts related to the broad fields of educational research and schooling. Candidates will be expected to apply such analytical skills to develop and implement standards-based curriculum in diverse settings using best instructional and inclusive practices that positively impact the learning of all students including English Learners and students with disabilities. Candidates will also create an original Teacher Action Research Inquiry Project using practice-based methods in a diverse educational setting. The materials and associated activities presented in the MAT coursework are highly integrated to support students with successful completion of the Master of Arts in Teaching culminating exam at the end of the program.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

Interested applicants are encouraged to contact the Academic and Program Services Office in Eureka Hall 401, (916) 278-6639, an advisor in the Student Success Center (<https://www.csus.edu/college/education/student-support/>), or the MAT with Credential program website (<https://www.csus.edu/college/education/teaching-credentials/apply.html>) for the most current admissions requirements.

Program Admission Requirements

1. A Baccalaureate degree from a regionally accredited university;
2. A minimum GPA of 3.0 in the last 60 units attempted

3. To successfully complete this program, students must actively serve as the permit teacher or designated teacher of record in a classroom setting during the research phase. This requirement ensures the practical application and direct implementation of learned concepts in a real-world educational environment.
4. Completion of a preliminary teaching credential in the corresponding concentration

Students who have deficiencies in admission requirements that can be removed by specified additional preparation may be admitted to the degree program with conditionally classified graduate status.

Admission Procedures

1. For students completing the Sacramento State Single Subject credential program concurrently, an internal application process is required.
2. For returning students who have completed the Sacramento State Single Subject credential program within the last four years, a university application will need to be submitted that includes:
 - a. A graduate writing sample
 - b. Two references

For applicants who have completed a Single Subject credential program at a university other than Sacramento State, please contact the College of Education at coe-cred@csus.edu prior to applying.

Minimum Units and Grade Requirement for the MAT Degree

Units required for the MAT degree: 30

Minimum Cumulative GPA for the MAT degree: 3.0

Additional Information for All Admitted Program Candidates: MAT Degree

Grade Requirement for the Master's Degree: Courses required for the Master's Degree require a grade of B or better except for the following exception: up to 6 units or 2 courses (whichever is less) may count for the Master's degree with a grade of C or better. If a student receives below a C in any course required for the Master's degree beyond the exception outlined above, the course must be successfully repeated with a grade of B or better in order to satisfy the requirements of the degree program.

Delays: Candidates who have to delay progress in the MA in Teaching with Single Subject Teaching Program will file a "Program Delay Petition" in the Teaching Credentials Office. A Leave of Absence must be filed with the university. A student returning after a delay may be accommodated on a space available basis. Candidates must return and complete the program within the seven-year limit for graduate programs.

Advancement to Candidacy Procedures: Each student working toward a Master of Arts in Teaching degree must file an application for Advancement to Candidacy for the degree. The purpose of this application is to provide certification to the Office of Graduate Studies that the student will complete the necessary requirements and coursework for the Master's degree. The student must be advanced to candidacy the semester prior to enrolling in EDSS 500.

This procedure should begin as soon as the classified graduate student has:

- Completed 15 units in the graduate program with a minimum 3.0 GPA; and
- Met the Graduate Writing Requirement through completion of the Graduate Writing Intensive (GWI) course, EDSS 241, with a B grade or better.


Advancement to Candidacy forms are available online through the Office of Graduate Studies. The student should complete the form in consultation with the MAT Program Coordinator. The form must be submitted online with the Office of Graduate Studies for approval.

Continuous Enrollment in the Master's Degree: Enrollment in EDSS 500 for the culminating experience is for one semester. The expectation is that students will complete the culminating experience during EDSS 500. Up to three semesters of continuous enrollment (EDSS 599) are allowed if the Culminating Experience advisor deems a reasonable amount of progress has been made and assigns a grade of "RP" for EDSS 500. If students fail to make adequate progress while enrolled in EDSS 500 and there are no mitigating circumstances (e.g., illness), a grade of "no credit" is given, and the student must re-enroll in EDSS 500.

As defined by policy <http://www.csus.edu/umannual/acadaff/fsm00010.htm>, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Program Requirements

Code	Title	Units
Master of Arts in Teaching Core Courses (17 Units)		
EDSS/EDMS 241	Action Research in Multicultural Settings 	5
EDSS/EDMS 242	Critical Perspectives in Classroom Inquiry	3
EDSS/EDMS 243	Data Collection for Action Research in Multicultural Settings	3
EDSS/EDMS 244	Sociocultural & Sociopolitical Contexts of Data Analysis	3
EDSS/EDMS 500	Classroom Inquiry Project: Culminating Experience	3
Single Subject Concentration Courses (13 Units)		
EDSS 264	Critical Multiculturalism for Racial/Social Justice Education-Secondary	3

or EDSS 264L	Critical Multiculturalism for Racial/Social Justice Education-Secondary (Linked Learning)	
EDSS 265	Advanced Fundamentals of Teaching	2
or EDSS 265L	Advanced Fundamentals of Teaching- Linked Learning	
EDSS 266	Advanced Single Subject Seminar	2
or EDSS 266L	Advanced Single Subject Seminar, L	
EDSS 279A	Method and Materials for Teaching Secondary English Learners, A	1.5
EDSS 279B	Methods and Materials for Teaching Secondary English Learners, B	1.5
EDSP 293	Strategies for Inclusive Classrooms	3
Total Units		30

Code	Title	Units
Additional Coursework for Single Subject Credential (30 Units)		
EDSS 365	Fundamentals of Teaching	3
or EDSS 365L	Fundamentals of Teaching- Linked Learning	
EDSS 366	Single Subject Seminar	3
or EDSS 366L	Single Subject Seminar, L	
EDSS 384A	Instruction and Assessment of Academic Literacy, A ¹	1.5
EDSS 373A	Educational Technology Lab I	1
EDSS 474A	Field Experiences in Secondary Schools	6
Select one of the following:		3
ART 135	Overview of Secondary Art Education	
DNCE 396A	Methods in Dance Education	
THEA 396A	Methods in Theatre Education	
EDSS 380	Methods in American Sign Language (ASL) Education	
NUFD 299	Special Problems	
WLL 385	Foreign Languages in the Secondary School	
EDSS 383A & EDSS 383B	Methods in English Education, A Methods in English Education, B	
EDSS 386A & EDSS 386B	Methods in Mathematics Education, A Methods in Mathematics Education, B	
EDSS 387A & EDSS 387B	Methods in History/Social Science Education, A Methods in History/Social Science Education, B	
EDSS 388A & EDSS 388B	Methods in Science Education, A Methods in Science Education, B	
KINS 380	Methods of Teaching Elementary Physical Education	
KINS 381	Methods of Teaching Secondary Physical Education	
MUSC 178	Vocal Literature and Materials (Grades 4-12)	
EDSS 364	Advanced Critical Multiculturalism for Racial/Social Justice Education- Secondary	2
or EDSS 364L	Advanced Critical Multiculturalism for Racial/Social Justice Education- Secondary Linked Learning	
EDSS 373B	Educational Technology Lab II	1
or EDSS 373L	Educational Technology Lab II- Linked Learning	
EDSS 384B	Instruction and Assessment of Academic Literacy, B	1.5
EDSS 474B	Student Teaching in Secondary Schools	8
or EDSS 474C	Intern Teaching in Secondary Schools	
Total Units		30

¹ First 8 Weeks of Semester

Career Pathways Certificate

Code	Title	Units
EDSS 264L	Critical Multiculturalism for Racial/Social Justice Education-Secondary (Linked Learning)	3
EDSS 364L	Advanced Critical Multiculturalism for Racial/Social Justice Education- Secondary Linked Learning	2
EDSS 365L	Fundamentals of Teaching- Linked Learning	3
EDSS 265L	Advanced Fundamentals of Teaching- Linked Learning	2
EDSS 373L	Educational Technology Lab II- Linked Learning	1
EDSS 366L	Single Subject Seminar, L	3
EDSS 266L	Advanced Single Subject Seminar, L	2

EDSS 440	Work-Based Learning Field Experience	2
Total Units		18

For graduate programs, the number of declared undergraduate major and the degree production over the preceding years of the corresponding baccalaureate program:

n/a: There are no undergraduate education programs at Sacramento State.

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

NA

Provide a fiscal analysis of the proposed changes:

NA

How will the above changes be accommodated within the department/College existing fiscal resources?

NA

Will the proposed changes require additional resources?

No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

NA

Estimate the cost and indicate how these resource needs will be accommodated:

NA

Key: 399