

MASTER OF ARTS IN TEACHING (PK-3RD ECE INSTRUCTION SPECIALIST)



SACRAMENTO STATE

In Workflow

1. TC Chair (jimporter@csus.edu)
2. ED College Committee Chair (b.rivas@csus.edu; l.banes@csus.edu)
3. ED Dean (sarah.jouganatos@csus.edu)
4. Academic Services (catalog@csus.edu)
5. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
6. Council on the Preparation of School Personnel Chair (mae.chaplin@csus.edu)
7. Dean of Undergraduate (gardner@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (k.mcfarland@csus.edu)

Approval Path

1. Wed, 09 Oct 2024 20:06:41 GMT
Jenna Porter (jimporter): Approved for TC Chair
2. Thu, 17 Oct 2024 23:28:47 GMT
Bitia Rivas (b.rivas): Approved for ED College Committee Chair
3. Fri, 18 Oct 2024 15:49:39 GMT
Sarah Jouganatos (sarah.jouganatos): Approved for ED Dean

History

1. Sep 12, 2024 by Pia Wong (wongp)

New Program Proposal

Date Submitted: Wed, 09 Oct 2024 16:51:02 GMT

Viewing: Master of Arts in Teaching (PK-3rd ECE Instruction Specialist)

Last approved: Thu, 12 Sep 2024 21:33:47 GMT

Last edit: Thu, 17 Oct 2024 23:28:44 GMT

Changes proposed by: Mae Chaplin (217393320)

Academic Group: (College)

Education

Academic Organization: (Department)

Teaching Credentials

Catalog Year Effective:

2025-2026 Catalog

NOTE: This degree major program will be subject to program review evaluation within six years after implementation.

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Mae Chaplin	mae.chaplin@csus.edu	9162784561

Type of Program Proposal:

Major

Program Change Type:

Non-Substantive

Is this a pilot program?

No

Delivery Format:

Hybrid

Title of the Program:

Master of Arts in Teaching (PK-3rd ECE Instruction Specialist)

Designation: (degree terminology)

Master of Arts in Teaching

Briefly describe the program proposal (new or change) and provide a justification:

We are correcting the PLOs (program learning outcomes) to make them consistent with the PLOs for the Master of Arts in Teaching with the Multiple and Single Subject Credential Programs. This program is not directly part of a teaching credential program. However, some of the courses required for the MAT Degree are taken during the credential coursework prior to the MAT coursework. As such, this program should be reviewed by the Council for the Preparation of School Personnel (CPSP.)

University Learning Goals

Graduate (Masters) Learning Goals:

- Disciplinary knowledge
- Communication
- Critical thinking/analysis
- Information literacy
- Professionalism
- Intercultural/Global perspectives
- Research (optional)

Program Learning Outcomes

Program Learning Outcomes

Learning Outcome
1. Demonstrate disciplinary knowledge of schooling in multicultural environments, especially in the area of teaching and learning, and apply the knowledge to confront problems of practice in their own classrooms and/or schools.
2. Communicate effectively and efficiently orally and in writing about schooling from both sociocultural and sociopolitical perspectives.
3. Think creatively, analytically, and critically to identify, contextualize, and confront problems of practice in urban classrooms.
4. Use a variety of relevant resources to obtain, assess, and analyze information about schooling, teaching, learning, instructional practices, and student learning outcomes in the public schools.
5. Demonstrate professional integrity as they apply instructional practices and conduct teacher action research in their classrooms and/or schools and report on the research results.
6. Demonstrate relevant knowledge and application of multicultural perspectives of schooling, teaching, and learning and well as utilize a social justice lens for research grounded in equitable student outcomes in urban schools.

Learning Outcomes Display

Course Code	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6
EDMS 241						
EDMS 242						
EDMS 243						
EDMS 244						

EDMS 500						
EDMS 232						
EDMS 236A						
EDMS 236B						
EDMS 236C						
EDMS 273						
EDSP 217						
EDSP 293						
EDMS 311A						
EDMS 311B						
EDMS 312						
EDMS 313						
EDMS 330A						
EDMS 330B						
EDMS 424A						
EDMS 424B						
EDMS 424C						

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this program change impact your department’s currently written Program Standards Document?

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes.

NA

Is this change in response to program or unit assessment activities?

No

Please attach a Comprehensive Program Assessment Plan (required)

MAT_PK3 assessment plan.pdf

Please attach a Curriculum Map Matrix (required)

PK3 Revised Matrix MAT only.docx

Please attach a five-year budget projection (required)

Revised Fiscal Impact MAT PK3.docx

Catalog Description:

Total units required for the MAT degree: 30

Program Description

Throughout the MAT program candidates will learn how to critically examine the sociocultural and sociopolitical contexts related to the broad fields of educational research and schooling. Candidates will be expected to apply such analytical skills to develop and implement standards-based curriculum in diverse settings using best instructional and inclusive practices that positively impact the learning of all students including English Learners and students with disabilities, with a special focus on PreK-3rd grade students.

Candidates will also create an original Teacher Action Research Inquiry Project using practice-based methods in diverse educational settings serving PreK-3rd grade students. The materials and associated activities presented in the MAT coursework are highly integrated to support students with successful completion of the Master of Arts in Teaching culminating exam at the end of the program. The Master of Arts in Teaching (PK-3rd ECE Instruction Specialist) program is hybrid: blend of in-person courses and online courses.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

Master of Arts in Teaching (PreK-3rd ECE Instruction Specialist)

Interested applicants are encouraged to contact the Academic and Program Services Office in Eureka Hall 401, (916) 278-6639, an advisor in the Student Success Center (<https://www.csus.edu/college/education/student-support/>), or the MAT with Credential program website (<https://www.csus.edu/college/education/teaching-credentials/apply.html>) for the most current admissions procedures.

Program Admission Requirements

Admission as a classified graduate student in the MA in Teaching (PK3) program requires:

1. A Baccalaureate degree from a regionally accredited university;
2. A minimum GPA of 3.0 in the last 60 units attempted
3. To successfully complete this program, students must actively serve as the permit teacher or designated teacher of record in a classroom setting during the research phase. This requirement ensures the practical application and direct implementation of learned concepts in a real-world educational environment.
4. Completion of a preliminary teaching credential in the corresponding concentration

Students who have deficiencies in admission requirements that can be removed by specified additional preparation may be admitted to the degree program with conditionally classified graduate status.

Admission Procedures

1. For students completing the Sacramento State PK3 teaching credential program concurrently, an internal application process is required.
2. For returning students who have completed the Sacramento State PK3 teaching credential program within the last four years, a university application will need to be submitted that includes:
 - a. A graduate writing sample
 - b. Two references

For applicants who have completed a PK3 teaching credential program at a university other than Sacramento State, please contact the College of Education at coe-cred@csus.edu prior to applying.

Minimum Units and Grade Requirement for the MAT Degree

Units required for the MAT degree: 30

Minimum Cumulative GPA for the MAT degree: 3.0

Additional Information for All Admitted Program Candidates: MAT Degree

Delays: Candidates who have to delay progress in the MA in Teaching with PreK-3rd Early Childhood Education Instruction Specialist Program will file a "Program Delay Petition" in the Teaching Credentials Office. A Petition for a Leave of Absence must also be filed with the university. A student returning after a delay may be accommodated on a space available basis. Candidates must return and complete the program within the seven-year limit for graduate programs.

Grade Requirement for the Master's Degree: Courses required for the Master's Degree require a grade of B or better except for the following exception: up to 6 units or 2 courses (whichever is less) may count for the Master's degree with a grade of C or better. If a student receives below a C in any course required for the Master's degree beyond the exception outlined above, the course must be successfully repeated with a grade of B or better in order to satisfy the requirements of the degree program.

Advancement to Candidacy Procedures: Each student working toward a Master of Arts in Teaching degree must file an application for Advancement to Candidacy for the degree. The purpose of this application is to provide certification to the Office of Graduate Studies that the student will complete the necessary requirements and coursework for the Master's degree. The student must be advanced to candidacy the semester prior to enrolling in EDMS 500.

This procedure should begin as soon as the classified graduate student has:

- Completed 15 units in the graduate program with a minimum 3.0 GPA; and
- Met the Graduate Writing Requirement through completion of the Graduate Writing Intensive (GWI) course, EDMS 241, with a B grade or better.

Advancement to Candidacy forms are available online through the Office of Graduate Studies. The student should complete the form in consultation with the MAT Program Coordinator. The form must be submitted online with the Office of Graduate Studies for approval.

Continuous Enrollment in the Master's Degree: Enrollment in EDMS 500 for the culminating experience is for one semester. The expectation is that students will complete the culminating experience during EDMS 500. Up to three semesters of continuous enrollment (EDMS 599) are allowed if the Culminating Experience advisor deems a reasonable amount of progress has been made

and assigns a grade of "RP" for EDMS 500. If students fail to make adequate progress while enrolled in EDMS 500 and there are no mitigating circumstances (e.g., illness), a grade of "no credit" is given, and the student must re-enroll in EDMS 500.

As defined by policy <http://www.csus.edu/umannual/acadaff/fsm00010.htm>, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Code	Title	Units
MASTER OF ARTS IN TEACHING (30 Units Total)		
MASTER OF ARTS IN TEACHING CORE COURSES (17 Units)		
EDMS 241	Action Research in Multicultural Settings 	5
EDMS 242	Critical Perspectives in Classroom Inquiry	3
EDMS 243	Data Collection for Action Research in Multicultural Settings	3
EDMS 244	Sociocultural & Sociopolitical Contexts of Data Analysis	3
EDMS 500	Classroom Inquiry Project: Culminating Experience	3
PK3 ECE INSTRUCTION SPECIALIST CONCENTRATION COURSES (13 Units)		
EDMS 232	Assessment Center Laboratory for Multiple Subject Candidates	2
EDMS 236A	Foundations for Teaching in a Diverse PK-3rd Classroom	2
EDMS 236B	Principles of Teaching in a Diverse PK-3rd Classroom	4
EDMS 236C	Advanced Principles of Teaching in a Diverse PK-3rd Classroom	2
EDMS 273	Methods for Teaching Emergent Bilinguals in Diverse PK-3rd Classrooms	3
Code	Title	Units
ADDITIONAL COURSEWORK FOR PK3 ECE INSTRUCTION SPECIALIST CREDENTIAL (18 Units)		
EDSP 217	Foundations of Positive Behavioral Supports: Creating Safe and engaging Learning Environments	3
EDSP 293	Strategies for Inclusive Classrooms	3
EDMS 311A	Language and Literacy in Diverse PK-3rd Classrooms A	1
EDMS 311B	Language and Literacy in Diverse PK-3rd Classrooms B	3
EDMS 312	Mathematics Curriculum and Instruction for Diverse PK-3rd Classrooms	3
EDMS 313	Integrated Science & History/Social Science Curriculum and Instruction for Diverse PK-3rd Classrooms	3
EDMS 330A	Educational Technology Lab I	1
EDMS 330B	Educational Technology Lab II	1
FIELD EXPERIENCE COURSEWORK FOR PK3 ECE INSTRUCTION SPECIALIST CREDENTIAL (14-15 Units)		
EDMS 424A	Field Experience: PreK-3rd Grades	6
EDMS 424B	Course EDMS 424B Not Found	8 - 9
or EDMS 424C	Course EDMS 424C Not Found	

Will this program require specialized accreditation?

Establishment of a master's degree program should be preceded by a national professional accreditation of the corresponding bachelor's degree major program.

For graduate programs, the number of declared undergraduate major and the degree production over the preceding years of the corresponding baccalaureate program:

n/a: There are no undergraduate education programs at Sacramento State. The MAT program draws from a variety of majors with steady and increasing numbers.

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

NA

Provide a fiscal analysis of the proposed changes:

NA

How will the above changes be accommodated within the department/College existing fiscal resources?

NA

Will the proposed changes require additional resources?

No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

NA

Estimate the cost and indicate how these resource needs will be accommodated:

NA

Additional Support Resources Required

Note: If additional support resources will be needed to implement and maintain the program, a statement by the responsible administrator(s) should be attached to the proposal assuring that such resources will be provided:

Master of Arts in Teaching (PK-3rd ECE Instruction Specialist) Dean's letter a support.docx

Key: 560