

# BA IN ANTHROPOLOGY (INTEGRATIVE ANTHROPOLOGY)

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## SACRAMENTO STATE

### In Workflow

1. ANTH Committee Chair (rtrichur@csus.edu)
2. ANTH Chair (lmurphy@csus.edu)
3. SSIS College Committee Chair (wickelgr@csus.edu)
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### Approval Path

1. Thu, 10 Oct 2024 00:23:10 GMT  
Raghu Trichur (rtrichur): Rollback to Initiator
2. Thu, 10 Oct 2024 01:11:58 GMT  
Raghu Trichur (rtrichur): Approved for ANTH Committee Chair
3. Thu, 10 Oct 2024 01:27:39 GMT  
Liam Murphy (lmurphy): Approved for ANTH Chair
4. Tue, 22 Oct 2024 16:10:48 GMT  
Emily Wickelgren (wickelgr): Approved for SSIS College Committee Chair
5. Tue, 22 Oct 2024 17:32:16 GMT  
Marya Endriga (mendriga): Approved for SSIS Dean

### History

1. May 4, 2018 by clmig-jwehrheim
2. Aug 9, 2018 by 212408496
3. Aug 9, 2018 by 212408496
4. Apr 22, 2019 by Roger Sullivan (sullivar)
5. Apr 23, 2020 by David Zeanah (zeanah)
6. Apr 28, 2020 by 220267334
7. Apr 23, 2021 by Katie Hawke (katiedickson)
8. Feb 16, 2022 by David Zeanah (zeanah)

Date Submitted: Thu, 10 Oct 2024 00:28:46 GMT

**Viewing: BA in Anthropology (Integrative Anthropology)**

**Last approved: Wed, 16 Feb 2022 18:54:33 GMT**

**Last edit: Mon, 28 Oct 2024 21:05:02 GMT**

Changes proposed by: Raghu Trichur (101015079)

**Academic Group: (College)**

Social Sciences & Interdisciplinary Studies

**Academic Organization: (Department)**

Anthropology

**Catalog Year Effective:**

2025-2026 Catalog

**Individual(s) primarily responsible for drafting the proposed degree major program:**

Name (First Last)	Email	Phone 999-999-9999
Raghu Trichur	rtrichur@csus.edu	9162785832

**Type of Program Proposal:**

Concentration

**Program Change Type:**

Program Name Change

**Delivery Format:**

Fully Face to Face

**Title of the Program:**

BA in Anthropology (Integrative Anthropology)

**Designation: (degree terminology)**

Bachelor of Arts

**Briefly describe the program proposal (new or change) and provide a justification:**

Abstract

In 2015, Anthropology split our major into three concentrations, to better reflect the multiple sub-fields within the discipline: Archaeological and Biological approaches, Cultural and Linguistic approaches, and a 'General' concentration for students who wanted the benefits of a classic 'four-field' approach. After several years of running these concentrations, we have identified some issues with the current structure. These proposed changes allows more flexibility more courses into existing categories to give students more opportunities to meet requirements, proposing new courses to reflect current faculty expertise, offer a wider array of courses, and help students graduate in a timely manner.

The name of the concentration has been changed from General Anthropology to Integrative Anthropology to convey intentionality and urge students to think about anthropology as constituted by complementary and mutually influential subfields. This affords students the space to creatively combine forms of anthropological knowledge and develop methods to address issues. We are also contemporizing the program description to reflect this and make it comprehensive to students.

In order to improve timely degree progress for our students, we propose the reduction in the size of the major across all concentrations by 9 units. The overall size of the major, which at 52 units is greater than many programs on campus, is an impediment to student recruitment and timely degree progress. Proposed curriculum requires students to complete 43 units of coursework. This change will involve removing the STATS requirement from the shared core (The necessary introduction to statistical methods are already taught in the methods courses required for this concentration). Additional 6 units (2 courses) were reduced from within the concentration's curriculum. To reduce student confusion around GE reqs and the general electives for the major, we are introducing a new category called 'Integrative Anthropology Electives.' This category includes all upper division Anthropology courses. A student could use this curricular space to take additional course (those they haven't enrolled for to satisfy other requirements) in their area of anthropological interest. This contributes to achieving the program learning outcomes established.

**University Learning Goals**

**Undergraduate Learning Goals:**

- Competence in the disciplines
- Knowledge of human cultures and the physical and natural world
- Intellectual and practical skills
- Personal and social responsibility
- Integrative learning

## Program Learning Outcomes

### Program Learning Outcomes

Learning Outcome
<p>1: Inquiry &amp; Analysis</p> <p>a) Identify and investigate issues and objects of inquiry drawing from evidence relevant to Anthropology.</p> <p>b) Systematically analyze anthropological topics or issues within the domain of Anthropology</p>
<p>2: Critical Thinking</p> <p>a) Critically evaluate issues using anthropological perspectives and articulate the ways in which nature, culture and/or society intersect and inform human experience.</p> <p>b) Assess and synthesize on-going debates and discussions in Anthropology through the development of strong analytical skills and arguments.</p>
<p>3: Synthesis and advanced accomplishment across general and specialized studies (Anthropological Perspectives)</p> <p>a) Effectively use anthropological concepts, frameworks and/or theories to analyze, explain and address the diversity of human experience.</p> <p>b) Demonstrate how anthropological scholarship contributes to, and in turn is influenced by, theories from other disciplines.</p> <p>c) Compare theories and/ or perspectives within the field of Anthropology.</p>
<p>4: Written, Oral and Visual Communication</p> <p>a) Identify and investigate issues and objects of inquiry drawing from evidence relevant to Anthropology</p> <p>b) Clearly and effectively explain key concepts and debates within the field of Anthropology.</p> <p>c) Identify and cite appropriate scholarly sources.</p> <p>d) Communicate in a clear, organized and effective manner.</p>
<p>5: Ethical Reasoning and Action</p> <p>a) Deploy knowledge gained to be critically aware of oneself.</p> <p>b) Use knowledge gained to become a ethically minded global citizen.</p>

### Learning Outcomes Display

Course Code	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5
ANTH 1					
ANTH 1A					
ANTH 2					
ANTH 3					
ANTH 4					
ANTH 141					
ANTH 146					
ANTH 160					
ANTH 162					
ANTH 111					
ANTH 112					
ANTH 113					
ANTH 114					
ANTH 122					
ANTH 138					
ANTH 151					
ANTH 155					
ANTH 156					
ANTH 157					

ANTH 107					
ANTH 109					
ANTH 110					
ANTH 111					
ANTH 112					
ANTH 113					
ANTH 114					
ANTH 115					
ANTH 122					
ANTH 138					
ANTH 151					
ANTH 152					
ANTH 153					
ANTH 154					
ANTH 156					
ANTH 157					
ANTH 158					
ANTH 171					
ANTH 105					
ANTH 108					
ANTH 131					
ANTH 132					
ANTH 142					
ANTH 144					
ANTH 161					
ANTH 163					
ANTH 167					
ANTH 172					
ANTH 173					
ANTH 174					
ANTH 175					
ANTH 188					
ANTH 189					
ANTH 190					
ANTH 196Z					
ANTH 119					

ANTH 120					
ANTH 126					
ANTH 150					
ANTH 165					
ANTH 169					
ANTH 177					
ANTH 179					
ANTH 181					
ANTH 187					
ANTH 191					
ANTH 192A					
ANTH 192B					
ANTH 195A					
ANTH 101					
ANTH 117					
ANTH 118					
ANTH 121					
ANTH 123					
ANTH 133					
ANTH 134					
ANTH 143					
ANTH 145					
ANTH 159					
ANTH 166					
ANTH 183					
ANTH 198					

**Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

**Do these changes impact the Smart Planner roadmap?**

Yes

**Please attach the Smart Planner roadmap:**

2 YR ANTH IA TRANSFER ROADMAP.docx

4 yr Anth IA ROADMAP.docx

**Briefly describe the change:**

Reduction in the number of units required for the major - nine units reduced.

**Catalog Description:**

**Units required for Major: 43-44, includes units of study in chosen concentration**

**Total units required for BA: 120**

## Program Description

The Integrative Anthropology concentration introduces students to the fundamentals of archaeological, biological, sociocultural, and linguistic anthropology. It provides a well-rounded and holistic view of the discipline through coverage of the diverse lines of inquiry and evidence that anthropologists use to explore the human condition. This concentration is grounded in creative, critical, and analytical thinking, and prepares students for a very diverse range of career paths, from private sector and corporate jobs to those in the government and non-profit sectors. It also prepares students for postgraduate education.

**Admission Requirements:** Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

## Minimum Grade Requirement

Except for General Electives, all requirements must be completed with a grade of "C-" or better.

As defined by policy <http://www.csus.edu/umannual/acadaff/fsm00010.htm>, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

**Program Requirements:** (If new courses are being created as part of a new program, it will be useful to propose courses first.)

## Program Requirements

Code	Title	Units
<b>Required Lower Division Core Courses (13 Units)</b>		
ANTH 1	Introduction to Biological Anthropology <sup>1</sup>	3
ANTH 1A	Biological Anthropology Laboratory <sup>1</sup>	1
ANTH 2	Introduction to Cultural Anthropology	3
ANTH 3	Introduction to Archaeology <sup>1</sup>	3
ANTH 4	Language, Culture, and Critical Thinking <sup>1</sup>	3
<b>Upper Division Core Requirements (12 Units)</b>		
Select one of the following Sociocultural Anthropology core courses:		3
ANTH 141	Culture Theory	
ANTH 146	Ethnographic Analysis	
Select one of the following Linguistic Anthropology core courses:		3
ANTH 160	Linguistic Anthropology	
ANTH 162	Language and Culture	
Select one of the following Archaeology core courses:		3
ANTH 111	California Archaeology	
ANTH 112	Great Basin Archaeology	
ANTH 113	Prehistory of the Southwest	
ANTH 114	North American Prehistory	
ANTH 122	The Evolution of Early Mesoamerican States	
ANTH 138	Peopling of North America	
Select one of the following Biological Anthropology core courses:		3
ANTH 151	Human Paleontology	
ANTH 155	Fundamentals of Biological Anthropology	
ANTH 156	Evolution of Human Behavior	
ANTH 157	Human Variation	
<b>Additional requirements for Concentrations (18-19 Units)</b>		
Select one of the following:		18 - 19
Archaeology & Biological Anthropology Concentrations		
Culture, Language & Society Concentration		
General Anthropology Concentration		
<b>Total Units</b>		<b>43-44</b>

<sup>1</sup> Course also satisfies General Education (GE)/Graduation Requirement.

**Concentration in Integrative Anthropology (18-19 units)**

Code	Title	Units
<b>Required Upper Division Courses</b>		
<b>Exploring Archaeology (3 Units)</b>		
Select one of the following (Each course can only satisfy one major requirement):		3
ANTH 107	Anthropology of Hunters and Gatherers	
ANTH 109	Ecological and Evolutionary Approaches to Anthropology	
ANTH 110	Archaeological Method and Theory	
ANTH 111	California Archaeology	
ANTH 112	Great Basin Archaeology	
ANTH 113	Prehistory of the Southwest	
ANTH 114	North American Prehistory	
ANTH 115	Origins of Agriculture	
ANTH 122	The Evolution of Early Mesoamerican States	
ANTH 138	Peopling of North America	
<b>Exploring Biological Anthropology</b>		
Select one of the following (Each course can only satisfy one major requirement):		3
ANTH 151	Human Paleontology	
ANTH 152	Comparative Primate Morphology	
ANTH 153	Evolutionary Medicine	
ANTH 154	Primate Behavior	
ANTH 156	Evolution of Human Behavior	
ANTH 157	Human Variation	
ANTH 158	Human Skeletal Analysis	
ANTH 171	Bioarchaeology: Analyzing Human Remains from Archaeology Sites	
<b>Exploring Culture and Language</b>		
Select two of the following (Each course can only satisfy one major requirement):		6
ANTH 105	Anthropology of War	
ANTH 108	Economic Anthropology	
ANTH 131	Europe in the Ethnographic Imagination	
ANTH 132	Health, Culture, Power: Topics in Medical Anthropology	
ANTH 142	Political Anthropology	
ANTH 144	Contemporary American Culture in Anthropological Perspective	
ANTH 161	African Cultures and Societies	
ANTH 163	Urban Anthropology	
ANTH 167	Religion and Culture	
ANTH 172	Anthropologies of Music	
ANTH 173	Anthropology of Contemporary Asia	
ANTH 174	Anthropology of Food	
ANTH 175	Anthropology of Globalization	
ANTH 188	Anthropology of the Body	
ANTH 189	Critical Medical Anthropology	
ANTH 190	Advanced Topics in Linguistic Anthropology	
ANTH 196Z	Language, Digital Literacies, & the Self	
<b>Applying Anthropology</b>		
Select one or more of the following for a minimum of 3 units (Each course can only satisfy one major requirement):		3 - 4
ANTH 119	Analysis of Faunal Remains	
ANTH 120	Introductory Statistics for Anthropologists	
ANTH 126	Techniques of Archaeological Analysis	
ANTH 150	Human Osteology	
ANTH 165	Applied Anthropology	
ANTH 169	Research Methods in Linguistic Anthropology	
ANTH 177	Museum Methods	
ANTH 179	Observing Primate Behavior	
ANTH 181	Anthropology of Human Rights	
ANTH 187	Health Research in Biological Anthropology	

ANTH 191	Anthropology Practicum
ANTH 192A	Laboratory Work in Archaeology
ANTH 192B	Laboratory in Ethnographic Techniques
ANTH 195A	Fieldwork in Archaeology
<b>Integrative Anthropology Elective</b>	
<b>3</b>	
Select one upper division course from the following (Each course can only satisfy one major requirement):	
ANTH 101	Cultural Diversity 🌐
ANTH 105	Anthropology of War
ANTH 107	Anthropology of Hunters and Gatherers
ANTH 108	Economic Anthropology
ANTH 109	Ecological and Evolutionary Approaches to Anthropology
ANTH 113	Prehistory of the Southwest
ANTH 115	Origins of Agriculture
ANTH 117	World Prehistory and the Evolution of Modern Humanity
ANTH 118	The Anthropocene: Human Impacts on Ancient Environments
ANTH 121	Archaeology of Mexico
ANTH 123	Ancient Technology
ANTH 131	Europe in the Ethnographic Imagination
ANTH 132	Health, Culture, Power: Topics in Medical Anthropology (Health, Culture, Power: Topics in Medical Anthropology)
ANTH 133	Life of Primates
ANTH 134	Japanese Culture and Society
ANTH 142	Political Anthropology
ANTH 143	Culture and Society in Mexico
ANTH 144	Contemporary American Culture in Anthropological Perspective
ANTH 145	Peoples and Cultures of Latin America
ANTH 152	Comparative Primate Morphology
ANTH 153	Evolutionary Medicine
ANTH 154	Primate Behavior
ANTH 158	Human Skeletal Analysis
ANTH 159	Forensic Anthropology
ANTH 161	African Cultures and Societies
ANTH 163	Urban Anthropology
ANTH 166	Rise of Religious Cults
ANTH 167	Religion and Culture
ANTH 171	Bioarchaeology: Analyzing Human Remains from Archaeology Sites
ANTH 172	Anthropologies of Music
ANTH 173	Anthropology of Contemporary Asia
ANTH 174	Anthropology of Food
ANTH 175	Anthropology of Globalization
ANTH 183	Women Cross-Culturally
ANTH 188	Anthropology of the Body
ANTH 189	Critical Medical Anthropology
ANTH 190	Advanced Topics in Linguistic Anthropology
ANTH 196Z	Language, Digital Literacies, & the Self
ANTH 198	Biology and Feminism: A Co-Evolution

Total Units

18-19

## General Education Requirements <sup>1</sup>

Code	Title	Units
<b>Area A: Basic Subjects (6 Units)</b>		
A1	Oral Communication	3
A2	Written Communication	3
A3	Critical Thinking <sup>2</sup>	0
<b>Area B: Physical Universe and Its Life Forms (4 Units)</b>		
B1	Physical Science	3
B2	Life Forms <sup>2</sup>	0



B3 - Lab (Note: Lab experience to be taken with one of the following: B1, B2 or B5)	1
B4 - Math Concepts <sup>2</sup>	0
B5 - Additional Course (Any B to reach 12 units) - Take upper-division course to complete Area & upper division requirements.	0
<b>Area C: Arts and Humanities (12 Units)</b>	
C1 - Arts	3
C2 - Humanities	3
C1/C2 - Area C Course	3
C1/C2 - Area C Course - Take upper-division course to complete Area & upper division requirements.	3
<b>Area D: The Individual and Society (3 Units)</b>	
Area D Course <sup>2</sup>	0
Area D Course <sup>2</sup>	0
Area D Course - Take upper-division course to complete Area & upper division requirements.	3
<b>Area E: Understanding Personal Development (3 Units)</b>	
Area E Course	3
<b>Area F: Ethnic Studies</b>	
Area F Course	
<b>Total Units</b>	<b>28</b>

<sup>1</sup> To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (<http://catalog.csus.edu/colleges/academic-affairs/general-education/>).

**Note:** There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (<http://www.csus.edu/acad/>), by phone (916) 278-1000, or email ([advising@csus.edu](mailto:advising@csus.edu)).

<sup>2</sup> Required in Major; also satisfies GE.

## Graduation Requirements <sup>1</sup>

Code	Title	Units
<b>Graduation Requirements (required by CSU) (9 Units)</b>		
	American Institutions: U.S. History	3
	American Institutions: U.S. Constitution & CA Government	3
	Writing Intensive (WI)	3
<b>Graduation Requirements (required by Sacramento State) (12 Units)</b>		
	English Composition II	3
	Race and Ethnicity in American Society (RE)	3
	Foreign Language Proficiency Requirement <sup>2</sup>	6

<sup>1</sup> To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (<http://catalog.csus.edu/colleges/academic-affairs/general-education/>).

**Note:** There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (<http://www.csus.edu/acad/>), by phone (916) 278-1000, or email ([advising@csus.edu](mailto:advising@csus.edu)).

<sup>2</sup> If not satisfied before entering Sacramento State, it may be satisfied in General Education Area C2 (Humanities). "C- or better required." The alternative methods for satisfying the Foreign Language Proficiency Requirement are described here: <https://www.csus.edu/college/arts-letters/world-languages-literatures/foreign-language-requirement.html> (<https://www.csus.edu/college/arts-letters/world-languages-literatures/foreign-language-requirement.html>)

## Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

none

Provide a fiscal analysis of the proposed changes:

The changes introduced reduces the number of units required for the major. Consequently, there will not be any additional cost involved.

How will the above changes be accommodated within the department/College existing fiscal resources?

The changes introduced reduces the number of units required for the major. Consequently, there will not be any additional cost involved.

**Will the proposed changes require additional resources?**

No

**What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?**

n/a

**Reviewer Comments:**

**Raghu Trichur (rtrichur) (Thu, 10 Oct 2024 00:23:10 GMT):** Rollback: add plot

Key: 348