# **BA IN ANTHROPOLOGY (CULTURE, LANGUAGE AND SOCIETY)**



# **In Workflow**

- 1. ANTH Committee Chair (rtrichur@csus.edu)
- 2. ANTH Chair (Imurphy@csus.edu)
- 3. SSIS College Committee Chair (wickelgr@csus.edu)
- 4. SSIS Dean (mendriga@csus.edu)
- 5. Academic Services (catalog@csus.edu)
- 6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
- 7. Faculty Senate Executive Committee Chair (kathy.honeychurch@csus.edu)
- 8. Faculty Senate Chair (kathy.honeychurch@csus.edu)
- 9. Dean of Undergraduate (gardner@csus.edu)
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# **Approval Path**

- 1. Thu, 10 Oct 2024 01:11:54 GMT Raghu Trichur (rtrichur): Approved for ANTH Committee Chair
- Thu, 10 Oct 2024 01:27:35 GMT Liam Murphy (Imurphy): Approved for ANTH Chair
   Tue, 22 Oct 2024 16:10:45 GMT
- Emily Wickelgren (wickelgr): Approved for SSIS College Committee Chair
- 4. Tue, 22 Oct 2024 17:32:11 GMT Marya Endriga (mendriga): Approved for SSIS Dean

# History

- 1. May 4, 2018 by clmig-jwehrheim
- 2. Aug 9, 2018 by 212408496
- 3. Aug 9, 2018 by 212408496
- 4. Dec 12, 2018 by Roger Sullivan (sullivar)
- 5. Jan 3, 2020 by David Zeanah (zeanah)
- 6. Apr 28, 2020 by 220267334
- 7. Apr 23, 2021 by Katie Hawke (katiedickson)
- 8. Feb 16, 2022 by David Zeanah (zeanah)
- 9. Aug 10, 2022 by 301127606

Date Submitted: Thu, 10 Oct 2024 00:54:21 GMT

Viewing: BA in Anthropology (Culture, Language and Society) Last approved: Wed, 10 Aug 2022 18:08:40 GMT Last edit: Mon, 28 Oct 2024 21:01:48 GMT Changes proposed by: Raghu Trichur (101015079)

Academic Group: (College)

Social Sciences & Interdisciplinary Studies

### Academic Organization: (Department)

Anthropology

#### **Catalog Year Effective:**

2025-2026 Catalog

#### Individual(s) primarily responsible for drafting the proposed degree major program:

	5 1 1 5 5 1 5			
Name (First Last)	Email	Phone 999-999-9999		
Raghu Trichur	rtrichur@csus.edu	9162785832		
Type of Program Proposal: Concentration				
Program Change Type: Substantive				
Delivery Format: Fully Face to Face				
Title of the Program: BA in Anthropology (Culture, Language and Society)				

#### Designation: (degree terminology)

Bachelor of Arts

#### Briefly describe the program proposal (new or change) and provide a justification:

#### Abstract

In 2015, Anthropology split our major into three concentrations, to better reflect the multiple sub-fields within the discipline: Archaeological and Biological approaches, Cultural and Linguistic approaches, and a 'General' concentration for students who wanted the benefits of a classic 'four-field' approach. After several years of running these concentrations, we have identified some issues with the current structure. These proposed changes – including collapsing some of our many required categories and removing some existing sequencing to improve degree progress, adding more courses into existing categories to give students more opportunities to meet requirements, proposing new courses to reflect current faculty expertise, and expanding our existing capstone project category –will allow the faculty offer a wider array of courses and help students graduate in a timely manner.

#### Specific justification:

In order to expand offerings and improve timely degree progress for our students, we are proposing the following changes:

1) Reducing the size of the major across all concentrations by 9 units. The overall size of the major, which at 52 units is greater than many programs on campus, is an impediment to student recruitment and timely degree progress. This change will involve removing the STATS requirement from the shared core (as we have found it doesn't serve our CLS students and the necessary statistical methods are already taught in the ABA courses that require it), and 6 units (2 courses) from within the curriculum of individual concentrations. This has been achieved for CLS by collapsing our previous methods and practicum categories into one 3 unit req and reducing the electives by 3 units

2) Changing the current cultural core requirement (ANTH 146 Ethnographic Analysis) and linguistic core requirement (ANTH 162 Language and Culture) into umbrella categories, bringing these core requirements in alignment with the Archaeology and Biological Anthropology core requirements, which each have several courses that can be used to meet them. Currently, having only one course for each requirement leads to bottlenecks and slows degree progress. The Cultural Core will now include ANTH 146 and ANTH 141, and the Linguistic Core will now include ANTH 162 and ANTH 160. Each of these courses was identified as providing foundational sub-disciplinary knowledge that will stand both non-CLS and CLS Anth majors in good stead for subsequent coursework.

3) Collapsing the existing categories 'Theoretical Perspectives' (prev 3 units) and 'Breadth' (previously 6 units) into one slightly refined (and more descriptive) category 'Exploring Language and Culture' (total 9 units). Instead of having to schedule two separate categories (Theoretical Perspectives and Breadth each term, this will allow the department greater flexibility in offering a more diverse set of courses every semester from within this more expansive category. The courses deemed the best reflections of current cultural and linguistic anthropology now include: ANTH 105, 108, 131, 141, 142, 144, 145, 146, 160, 161, 162, 163, 167, 172, 173, 174, 175, 188, 189 and 196Z. (Students who have used any of these courses to meet their core reqs cannot double dip.) Some of the course have been removed from the list of courses in the CLS concentration, because of changing expertise as a result of retirement and hiring of new tenure track faculty. The courses included to satisfy the requirements of the concentration have been selected based on how the course content could contribute to program learning outcomes as established.

4) Our current capstone project course, ANTH 191 Anthropology Practicum, is only ever taught in Spring, since it is meant to be a culminating experience for CLS seniors. This has meant many students end up taking a methods class concurrently with the practicum (instead of as a pre-req as envisaged in the old curriculum), or forces students who complete their other major reqs in the Fall to come back for an additional semester--and even leads some students to switch out of the CLS track last minute to avoid this dangling Spring requirement. Reflecting on this logistical problem led us to reconsider what we want this culminating experience

to provide students, and whether it was simply replicating the experience of our existing methods courses. We are now collapsing the practicum and methods into an umbrella "Practicing Anthropology" category, with at least one of several courses offered every semester. We are also simplifying the pre-reqs for courses in this category (individual Form As ongoing) to 'at least two upper division courses in the concentration' to simplify course progression/time to degree.

ANTH 165 Applied Anthropology ANTH 169 Methods in Linguistic Anthropology ANTH 181 Anthropology of Human Rights ANTH 190 Advanced Topics in Linguistic Anthropology ANTH 191 Practicum ANTH 192B Methods in Cultural Anthropology

We selected this subset of methods-focused courses because each contains a substantial, public-facing project component, meant to help students translate their disciplinary knowledge into something they can take onto the job market.

5) To reduce student confusion around GE reqs and the general electives for the major, we are changing our category to 'Major Electives.' We are also taking this opportunity to adjust the list of approved electives to more accurately reflect current department practice, which is to accept any upper division ANTH course (except GE courses ANTH 101 and 121) not already used to fulfill another requirement. (Several newer courses were approved in recent years without an accompanying Form B to update the major overall, and currently require course equivalencies.)

Overall, the changes proposed makes the curriculum more appealing to students, aids in timely graduation and provides more opportunities for students to engage diverse expertise offered by the faculty.

### **University Learning Goals**

#### **Undergraduate Learning Goals:**

Competence in the disciplines Knowledge of human cultures and the physical and natural world Intellectual and practical skills Personal and social responsibility Integrative learning

### **Program Learning Outcomes**

#### **Program Learning Outcomes**

#### Learning Outcome

1: Inquiry & Analysis

a) Identify and investigate issues and objects of inquiry drawing from evidence relevant to Cultural and Linguistic Anthropology.b) Systematically analyze topics or issues within the domain of Cultural and Linguistic Anthropology.

2: Critical Thinking

a) Critically evaluate issues using cultural and linguistic anthropological perspectives and articulate the ways in which nature, culture and/or society intersect and inform human experience.

b) Assess on-going debates and discussions in the fields of cultural and linguistic anthropology through the development of strong analytical skills and arguments.

3: Synthesis and advanced accomplishment across general and specialized studies (Anthropological Perspectives)

a) Effectively use Cultural and Linguistic anthropological concepts, frameworks and/or theories to analyze, explain and address the diversity of human experience.

b) Demonstrate how Cultural and Linguistic anthropological scholarship contributes to, and in turn is influenced by, theories from other disciplines.

c) Compare cultural and linguistic anthropological theories and/or perspectives.

4: Written, Oral and Visual Communication

- a) Identify and investigate issues and objects of inquiry drawing from evidence relevant to Cultural and Linguistic Anthropology
- b) Clearly and effectively explain key concepts and debates within the fields of Cultural and Linguistic Anthropology
- c) Identify, evaluate and cite appropriate scholarly sources.

d) Communicate in a clear, organized and effective manner.

5: Ethical Reasoning and Actiona) Deploy knowledge gained to be critically aware of oneselfb) Use knowledge gained to become a ethically minded global citizen.

### Learning Outcomes Display

Course Code	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5
ANTH 1					
ANTH 1A					
ANTH 2					
ANTH 3					
ANTH 4					
ANTH 141					
ANTH 146					
ANTH 160					
ANTH 162					
ANTH 111					
ANTH 112					
ANTH 113					
ANTH 114					
ANTH 122					
ANTH 138					
ANTH 151					
ANTH 155					
ANTH 156					
ANTH 157					
ANTH 105					
ANTH 108					
ANTH 131					
ANTH 132					
ANTH 142					
ANTH 144					
ANTH 145					
ANTH 161					
ANTH 163					
ANTH 167					
ANTH 172					
ANTH 173					
ANTH 174					

ANTH 175			
ANTH 188			
ANTH 189			
ANTH 196Z			
ANTH 165			
ANTH 169			
ANTH 177			
ANTH 181			
ANTH 190			
ANTH 191			
ANTH 192B			
ANTH 101			
ANTH 118			
ANTH 143			
ANTH 166			
ANTH 183	 		
ANTH 198			

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)? No

#### Please attach a Comprehensive Program Assessment Plan (required)

Program-Assessment-Plan- BA Anthropology (CLS Concentration)Final.docx

#### Please attach a Curriculum Map Matrix (required)

CLS - Curriculum Map Matrix UPDATED 10 19 24.xlsx

## Do these changes impact the Smart Planner roadmap?

Yes

#### Please attach the Smart Planner roadmap:

4 yr Anth CLS ROADMAP.docx 2 YR ANTH CLS TRANSFER ROADMAP.docx

#### Briefly describe the change:

Reduction in the number of units required for the major. 9 units reduced.

#### Catalog Description: Units required for Major: 43 units, includes units of study in chosen concentration Total units required for BA: 120

# **Program Description**

The Culture, Language & Society concentration develops knowledge, skills and perspectives to understand and engage with our diverse, interconnected world. It is designed to meet the needs of students who wish to pursue graduate work or post-baccalaureate careers in government, the non-profit sector, education, healthcare or other contexts that require attention to cultural and linguistic dynamics.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

# **Minimum Grade Requirement**

Except for General Electives, all requirements must be completed with a grade of "C-" or better.

As defined by policy http://www.csus.edu/umanual/acadaff/fsm00010.htm, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

# **Program Requirements**

Code	Title	Units		
Required Lower Division Core Courses (13 Units)				
ANTH 1	Introduction to Biological Anthropology <sup>1</sup>	3		
ANTH 1A	Biological Anthropology Laboratory	1		
ANTH 2	Introduction to Cultural Anthropology	3		
ANTH 3	Introduction to Archaeology	3		
ANTH 4	Language, Culture, and Critical Thinking	3		
<b>Upper Division Core Requiremen</b>	its (12 Units)			
Select one of the following Socio	ocultural Anthropology core courses:	3		
ANTH 141	Culture Theory			
ANTH 146	Ethnographic Analysis			
Select one of the following Lingu	listic Anthropology core courses:	3		
ANTH 160	Linguistic Anthropology			
ANTH 162	Language and Culture			
Select one of the following Archa		3		
ANTH 111	California Archaeology			
ANTH 112	Great Basin Archaeology			
ANTH 113	Prehistory of the Southwest			
ANTH 114	North American Prehistory			
ANTH 122	The Evolution of Early Mesoamerican States			
ANTH 138	Peopling of North America			
Select one of the following Biological Anthropology core courses:				
ANTH 151	Human Paleontology			
ANTH 155	Fundamentals of Biological Anthropology			
ANTH 156	Evolution of Human Behavior			
ANTH 157	Human Variation			
Additional requirements for Concentrations (18-19 Units)				
Select one of the following:		18 - 19		
Archaeology & Biological Anth	propology Concentrations	13		
Archaeology & Biological Anthropology Concentrations Culture, Language & Society Concentration				
General Anthropology Concentration				
Total Units		43-44		
		40-44		

<sup>1</sup> Course also satisfies General Education (GE)/Graduation Requirement.

### Concentration in Culture, Language & Society (18 units)

Code	Title	Units
Exploring Culture and Langua	ge	9
Select three of the following (	(Each course can only satisfy one major requirement):	
ANTH 105	Anthropology of War	
ANTH 108	Economic Anthropology	
ANTH 131	Europe in the Ethnographic Imagination	
ANTH 132	Health, Culture, Power. Topics in Medical Anthropology (Health, Culture, Power. Topics in Medical Anthropology)	
ANTH 142	Political Anthropology	

	ANTH 144	Contemporary American Culture in Anthropological Perspective	
	ANTH 145	Peoples and Cultures of Latin America	
	ANTH 161	African Cultures and Societies	
	ANTH 163	Urban Anthropology	
	ANTH 167	Religion and Culture	
	ANTH 172	Anthropologies of Music	
	ANTH 173	Anthropology of Contemporary Asia	
	ANTH 174	Anthropology of Food	
	ANTH 175	Anthropology of Globalization	
	ANTH 188	Anthropology of the Body	
	ANTH 189	Critical Medical Anthropology	
	ANTH 196Z	Language, Digital Literacies, & the Self	
Ρ	racticing Anthropology (3 Units	3)	
S	elect one of the following (Each	n course can only satisfy one major requirement):	З
	ANTH 165	Applied Anthropology	
	ANTH 169	Research Methods in Linguistic Anthropology	
	ANTH 177	Museum Methods	
	ANTH 181	Anthropology of Human Rights	
	ANTH 190	Advanced Topics in Linguistic Anthropology	
	ANTH 191	Anthropology Practicum	
	ANTH 192B	Laboratory in Ethnographic Techniques	
	LS Major Electives		6
S s	elect two of the following (Each atisfy this requirement )	n course can only satisfy one major requirement. Only one General Education may be used to	
	ANTH 101	Cultural Diversity 🚱	
	ANTH 105	Anthropology of War	
	ANTH 108	Economic Anthropology	
	ANTH 118	The Anthropocene: Human Impacts on Ancient Environments	
	ANTH 131	Europe in the Ethnographic Imagination	
	ANTH 132	Health, Culture, Power: Topics in Medical Anthropology	
	ANTH 142	Political Anthropology	
	ANTH 143	Culture and Society in Mexico	
	ANTH 144	Contemporary American Culture in Anthropological Perspective	
	ANTH 145	Peoples and Cultures of Latin America	
	ANTH 161	African Cultures and Societies	
	ANTH 163	Urban Anthropology	
	ANTH 165	Applied Anthropology	
	ANTH 166	Rise of Religious Cults	
	ANTH 167	Religion and Culture	
	ANTH 169	Research Methods in Linguistic Anthropology	
	ANTH 172	Anthropologies of Music	
	ANTH 173	Anthropology of Contemporary Asia	
	ANTH 174	Anthropology of Food	
	ANTH 175	Anthropology of Globalization	
	ANTH 177	Museum Methods	
	ANTH 181	Anthropology of Human Rights	
	ANTH 183	Women Cross-Culturally	
	ANTH 188	Anthropology of the Body	
	ANTH 189	Critical Medical Anthropology	
	ANTH 190	Advanced Topics in Linguistic Anthropology	
	ANTH 191	Anthropology Practicum	
	ANTH 192B	Laboratory in Ethnographic Techniques	
	ANTH 196Z	Language, Digital Literacies, & the Self	
	ANTH 198	Biology and Feminism: A Co-Evolution	
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# **General Education Requirements**<sup>1</sup>

Code	Title	Units
Area A: Basic Subjects (6 Units)		
A1 - Oral Communication		3
A2 - Written Communication		3
A3 - Critical Thinking <sup>2</sup>		0
Area B: Physical Universe and Its	s Life Forms (4 Units)	
B1 - Physical Science		3
B2 - Life Forms <sup>2</sup>		0
B3 - Lab (Note: Lab experience to	o be taken with one of the following: B1, B2 or B5)	1
B4 - Math Concepts <sup>2</sup>		0
B5 - Additional Course (Any B to	reach 12 units) - Take upper-division course to complete Area & upper division requirements.	0
Area C: Arts and Humanities (12	Units)	
C1 - Arts		3
C2 - Humanities		3
C1/C2 - Area C Course		3
C1/C2 - Area C Course - Take upp	per-division course to complete Area & upper division requirements.	3
Area D: The Individual and Socie	ty (3 Units)	
Area D Course <sup>2</sup>		0
Area D Course <sup>2</sup>		0
Area D Course - Take upper-divis	ion course to complete Area & upper division requirements.	3
Area E: Understanding Personal	Development (3 Units)	
Area E Course		3
Area F: Ethnic Studies		
Area F Course		

**Total Units** 

1

28

To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (http://catalog.csus.edu/colleges/academic-affairs/general-education/).

Note: There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (http://www.csus.edu/acad/), by phone (916) 278-1000, or email (advising@csus.edu).

<sup>2</sup> Required in Major; also satisfies GE.

### **Graduation Requirements**<sup>1</sup>

Code Title	Units
Graduation Requirements (required by CSU) (9 Units)	
American Institutions: U.S. History	3
American Institutions: U.S. Constitution & CA Government	3
Writing Intensive (WI)	3
Graduation Requirements (required by Sacramento State) (12 Units)	
English Composition II	3
Race and Ethnicity in American Society (RE)	3
Foreign Language Proficiency Requirement <sup>2</sup>	6

<sup>1</sup> To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (http://catalog.csus.edu/colleges/academic-affairs/general-education/).
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<sup>2</sup> If not satisfied before entering Sacramento State, it may be satisfied in General Education Area C2 (Humanities). "C- or better required." The alternative methods for satisfying the Foreign Language Proficiency Requirement are described here: https://www.csus.edu/college/arts-letters/world-languages-literatures/foreign-language-requirement.html (https://www.csus.edu/college/arts-letters/world-languages-literatures/foreign-language-requirement.html)

### **Fiscal Impact to Change an Existing Program**

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

We do not anticipate fiscal impact on other academic units.

#### Provide a fiscal analysis of the proposed changes:

The changes introduced reduces the number of units required for the major. Consequently, there will not be any additional cost involved.

#### How will the above changes be accommodated within the department/College existing fiscal resources?

The changes introduced reduces the number of units required for the major. Consequently, there will not be any additional cost involved.

#### Will the proposed changes require additional resources?

No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

None.

#### Estimate the cost and indicate how these resource needs will be accommodated:

n/a

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