

BA IN ANTHROPOLOGY (ARCHAEOLOGY AND BIOLOGICAL ANTHROPOLOGY)



SACRAMENTO STATE

In Workflow

1. ANTH Committee Chair (rtrichur@csus.edu)
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3. SSIS College Committee Chair (wickelgr@csus.edu)
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Approval Path

1. Thu, 10 Oct 2024 01:11:49 GMT
Raghu Trichur (rtrichur): Approved for ANTH Committee Chair
2. Thu, 10 Oct 2024 01:27:31 GMT
Liam Murphy (lmurphy): Approved for ANTH Chair
3. Tue, 22 Oct 2024 16:10:41 GMT
Emily Wickelgren (wickelgr): Approved for SSIS College Committee Chair
4. Tue, 22 Oct 2024 17:32:01 GMT
Marya Endriga (mendriga): Approved for SSIS Dean

History

1. May 1, 2018 by clmig-jwehrheim
2. Aug 9, 2018 by 212408496
3. Dec 12, 2018 by Roger Sullivan (sullivar)
4. Jan 3, 2020 by David Zeanah (zeanah)
5. Apr 28, 2020 by 220267334
6. Apr 23, 2021 by Katie Hawke (katiedickson)
7. Feb 16, 2022 by David Zeanah (zeanah)

Date Submitted: Thu, 10 Oct 2024 01:09:04 GMT

Viewing: BA in Anthropology (Archaeology and Biological Anthropology)

Last approved: Wed, 16 Feb 2022 18:43:24 GMT

Last edit: Mon, 28 Oct 2024 20:58:22 GMT

Changes proposed by: Raghu Trichur (101015079)

Academic Group: (College)

Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Anthropology

Catalog Year Effective:

2025-2026 Catalog

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
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Type of Program Proposal:

Concentration

Program Change Type:

Substantive

Delivery Format:

Fully Face to Face

Title of the Program:

BA in Anthropology (Archaeology and Biological Anthropology)

Designation: (degree terminology)

Bachelor of Arts

Briefly describe the program proposal (new or change) and provide a justification:**Abstract**

In 2015, Anthropology split our major into three concentrations, to better reflect the multiple sub-fields within the discipline: Archaeological and Biological approaches, Cultural and Linguistic approaches, and a 'General' concentration for students who wanted the benefits of a classic 'four-field' approach. After several years of running these concentrations, we have identified some issues with the current structure. These proposed changes allows more flexibility more courses into existing categories to give students more opportunities to meet requirements, proposing to expose students to new courses that reflect current faculty expertise, and expanding our existing course offerings—will allow the faculty offer a wider array of courses diversifying students' learning opportunities and helping them graduate in a timely fashion.

In order to expand offerings and improve timely degree progress for our students, we propose the reduction in the size of the major across all concentrations by 9 units. The overall size of the major, which at 52 units is greater than many programs on campus, is an impediment to student recruitment and timely degree progress. Proposed curriculum requires students to complete 43 units of coursework. This change will involve removing the STATS requirement from the shared core (The necessary introduction to statistical methods are already taught in the methods courses required for this concentration). Additional 6 units (2 courses) were reduced from within the concentration's curriculum.

To reduce student confusion around GE reqs and the general electives for the major, we are introducing a new category called 'ABA Major Electives'. We have moved a few of the courses that are currently in the Breadth category to be included in course categories called Exploring Archaeology and Exploring Biological Anthropology. We are also taking this opportunity to adjust the list of approved electives to more accurately reflect current department practice. It allows students greater opportunity to enroll for courses in our faculty's expertise – contributing to a better learning experience.

University Learning Goals**Undergraduate Learning Goals:**

Competence in the disciplines
 Knowledge of human cultures and the physical and natural world
 Intellectual and practical skills
 Integrative learning

Program Learning Outcomes**Program Learning Outcomes****Learning Outcome****1: Inquiry & Analysis**

- a) Identify and investigate issues and objects of inquiry drawing from evidence relevant to Archaeology and Biological Anthropology.
- b) Systematically analyze anthropological topics or issues within the domain of Archaeology and Biological Anthropology

2: Critical Thinking

- a) Critically evaluate issues using Archaeological and Biological Anthropology perspectives and articulate the ways in which nature, culture and/or society intersect and inform human experience.
- b) Assess and synthesize on-going debates and discussions in Archaeology and Biological Anthropology through the development of strong analytical skills and arguments.

3: Synthesis and advanced accomplishment across general and specialized studies (Anthropological Perspectives)

- a) Effectively use Archaeological and Biological Anthropology concepts, frameworks and/or theories to analyze, explain and address the diversity of human experience.
- b) Demonstrate how Archaeological and Biological Anthropology scholarship contributes to, and in turn is influenced by, theories from other disciplines.
- c) Compare theories and/ or perspectives within the field of Archaeology and Biological Anthropology.

4: Written, Oral and Visual Communication

- a) Identify and investigate issues and objects of inquiry drawing from evidence relevant to Archaeology and Biological Anthropology
- b) Clearly and effectively explain key concepts and debates within the fields of Archaeology and Biological Anthropology.
- c) Identify and cite appropriate scholarly sources.
- d) Communicate in a clear, organized and effective manner.

5: Ethical Reasoning and Action

- a) Deploy knowledge gained to be critically aware of oneself.
- b) Use knowledge gained to become a ethically minded global citizen.

Learning Outcomes Display

Course Code	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5
ANTH 1					
ANTH 1A					
ANTH 2					
ANTH 3					
ANTH 4					
ANTH 141					
ANTH 146					
ANTH 160					
ANTH 162					
ANTH 111					
ANTH 112					
ANTH 113					
ANTH 114					
ANTH 122					
ANTH 138					
ANTH 151					
ANTH 155					
ANTH 156					
ANTH 157					
ANTH 107					
ANTH 109					
ANTH 110					

ANTH 111					
ANTH 112					
ANTH 113					
ANTH 114					
ANTH 115					
ANTH 122					
ANTH 138					
ANTH 151					
ANTH 152					
ANTH 153					
ANTH 154					
ANTH 156					
ANTH 157					
ANTH 158					
ANTH 171					
ANTH 119					
ANTH 120					
ANTH 126					
ANTH 150					
ANTH 177					
ANTH 179					
ANTH 187					
ANTH 192A					
ANTH 195A					
ANTH 117					
ANTH 118					
ANTH 121					
ANTH 123					
ANTH 133					
ANTH 159					
ANTH 198					

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Please attach a Comprehensive Program Assessment Plan (required)

Program-Assessment-Plan- BA Anthropology (ABA Concentration)Final.docx

Please attach a Curriculum Map Matrix (required)

2 YR ANTH ABA TRANSFER ROADMAP.docx

ABA - Curriculum Map Matrix updated 10_19_24.xlsx

Do these changes impact the Smart Planner roadmap?

Yes

Please attach the Smart Planner roadmap:

4 yr Anth ABA ROADMAP.docx

Briefly describe the change:

Reduction in the number of units required for the major. 9 units reduced.

Catalog Description:

Units required for Major: 43-44, includes units of study in chosen concentration

Total units required for BA: 120

Program Description

The Archaeological and Biological Anthropology concentration equips students with the knowledge, skills, and perspectives of scientific anthropology. It is grounded in creative, critical, and analytical thinking, and an evolutionary perspective to biological and societal change. This concentration prepares students for a wide range of career paths related to human and non-human primate biology, human health, cultural resource management, mortuary work, data analytics, laboratory and collections management, and more. It also prepares students for postgraduate education.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

Minimum Grade Requirement

Except for General Electives, all requirements must be completed with a grade of "C-" or better.

As defined by policy <http://www.csus.edu/umannual/acadaff/fsm00010.htm>, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Program Requirements

Code	Title	Units
Required Lower Division Core Courses (13 Units)		
ANTH 1	Introduction to Biological Anthropology ¹	3
ANTH 1A	Biological Anthropology Laboratory ¹	1
ANTH 2	Introduction to Cultural Anthropology	3
ANTH 3	Introduction to Archaeology ¹	3
ANTH 4	Language, Culture, and Critical Thinking ¹	3
Upper Division Core Requirements (12 Units)		
Select one of the following Sociocultural Anthropology core courses:		3
ANTH 141	Culture Theory	
ANTH 146	Ethnographic Analysis	
Select one of the following Linguistic Anthropology core courses:		3
ANTH 160	Linguistic Anthropology	
ANTH 162	Language and Culture	
Select one of the following Archaeology core courses:		3
ANTH 111	California Archaeology	
ANTH 112	Great Basin Archaeology	
ANTH 113	Prehistory of the Southwest	
ANTH 114	North American Prehistory	
ANTH 122	The Evolution of Early Mesoamerican States	
ANTH 138	Peopling of North America	
Select one of the following Biological Anthropology core courses:		3
ANTH 151	Human Paleontology	
ANTH 155	Fundamentals of Biological Anthropology	
ANTH 156	Evolution of Human Behavior	
ANTH 157	Human Variation	

Additional Requirements for the Concentrations (18-19 Units)

Select one of the following: 18 -
19

Archaeology & Biological Anthropology Concentrations

Culture, Language & Society Concentration

Integrative Anthropology Concentration

Total Units

43-44

¹ Course also satisfies General Education (GE)/Graduation Requirement.

Concentration in Archaeology & Biological Anthropology (18-19 units)

Code	Title	Units
Required Upper Division Courses (15-16 Units)		
<i>Exploring Archaeology</i>		
Select two of the following (Each course can only satisfy one major requirement):		6
ANTH 107	Anthropology of Hunters and Gatherers	
ANTH 109	Ecological and Evolutionary Approaches to Anthropology	
ANTH 110	Archaeological Method and Theory	
ANTH 111	California Archaeology (If not taken as a core course)	
ANTH 112	Great Basin Archaeology (If not taken as a core course)	
ANTH 113	Prehistory of the Southwest (If not taken as a core course)	
ANTH 114	North American Prehistory (If not taken as a core course)	
ANTH 115	Origins of Agriculture	
ANTH 122	The Evolution of Early Mesoamerican States (If not taken as a core course)	
ANTH 138	Peopling of North America (If not taken as a core course)	
<i>Exploring Biological Anthropology</i>		
Select two of the following (Each course can only satisfy one major requirement):		6
ANTH 151	Human Paleontology (If not taken as a core course)	
ANTH 152	Comparative Primate Morphology	
ANTH 153	Evolutionary Medicine	
ANTH 154	Primate Behavior	
ANTH 156	Evolution of Human Behavior (If not taken as a core course)	
ANTH 157	Human Variation (If not taken as a core course)	
ANTH 158	Human Skeletal Analysis	
ANTH 171	Bioarchaeology: Analyzing Human Remains from Archaeology Sites	
<i>Laboratory Methods</i>		
Select one of the following (Each course can only satisfy one major requirement):		3 - 4
ANTH 119	Analysis of Faunal Remains	
ANTH 120	Introductory Statistics for Anthropologists	
ANTH 126	Techniques of Archaeological Analysis	
ANTH 150	Human Osteology	
ANTH 177	Museum Methods	
ANTH 179	Observing Primate Behavior	
ANTH 187	Health Research in Biological Anthropology (Health Research in Biological Anthropology.)	
ANTH 192A	Laboratory Work in Archaeology	
ANTH 195A	Fieldwork in Archaeology	
ABA Major Electives (3 Units)		
Select one of the following (Each course can only satisfy one major requirement):		3
ANTH 107	Anthropology of Hunters and Gatherers	
ANTH 109	Ecological and Evolutionary Approaches to Anthropology	
ANTH 110	Archaeological Method and Theory	
ANTH 111	California Archaeology	
ANTH 112	Great Basin Archaeology	
ANTH 113	Prehistory of the Southwest	
ANTH 114	North American Prehistory	
ANTH 115	Origins of Agriculture	

ANTH 117	World Prehistory and the Evolution of Modern Humanity
ANTH 118	The Anthropocene: Human Impacts on Ancient Environments
ANTH 119	Analysis of Faunal Remains
ANTH 120	Introductory Statistics for Anthropologists
ANTH 121	Archaeology of Mexico
ANTH 122	The Evolution of Early Mesoamerican States
ANTH 123	Ancient Technology
ANTH 126	Techniques of Archaeological Analysis
ANTH 133	Life of Primates
ANTH 138	Peopling of North America
ANTH 150	Human Osteology
ANTH 151	Human Paleontology
ANTH 152	Comparative Primate Morphology
ANTH 153	Evolutionary Medicine
ANTH 154	Primate Behavior
ANTH 156	Evolution of Human Behavior
ANTH 157	Human Variation
ANTH 158	Human Skeletal Analysis
ANTH 159	Forensic Anthropology
ANTH 171	Bioarchaeology: Analyzing Human Remains from Archaeology Sites
ANTH 177	Museum Methods
ANTH 179	Observing Primate Behavior
ANTH 187	Health Research in Biological Anthropology
ANTH 192A	Laboratory Work in Archaeology
ANTH 195A	Fieldwork in Archaeology
ANTH 198	Biology and Feminism: A Co-Evolution

Total Units **18-19**

General Education Requirements ¹

Code	Title	Units
Area A: Basic Subjects (6 Units)		
A1 - Oral Communication		3
A2 - Written Communication		3
A3 - Critical Thinking ²		0
Area B: Physical Universe and Its Life Forms (4 Units)		
B1 - Physical Science		3
B2 - Life Forms ²		0
B3 - Lab (Note: Lab experience to be taken with one of the following: B1, B2 or B5)		1
B4 - Math Concepts ²		0
B5 - Additional Course (Any B to reach 12 units) - Take upper-division course to complete Area & upper division requirements.		0
Area C: Arts and Humanities (12 Units)		
C1 - Arts		3
C2 - Humanities		3
C1/C2 - Area C Course		3
C1/C2 - Area C Course - Take upper-division course to complete Area & upper division requirements.		3
Area D: The Individual and Society (3 Units)		
Area D Course ²		0
Area D Course ²		0
Area D Course - Take upper-division course to complete Area & upper division requirements.		3
Area E: Understanding Personal Development (3 Units)		
Area E Course		3
Area F: Ethnic Studies		
Area F Course		
Total Units		28

¹ To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (<http://catalog.csus.edu/colleges/academic-affairs/general-education/>).

Note: There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (<http://www.csus.edu/acad/>), by phone (916) 278-1000, or email (advising@csus.edu).

² Required in Major; also satisfies GE.

Graduation Requirements ¹

Code	Title	Units
Graduation Requirements (required by CSU) (9 Units)		
	American Institutions: U.S. History	3
	American Institutions: U.S. Constitution & CA Government	3
	Writing Intensive (WI)	3
Graduation Requirements (required by Sacramento State) (12 Units)		
	English Composition II	3
	Race and Ethnicity in American Society (RE)	3
	Foreign Language Proficiency Requirement ²	6

¹ To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (<http://catalog.csus.edu/colleges/academic-affairs/general-education/>).

Note: There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (<http://www.csus.edu/acad/>), by phone (916) 278-1000, or email (advising@csus.edu).

² If not satisfied before entering Sacramento State, it may be satisfied in General Education Area C2 (Humanities). "C- or better required." The alternative methods for satisfying the Foreign Language Proficiency Requirement are described here: <https://www.csus.edu/college/arts-letters/world-languages-literatures/foreign-language-requirement.html> (<https://www.csus.edu/college/arts-letters/world-languages-literatures/foreign-language-requirement.html>)

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

none

Provide a fiscal analysis of the proposed changes:

The changes introduced reduces the number of units required for the major. Consequently, there will not be any additional cost involved.

How will the above changes be accommodated within the department/College existing fiscal resources?

The changes introduced reduces the number of units required for the major. Consequently, there will not be any additional cost involved.

Will the proposed changes require additional resources?

No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

n/a

Estimate the cost and indicate how these resource needs will be accommodated:

n/a

Key: 318