

HIST 192Z: SEMINAR IN RECENT INTERPRETATIONS OF A SPECIAL TOPIC

In Workflow

1. HIST Committee Chair (schneider@csus.edu)
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Approval Path

1. Mon, 23 Sep 2024 23:13:49 GMT
Khal Schneider (schneider): Approved for HIST Committee Chair
2. Mon, 23 Sep 2024 23:26:24 GMT
Jeffrey Wilson (jkwilson): Approved for HIST Chair
3. Wed, 02 Oct 2024 21:11:50 GMT
Jacqueline Irwin (irwin): Rollback to Initiator
4. Tue, 08 Oct 2024 16:56:24 GMT
Khal Schneider (schneider): Approved for HIST Committee Chair
5. Tue, 08 Oct 2024 18:48:19 GMT
Jeffrey Wilson (jkwilson): Approved for HIST Chair
6. Tue, 08 Oct 2024 18:52:06 GMT
Jacqueline Irwin (irwin): Approved for ALS College Committee Chair
7. Tue, 08 Oct 2024 23:27:40 GMT
Melinda Wilson Ramey (mwilson): Approved for ALS Dean

Date Submitted: Mon, 07 Oct 2024 20:38:37 GMT

Viewing: HIST 192Z : Seminar in Recent Interpretations of a Special Topic

Last edit: Mon, 07 Oct 2024 20:38:36 GMT

Changes proposed by: Jeffrey Wilson (212375398)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Jeffrey Wilson	jkwilson@csus.edu	916-278-6136

Catalog Title:

Seminar in Recent Interpretations of a Special Topic

Class Schedule Title:

Sem Interp Special Topic

Academic Group: (College)

ALS - Arts & Letters

Academic Organization: (Department)

History

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2025 (2025/2026 Catalog)

Subject Area: (prefix)

HIST - History

Catalog Number: (course number)

192Z

Course ID: (For administrative use only.)

138911

Units:

3

Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room (Last Class)

This course complies with the credit hour policy:

Yes

Justification for course proposal:

To scaffold skills in the major, the department is imposing HIST 100 as a prerequisite.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

Reading seminar in recent scholarship and current trends in the interpretation of a special topic. Designed especially for History majors and present and prospective history teachers.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

Not open to lower division students

Does this course have prerequisites?

Yes

Prerequisite:

Completion of either ENGL 109M/ ENGL 109W or the WPJ and HIST 100.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Analyze scholarly arguments.	Participation & Discussion Facilitation Book Reviews
2	Identify the purpose and thesis of a historical source.	Participation & Discussion Facilitation Book Reviews
3	Evaluate the evidence used to support and defend a thesis.	Participation & Discussion Facilitation Book Reviews
4	Recognize how a work of history fits into wider historiographic debates.	Participation & Discussion Facilitation Book Reviews
5	Apply the skills of oral discussion and presentation, including sharing ideas and criticisms and exchanging ideas with peers in a collegial manner.	Participation & Discussion Facilitation
6	Demonstrate clear, expository prose writing.	Book Reviews

Attach a list of the required/recommended course readings and activities:

HIST 192Z Syllabus.pdf

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:

BA in History (General)

BA in History (Law and Social Justice)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Intellectual and practical skills
Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Samuel Williams (s.b.williams) (Wed, 02 Oct 2024 20:10:20 GMT): Dear Professor, the committee has moved to approve the course with the following changes: ELO #1 has two verbs. We suggest you choose just one. ELO #2 and ELO#3 both use the verb "identify". We just suggest you change one of the verbs. Also, ELO#3 has two verbs. We suggest you use just one. ELO #5 and ELO#6 both use the verb "demonstrate". We suggest you change ELO#5 to the verb "apply". We suggest you make certain that the new ELOs match the ELOs on your syllabus. On your grading scale you use A+, but CSUS does not have an A+ grade, so we suggest you alter it accordingly. You need to add Title IX information on your syllabus. Also, please, note the name change for SHCS in your syllabus: Student Health, Counseling, & Wellness Services <https://www.csus.edu/student-life/health-counseling/> Best, Professor Williams

Jacqueline Irwin (irwin) (Wed, 02 Oct 2024 21:11:50 GMT): Rollback: Dear Jeff, Please see suggestions for revision from Brett. Once your proposal has been revised as per their recommendations, please resubmit and send me an email so I know that your proposal is ready to move forward. Thank you, Jacqueline, ALS Curriculum Chair

Key: 2694