

GEOG 182: QUALITATIVE METHODS IN GEOGRAPHY

In Workflow

1. GEOG Chair (schmidmc@csus.edu)
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10. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Tue, 23 Jul 2024 18:06:25 GMT
Matt Schmidtlein (schmidmc): Approved for GEOG Chair
2. Wed, 04 Sep 2024 22:25:32 GMT
Mikkel Jensen (mikkel.jensen): Rollback to GEOG Chair for NSM College Committee Chair
3. Wed, 11 Sep 2024 15:50:20 GMT
Matt Schmidtlein (schmidmc): Approved for GEOG Chair
4. Wed, 02 Oct 2024 22:15:23 GMT
Mikkel Jensen (mikkel.jensen): Approved for NSM College Committee Chair
5. Fri, 11 Oct 2024 18:35:16 GMT
Chris Taylor (ctaylor): Approved for NSM Dean

History

1. Feb 14, 2024 by Matt Schmidtlein (schmidmc)

Date Submitted: Fri, 31 May 2024 16:50:24 GMT

Viewing: GEOG 182 : Qualitative Methods in Geography

Last approved: Wed, 14 Feb 2024 15:01:41 GMT

Last edit: Tue, 29 Oct 2024 19:57:21 GMT

Changes proposed by: Matt Schmidtlein (211414750)

Contact(s):

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Catalog Title:

Qualitative Methods in Geography

Class Schedule Title:

Qualitative Methods in Geog

Academic Group: (College)

NSM - Natural Sciences & Mathematics

Academic Organization: (Department)

Geography

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2025 (2025/2026 Catalog)

Subject Area: (prefix)

GEOG - Geography

Catalog Number: (course number)

182

Course ID: (For administrative use only.)

202876

Units:

3

Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Spring term only

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

The purpose of this course proposal is to remove the pre-requisites for Geog 182. The Geography Department supported the addition of this class to the BA in Environmental Studies program. The course has also recently been added as a required course for the Metropolitan Area Planning concentration. These programmatic changes remove the reasons for the initial Geog 102 pre-requisite. Additionally, this pre-requisite was not to be enforced at registration. So this removal brings the official pre-requisite in line with practice.

As part of this process, this proposal also includes updated syllabus, learning outcome, and assessment information to bring it into compliance with current course proposal requirements.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

Students learn and conduct an array of observational and qualitative research techniques used in human geography, including landscape observation, participant observation, interviews, surveys and questionnaires, group discussions (focus groups, charrettes, etc.), visual methods, archival research, and analyzing some of the writing styles commonly used in qualitative research. One learns the relative strengths and weaknesses of these techniques, their appropriate applications, ways to combine them in mixed-methods research, and how to analyze and represent the data.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Identify and implement qualitative research techniques and data collection (such as interviews, participant observation, photovoice)	Weekly reflection paper Final project + research presentation
2	Critically evaluate and analyze different forms of knowledge production through using qualitative research methods.	In-class activities and discussions Paper 1 (mini project) Final paper +research presentation
3	Critically evaluate and recognize the role of the researcher, power and positionality in the research process.	Weekly in-class exercises Weekly reflection paper Home assignments
4	Critically analyze the collected data and writing the research report.	Final paper + research presentation

Attach a list of the required/recommended course readings and activities:

GEOG 182 Syllabus_UPDATED.docx

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:**Programs:**

BA in Geography (Metropolitan Area Planning)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

Yes

Indicate which department(s) will be affected by the proposed course:

Department(s)

Environmental Studies

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Intellectual and practical skills
Personal and social responsibility

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

Geog 182 Drop Pre-req ENVS Support.pdf

Reviewer Comments:

Mikkel Jensen (mikkel.jensen) (Wed, 04 Sep 2024 22:25:32 GMT): Rollback: Please address the following and resubmit: Streamline LOs to be more concise; Especially LO 1, choose the action verb from among Bloom's taxonomy to show at what level the students will be assessed; Update LOs in syllabus to match the new LOs

Matt Schmidlein (schmidmc) (Wed, 11 Sep 2024 15:50:09 GMT): Course LOs have been updated as requested, and an updated syllabus has been attached.

Key: 2331