

GEOG 164: POLITICAL ECOLOGY, NATURE, AND JUSTICE

In Workflow

1. GEOG Chair (schmidmc@csus.edu)
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Approval Path

1. Wed, 02 Oct 2024 19:54:35 GMT
Matt Schmittlein (schmidmc): Rollback to Initiator
2. Tue, 08 Oct 2024 16:35:20 GMT
Matt Schmittlein (schmidmc): Approved for GEOG Chair
3. Thu, 24 Oct 2024 16:49:16 GMT
Mikkel Jensen (mikkel.jensen): Approved for NSM College Committee Chair
4. Thu, 24 Oct 2024 17:12:38 GMT
Chris Taylor (ctaylor): Approved for NSM Dean

New Course Proposal

Date Submitted: Mon, 07 Oct 2024 18:49:56 GMT

Viewing: GEOG 164 : Political Ecology, Nature, and Justice

Last edit: Mon, 07 Oct 2024 18:49:54 GMT

Changes proposed by: Caroline Keegan (223023112)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Political Ecology, Nature, and Justice

Class Schedule Title:

Political Ecology

Academic Group: (College)

NSM - Natural Sciences & Mathematics

Academic Organization: (Department)

Geography

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2025 (2025/2026 Catalog)

Subject Area: (prefix)

GEOG - Geography

Catalog Number: (course number)

164

Course ID: (For administrative use only.)

134901

Units:

3

Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall term only - odd years

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

Yes

This course replaces the following experimental course:

GEOG 196W - Political Ecology, Nature, and Justice

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Political Ecology is a significant and growing subfield of geography related to human-environment systems. The course addresses an existing curricular gap in critical geographic theories related to real-world social and environmental issues—a key concern of geography students. Moreover, this course will capitalize on the expertise of recently hired faculty in the department and support the growth of our human geography concentration within the major.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

This course will provide an overview of political ecology, a growing field in geography that examines political, social, and economic inequalities in human-environment interactions. Students will develop advanced critical thinking skills related to real-world socio-environmental problems. The course will introduce major debates, scholarly intersections, and particular themes in contemporary political ecology research, including a discussion of urban environmental issues, gendered and racialized inequalities, water politics, climate justice, and food sovereignty.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Discussion

Discussion Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Discussion Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Thoroughly map the historical development and key concerns, movements, and theories in political ecology	Reading posts, class discussions and participation, short analytical papers
2	Critically engage with real world issues related to nature, justice, and political ecology	Writing a professional letter and completing Grant Application group project
3	Independently research and analyze a contemporary political ecological issue bringing new insights to the field	Final paper proposal, draft, peer review, paper, and paper presentation assignments.

Attach a list of the required/recommended course readings and activities:

Political Ecology sample syllabus 2024.docx

For whom is this course being developed?

Majors in the Dept
Minors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Intellectual and practical skills
Personal and social responsibility

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Matt Schmidlein (schmidmc) (Wed, 02 Oct 2024 19:54:35 GMT): Rollback: Proposal approved pending requested changes: Remove GE and Majors of Other Departments from section "For whom is this course being developed;" ensure that Course Learning Outcomes on course proposal and syllabus; ensure that course descriptions on proposal and syllabus match exactly.

Key: 15194