

# FACS 100: RESEARCH METHODS

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## In Workflow

1. FACS Committee Chair (oertling@csus.edu)
2. FACS Chair (lhanna@csus.edu)
3. SSIS College Committee Chair (wickelgr@csus.edu)
4. SSIS Dean (mendriga@csus.edu)
5. Academic Services (catalog@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Council on the Preparation of School Personnel Chair (mae.chaplin@csus.edu)
8. Dean of Undergraduate (gardner@csus.edu)
9. Dean of Graduate (cnewsome@skymail.csus.edu)
10. Catalog Editor (catalog@csus.edu)
11. Registrar's Office (k.mcfarland@csus.edu)
12. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Wed, 04 Sep 2024 00:06:44 GMT  
Mical Shilts (shiltsm): Approved for FACS Committee Chair
2. Wed, 04 Sep 2024 22:28:18 GMT  
Lynn Hanna (lhanna): Approved for FACS Chair
3. Wed, 16 Oct 2024 02:06:38 GMT  
Emily Wickelgren (wickelgr): Rollback to FACS Chair for SSIS College Committee Chair
4. Wed, 23 Oct 2024 19:40:23 GMT  
Lynn Hanna (lhanna): Approved for FACS Chair
5. Wed, 23 Oct 2024 19:51:47 GMT  
Emily Wickelgren (wickelgr): Approved for SSIS College Committee Chair
6. Sat, 26 Oct 2024 00:12:14 GMT  
Marya Endriga (mendriga): Approved for SSIS Dean

Date Submitted: Tue, 03 Sep 2024 22:36:53 GMT

### Viewing: FACS 100 : Research Methods

Last edit: Tue, 29 Oct 2024 20:05:23 GMT

Changes proposed by: Emily Oertling (223018835)

#### Contact(s):

| Name (First Last) | Email             | Phone 999-999-9999 |
|-------------------|-------------------|--------------------|
| Emily Oertling    | oertling@csus.edu | 6096189828         |

#### Catalog Title:

Research Methods

#### Class Schedule Title:

Research Methods

#### Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

#### Academic Organization: (Department)

Family and Consumer Sciences

#### Will this course be offered through the College of Continuing Education (CCE)?

No

#### Catalog Year Effective:

Fall 2025 (2025/2026 Catalog)

#### Subject Area: (prefix)

FACS - Family and Consumer Sciences

**Catalog Number: (course number)**

100

**Course ID: (For administrative use only.)**

202391

**Units:**

3

**Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?**

No

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

Yes, final exam requires a room

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

We propose to update the prerequisites to reflect recent program changes. FACS 100 is shared as a requirement in the following programs: Family and Consumer Sciences Education Single Subject Pre-Credential, Fashion Merchandising and Management, and Family Studies and Human Development.

Beginning in the fall of 2019, the Family and Consumer Sciences (FACS) concentrations were elevated to stand-alone degrees in compliance with EO 1071. At this time, some of the course subject codes of FACS were changed to FASH for courses specific to only Fashion Merchandising and Management requirements or FSHD for courses specific to only Family Studies and Human Development requirements. Students were also declared into separate programs from the concentrations under the FACS umbrella. The only major unchanged is the Family and Consumer Sciences Education Single Subject Pre-Credential. This program requires students to take courses from various programs with various course subject codes, i.e., FACS, FASH, and FSHD.

We request that the prerequisites for FACS 100 reflect these changes to remove barriers to student enrollment.

Edits to course name: 'Family and Consumer Sciences' has been removed from the title to reflect future changes to the department's name. The name has been shortened to reflect what the class is most commonly called.

Edits to course description: The course description has been edited to include the practical teaching strategies that have become integrated into the course (e.g., creating the research proposal and practicing research methods). Other parts of the descriptions have been simplified or edited to be more inclusive of the majors in the class. For example, the 'program and project evaluation' component was removed because it relates most directly to family studies.

Edits to course objectives: The objectives have been simplified and written to be more inclusive of all majors in the class and to reflect the introductory nature of the course.

For example, the original objective, "Demonstrate the ability to develop clear and measurable program/proposal objectives especially as it relates to the evaluation of programs/ projects in the field," is somewhat confusing and more specific to Family Studies. It's unreasonable to ask a student to develop a means to evaluate a program in the field in an introductory course. Another example is the original objective, "Explain research design...including statistical methods," which is also unreasonable when statistics is not a requirement for the class.

**Course Description: (Not to exceed 90 words and language should conform to catalog copy.)**

An introductory course on social science research methods, emphasizing research from Family and Fashion Studies, and Career Technical Education. Focus on study design and ethical considerations. In creating an undergraduate research proposal, students identify literature specific to their fields of study, analyze and evaluate findings, and propose data collection strategies. Applied learning strategies guide students to practice qualitative and quantitative research methods. Assigned work develops comprehension, analysis, and written communication skills. 3 Units.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Is this course designated as Curricular Community Engaged Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

Yes

**Prerequisite:**

6 units in FACS, FASH, or FSHD courses completed with C- or higher. Only for majors and minors in Family and Consumer Sciences, Family Studies and Human Development, or Fashion Merchandising and Management

**Prerequisites Enforced at Registration?**

Yes

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Lecture

**Lecture Classification**

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

**Lecture Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

### **Description of the Expected Learning Outcomes and Assessment Strategies:**

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

|   | <b>Expected Learning Outcome</b>  | <b>Assessment Strategies</b>  |
|---|---|---|
| 1 | Identify and synthesize credible scholarly material.                            | -Research Proposal Development Assignments  |
| 2 | Recognize and describe qualitative and quantitative data collection strategies. | -Research Proposal Development Assignments<br>-Content Review Quizzes<br>-Practicing Research Methods Assignments |

|   |   |  |
|---|---|--|
| 3 | Examine published research and common methods for ethical considerations. | -Research Proposal Development Assignments   |
| 4 | Apply course content to data collection strategies.                       | -Research Proposal Development Assignments<br>-Practicing Research Methods Assignments |
| 5 | Assess scholarly material for academic or industry settings.              | -Research Proposal Development Assignments   |
| 6 | Justify the application of scholarly materials and research methods.      | -Research Proposal Development Assignments   |

**Attach a list of the required/recommended course readings and activities:**

FAC100\_Syllabus.docx

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

No

**Identify the program(s) in which this course is required:**

**Programs:**

BS in Family Studies and Human Development

BS in Fashion Merchandising and Management

BS in Family and Consumer Sciences

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## University Learning Goals

**Undergraduate Learning Goals:**

Competence in the disciplines  
Intellectual and practical skills

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

Yes

**For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):**

**Does this course change impact your department's currently written Program Standards Document?**

No

**Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:**

N/A

**Is this change in response to program or unit assessment activities?**

No

**Will this course introduce any new or changes to program assessments?**

No

## **GE Course and GE Goal(s)**

**Is this a General Education (GE) course or is it being considered for GE?**

No

### **Reviewer Comments:**

**Emily Wickelgren (wickelgr)** (Wed, 16 Oct 2024 02:06:38 GMT): Rollback: See email on 10/15/24

Key: 2164