# EDLP 222: DIVERSITY IN HIGHER EDUCATION

## In Workflow

1. GPSE Chair (gcowan@csus.edu)
2. ED College Committee Chair (b.rivas@csus.edu; l.banes@csus.edu)
3. ED Dean (sarah.jouganatos@csus.edu)
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8. Catalog Editor (catalog@csus.edu)
9. Registrar's Office (k.mcfarland@csus.edu)
10. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Tue, 24 Sep 2024 20:09:00 GMT
   Geni Cowan (gcowan): Approved for GPSE Chair
2. Thu, 17 Oct 2024 22:15:08 GMT
   Bita Rivas (b.rivas): Approved for ED College Committee Chair
3. Fri, 18 Oct 2024 15:48:50 GMT
   Sarah Jouganatos (sarah.jouganatos): Approved for ED Dean

### Course Deactivation Proposal

Date Submitted: Tue, 24 Sep 2024 19:22:20 GMT

### Viewing: EDLP 222 : Diversity in Higher Education

### Last edit: Tue, 24 Sep 2024 19:22:19 GMT

Changes proposed by: Sarah Jouganatos (214082766)

**Justification for this deactivation request**

The program was elevated to degree status, and in doing so, this course was removed from the program. No students remain who would require this specific course.

**Catalog Title:**

Diversity in Higher Education

**Class Schedule Title:**

Diversity In Higher Educ

**Academic Group: (College)**

ED - Education

**Academic Organization: (Department)**

Graduate Professional Studies in Education

**Catalog Year Effective:**

Spring 2025 (2025/2026 Catalog)

**Subject Area: (prefix)**

EDLP - Educational Leadership and Policy Studies

**Catalog Number: (course number)**

222

**Course ID: (For administrative use only.)**

118426

**Units:**

3

**Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?**

No

**In what term(s) will this course typically be offered?**
Fall, Spring

**Does this course require a room for its final exam?**
Yes, final exam requires a room

**Course Description: (Not to exceed 90 words and language should conform to catalog copy.)**
Engages participants in a process of inquiry and reflection through self-critique, peer critique, and the dialogical examination of our assumptions, ideas, and understandings that promote intellectual growth. Participants will examine and discuss the literature, research, and discourse concerning theory, policy, and practice about diversity and its relation to higher education.

**Fee Course?**
No

**Is this course designated as Service Learning?**
No

**Is this course designated as Curricular Community Engaged Learning?**
No

**Does this course require safety training?**
No

**Does this course require personal protective equipment (PPE)?**
No

**Does this course have prerequisites?**
Yes

**Prerequisite:**
Admission to the Master of Education: Higher Education Leadership Option.

**Does this course have corequisites?**
No

**Graded:**
Letter

**Approval required for enrollment?**
No Approval Required

**Course Component(s) and Classification(s):**
Seminar

**Seminar Classification**
CS#05 - Seminar (K-factor=1 WTU per unit)
**Seminar Units**
3

**Can this course be repeated for credit?**
No

**Can the course be taken for credit more than once during the same term?**
No

**Is this a Graduate Writing Intensive (GWI) course?**
No

Key: 1338