

DSGN 199: SPECIAL PROBLEMS

In Workflow

1. DOD Committee Chair (estiokom@csus.edu)
2. DOD Chair (rpratt@csus.edu)
3. ALS College Committee Chair (irwin@csus.edu; j.gallegos@csus.edu)
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9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (k.mcfarland@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Sat, 30 Mar 2024 00:23:52 GMT
Mario Estioko (estiokom): Approved for DOD Committee Chair
2. Sun, 31 Mar 2024 17:48:20 GMT
Richard Pratt (rpratt): Approved for DOD Chair
3. Mon, 08 Apr 2024 23:17:13 GMT
Jacqueline Irwin (irwin): Rollback to Initiator
4. Tue, 07 May 2024 17:01:26 GMT
Mario Estioko (estiokom): Approved for DOD Committee Chair
5. Tue, 07 May 2024 17:06:52 GMT
Richard Pratt (rpratt): Approved for DOD Chair
6. Wed, 04 Sep 2024 20:27:47 GMT
Jacqueline Irwin (irwin): Rollback to Initiator
7. Thu, 26 Sep 2024 07:02:07 GMT
Mario Estioko (estiokom): Approved for DOD Committee Chair
8. Thu, 26 Sep 2024 16:21:37 GMT
Richard Pratt (rpratt): Approved for DOD Chair
9. Thu, 26 Sep 2024 17:16:02 GMT
Jacqueline Irwin (irwin): Approved for ALS College Committee Chair
10. Wed, 02 Oct 2024 18:13:10 GMT
Melinda Wilson Ramey (mwilson): Approved for ALS Dean

New Course Proposal

Date Submitted: Wed, 25 Sep 2024 20:56:47 GMT

Viewing: DSGN 199 : Special Problems

Last edit: Wed, 30 Oct 2024 18:51:54 GMT

Changes proposed by: PJ Carlino (223012504)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
PJ CARLINO	pj.carlino@csus.edu	617-396-1278

Catalog Title:

Special Problems

Class Schedule Title:

Special Problems

Academic Group: (College)

ALS - Arts & Letters

Academic Organization: (Department)

Design

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2025 (2025/2026 Catalog)

Subject Area: (prefix)

DSGN - Design Studies

Catalog Number: (course number)

199

Course ID: (For administrative use only.)

137476

Units:

1-3

Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room (Last Class)

Does this course replace an existing experimental course?

Yes

This course replaces the following experimental course:

DSGN 196E - Special Problems

This course complies with the credit hour policy:

Yes

Justification for course proposal:

To award credit to students for independent work.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

Individual projects or directed projects open to students who wish to attempt independent work.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

Faculty approval is required. No more than 3 units may be counted toward a Design Studies degree.

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

Instructor Approval

Course Component(s) and Classification(s):

Independent Study

Independent Study Classification

S2/CS#36 - Independent Study/Field Work/Studio Instruction/Supervised Activity (S-factor=.333 WTU per student enrolled)

Independent Study Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

Yes

How many times can the course be taken (including first time passed)?

3

Total credits allowed (including first time passed)

3

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Relate design to systems of beliefs and world views.	<ul style="list-style-type: none"> • Written Project Reports • Discussions and Reflections
2	Articulate debates about inclusivity that inform the study of design.	<ul style="list-style-type: none"> • Discussions and Reflections
3	Apply frameworks for analyzing visual and material culture.	<ul style="list-style-type: none"> • Written Project Reports • Discussions and Reflections • Final project
4	Assemble a well-organized proprietary archive for future research.	<ul style="list-style-type: none"> • Written Project Reports • Final project

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Intellectual and practical skills
Personal and social responsibility
Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

DSGN 199 SPECIAL PROBLEMS syllabus.pdf

Reviewer Comments:

Jacqueline Irwin (irwin) (Mon, 08 Apr 2024 23:17:13 GMT): Rollback: Rolling back at the request of the author.

Rebekkah Mulholland (rebekkah.mulholland) (Wed, 04 Sep 2024 18:37:36 GMT): Thanks so much for your proposal. Just a couple of changes: On the syllabus change Student Health and Counseling Services to Student Health, Counseling, and Wellness Services. Grading scale: 0-60% change to 0-59%.

Jacqueline Irwin (irwin) (Wed, 04 Sep 2024 20:27:47 GMT): Rollback: Dear PJ, Please see suggestions for revision from Rebekkah. Once your proposal has been revised as per their recommendations, please resubmit and send me an email so I know that your proposal is ready to move forward. Thank you, Jacqueline, ALS Curriculum Chair

Key: 15120