# DEAF 199: INDEPENDENT STUDY IN DEAF STUDIES

## In Workflow

1. UGSE Chair (sue.hobbs@csus.edu)
2. ED College Committee Chair (b.rivas@csus.edu; l.banes@csus.edu)
3. ED Dean (sarah.jouganatos@csus.edu)
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8. Catalog Editor (catalog@csus.edu)
9. Registrar's Office (k.mcfarland@csus.edu)
10. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Tue, 08 Oct 2024 04:41:22 GMT
   Sue Hobbs (sue.hobbs): Approved for UGSE Chair
2. Thu, 17 Oct 2024 22:37:04 GMT
   Bita Rivas (b.rivas): Approved for ED College Committee Chair
3. Fri, 18 Oct 2024 15:48:41 GMT
   Sarah Jouganatos (sarah.jouganatos): Approved for ED Dean

## History

1. Mar 21, 2019 by 102088933
2. Jun 14, 2022 by 301127606

Date Submitted: Fri, 30 Aug 2024 17:54:51 GMT

**Viewing: DEAF 199 : Independent Study in Deaf Studies**

**Last approved: Tue, 14 Jun 2022 14:00:59 GMT**

**Last edit: Wed, 30 Oct 2024 18:49:48 GMT**

Changes proposed by: Martin Crudo (223024841)

**Contact(s):**

| Name (First Last) | Email | Phone 999-999-9999 |
| --- | --- | --- |
| Martin Crudo | martin.crudo@csus.edu | 916-278-6639 |

**Catalog Title:**
Independent Study in Deaf Studies

**Class Schedule Title:**
Independent Study Deaf Studies

**Academic Group: (College)**
ED - Education

**Academic Organization: (Department)**
Undergraduate Studies in Education

**Will this course be offered through the College of Continuing Education (CCE)?**
No

**Catalog Year Effective:**
Fall 2025 (2025/2026 Catalog)

**Subject Area: (prefix)**
DEAF - Deaf Studies

**Catalog Number: (course number)**
199

**Course ID: (For administrative use only.)**
119056

**Units:**
1-3

**Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?**
No

**In what term(s) will this course typically be offered?**
Fall, Spring

**Does this course require a room for its final exam?**
No, final exam does not require a room (Last Class)

**This course complies with the credit hour policy:**
Yes

**Justification for course proposal:**
"Graded" policy updated from 'Letter' to 'Credit/No Credit', in accordance with university policy.

**Course Description: (Not to exceed 90 words and language should conform to catalog copy.)**
Individual projects designed especially for students capable of independent study.

**Are one or more field trips required with this course?**
No

**Fee Course?**
No

**Is this course designated as Service Learning?**
No

**Is this course designated as Curricular Community Engaged Learning?**
No

**Does this course require safety training?**
No

**Does this course require personal protective equipment (PPE)?**
No

**Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)**
Departmental petition required

**Does this course have prerequisites?**
Yes

**Prerequisite:**
DEAF 154

**Prerequisites Enforced at Registration?**
Yes

**Does this course have corequisites?**
No

**Graded:**
Credit / No Credit

**Approval required for enrollment?**
Department Approval

**Course Component(s) and Classification(s):**

Independent Study

**Independent Study Classification**

S2/CS#36 - Independent Study/Field Work/Studio Instruction/Supervised Activity (S-factor=.333 WTU per student enrolled)

**Independent Study Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

Yes

**How many times can the course be taken (including first time passed)?**

4

**Total credits allowed (including first time passed)**

12

**Can the course be taken for credit more than once during the same term?**

No

## Description of the Expected Learning Outcomes and Assessment Strategies:

**List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.**

| | Expected Learning Outcome | Assessment Strategies |
|---|---|---|
| 1 | Students will demonstrate independent skills in conducting a project in collaboration with their professor. | e-Portfolio of individual ASL production in person expression of ASL presentations student papers reflection journals research projects |
| 2 | Students will co-create learning outcomes and a syllabus for their independent study and submit them for approval along with their petition to the department for consent to take an independent study. | e-Portfolio of individual ASL production in person expression of ASL presentations student papers reflection journals research projects |

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

No

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## University Learning Goals

**Undergraduate Learning Goals:**

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Intellectual and practical skills
Personal and social responsibility
Integrative learning

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**
No

## GE Course and GE Goal(s)

**Is this a General Education (GE) course or is it being considered for GE?**
No

Key: 1130