

DEAF 165C: TECHNOLOGY AND THE DEAF COMMUNITY

In Workflow

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Approval Path

1. Tue, 08 Oct 2024 04:41:08 GMT
Sue Hobbs (sue.hobbs): Approved for UGSE Chair
2. Thu, 17 Oct 2024 22:36:56 GMT
Bita Rivas (b.rivas): Approved for ED College Committee Chair
3. Fri, 18 Oct 2024 15:48:33 GMT
Sarah Jouganatos (sarah.jouganatos): Approved for ED Dean

History

1. Apr 10, 2024 by Leah Geer (leah.geer)

New Course Proposal

Date Submitted: Thu, 26 Sep 2024 03:27:21 GMT

Viewing: DEAF 165C : Technology and The Deaf Community

Last approved: Wed, 10 Apr 2024 14:02:52 GMT

Last edit: Thu, 26 Sep 2024 03:27:20 GMT

Changes proposed by: Sue Hobbs (219705630)

Contact(s):

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Catalog Title:

Technology and The Deaf Community

Class Schedule Title:

Tech + Deaf

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Undergraduate Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2025 (2025/2026 Catalog)

Subject Area: (prefix)

DEAF - Deaf Studies

Catalog Number: (course number)

165C

Course ID: (For administrative use only.)

203832

Units:

3

Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall term only - odd years

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

The course was originally written with three classifications, which creates scheduling difficulties. We are decreasing it to one classification.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

This course will focus on technology for communication and sound access and its use within the Deaf Community. The history of this technology and its development will be examined for what makes it useful and acceptable to Deaf/HOH individuals. This overview will include analysis of the processes of development and marketing of these devices. The hidden burden of device development and usage will be examined using need and usability analysis.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

Conducted entirely in American Sign Language

Does this course have prerequisites?

Yes

Prerequisite:

DEAF 154 or instructor permission.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Activity

Activity Classification

CS#04 - Lecture /Recitation (K-factor=1 WTU per unit)

Activity Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Students will identify factors determining Deaf community acceptance or rejection of technological devices.	Direct observations - classroom participation & discussion in ASL Written/signed reflective analysis
2	Students will identify ethical considerations and good practices in the development of technology for use in the Deaf Community.	Direct observations - classroom participation & discussion in ASL Written/signed reflective analysis
3	Students will analyze the marketing of these devices along cultural, ethical and business lines.	Direct observation - classroom participation & discussion in ASL Written/signed reflective analysis
4	Students will develop a needs and usability analysis of existing technological devices.	Written/Signed Device Usability Analysis
5	Students will develop a theoretical device design for use by Deaf people which conforms to cultural and ethical ideals.	Written/Signed business proposal

Attach a list of the required/recommended course readings and activities:

DEAF165C_Technology_Hibbard_2022April.docx

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:**Programs:**

BA in Deaf Studies

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Intellectual and practical skills
Personal and social responsibility
Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Key: 14632