

ARCH 11A: ARCHITECTURAL DESIGN FUNDAMENTALS

In Workflow

1. DOD Committee Chair (estiokom@csus.edu)
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3. ALS College Committee Chair (irwin@csus.edu; j.gallegos@csus.edu)
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9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (k.mcfarland@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Wed, 25 Sep 2024 14:51:59 GMT
Mario Estioko (estiokom): Approved for DOD Committee Chair
2. Wed, 25 Sep 2024 15:54:54 GMT
Richard Pratt (rpratt): Approved for DOD Chair
3. Wed, 02 Oct 2024 18:57:50 GMT
Jacqueline Irwin (irwin): Approved for ALS College Committee Chair
4. Tue, 08 Oct 2024 23:14:26 GMT
Melinda Wilson Ramey (mwilson): Approved for ALS Dean

History

1. Aug 5, 2024 by Carolyn Gibbs (carolyng)

New Course Proposal

Date Submitted: Wed, 25 Sep 2024 14:26:25 GMT

Viewing: ARCH 11A : Architectural Design Fundamentals

Formerly known as: ARCH 11

Last approved: Mon, 05 Aug 2024 14:02:44 GMT

Last edit: Wed, 30 Oct 2024 18:46:35 GMT

Changes proposed by: Carolyn Gibbs (101014897)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Carolyn Gibbs	carolyng@csus.edu	916278-3948

Catalog Title:

Architectural Design Fundamentals

Class Schedule Title:

Architecture Dsgn Fundamentals

Academic Group: (College)

ALS - Arts & Letters

Academic Organization: (Department)

Design

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2025 (2025/2026 Catalog)

Subject Area: (prefix)

ARCH - Architecture

Catalog Number: (course number)

11A

Course ID: (For administrative use only.)

203983

Units:

3

Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

The proposal only changes the course number and pre-requisites.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

Introduction to the planning and designing of interior spaces related to residential and commercial projects. Emphasizes understanding and applying programmatic relationships and spatial problem-solving processes to multiple small-scale multilevel design problems. Focuses on the programmatic and schematic design phases. Introduction to architectural drafting concepts, including architectural scale, drawing conventions, and orthographic view creation. Introduction to iterative design work processes and subsequent architectural design development and communication.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Students are encouraged to take INTD 25 and DSGN 10 before ARCH 11A.

Prerequisites Enforced at Registration?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Activity

Activity Classification

CS#07 - Fine Arts and Science Activity (K-factor=1.3 WTU per unit)

Activity Units

3

Is this a paired course?

No

Is this course crosslisted?

Yes

Do they meet together and fulfill the same requirement?

Yes

Please identify the crosslisted course:

INTD 27

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Analyze programmatic requirements visually through architectural diagrams.	Project 1 diagrams Project 2 diagrams Project 3 diagrams
2	Develop design strategies using iterative design processes.	Weekly drafts/progress submissions of project 1 Weekly drafts/progress submissions of project 2 Weekly drafts/progress submissions of project 3
3	Apply principles of space planning and spatial organization.	Project 1 drawings Project 2 drawings Project 3 drawings
4	Investigate ideas about interior volumetric enclosure as it relates to activities and functions.	Weekly drafts/progress submissions of project Project 1 drawings Project 2 drawings Project 3 drawings
5	Demonstrate understanding of circulation, exiting, and clearance requirements for residential and commercial building types.	Project 1 diagrams and drawings Project 2 diagrams and drawings Project 3 diagrams and drawings
6	Communicate design ideas through architectural orthographic drawings and diagrams.	Weekly drafts/progress submissions of project Project 1 drawings Project 2 drawings Project 3 drawings
7	Select and apply FFE to interior spaces.	Project 2 product selections Project 3 product selections

Attach a list of the required/recommended course readings and activities:

ARCH 11A_INTD 27_Syllabus_Architectual Space Planning.docx

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

BFA in Architecture Studies

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Rebekkah Mulholland (rebekkah.mulholland) (Wed, 02 Oct 2024 18:22:10 GMT): - On the syllabus, update Student Health and Counseling to Student Health, Counseling, and Wellness Services - Add suggested ChatGPT language from Student Conduct

Rebekkah Mulholland (rebekkah.mulholland) (Wed, 02 Oct 2024 18:27:15 GMT): "In accordance with university policy, disruptive behavior in the classroom will not be tolerated. Disruptive behavior is defined as any actions that interfere with the process of teaching and learning. If behavior is perceived to be disruptive, you will be informed that your actions are disruptive and asked to cease the behavior. If the behavior continues, you may be dismissed from the class and referred to the Office of Student Conduct. If you fail to leave the class, the University Police Department may provide assistance. As a student, it is important to understand and abide by these policies in order to maintain a positive and productive classroom environment." The full policy can be found here: <https://www.csus.edu/umannual/student/stu-0112.htm>

Key: 14991