

ANTH 191: ANTHROPOLOGY PRACTICUM

In Workflow

1. ANTH Committee Chair (rtrichur@csus.edu)
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Approval Path

1. Fri, 20 Sep 2024 06:25:32 GMT
Raghu Trichur (rtrichur): Approved for ANTH Committee Chair
2. Fri, 20 Sep 2024 14:05:58 GMT
Liam Murphy (lmurphy): Approved for ANTH Chair
3. Thu, 17 Oct 2024 01:53:35 GMT
Emily Wickelgren (wickelgr): Rollback to Initiator
4. Sat, 19 Oct 2024 22:07:03 GMT
Raghu Trichur (rtrichur): Approved for ANTH Committee Chair
5. Sat, 19 Oct 2024 23:51:05 GMT
Liam Murphy (lmurphy): Approved for ANTH Chair
6. Mon, 21 Oct 2024 17:36:36 GMT
Emily Wickelgren (wickelgr): Approved for SSIS College Committee Chair
7. Tue, 22 Oct 2024 17:05:30 GMT
Marya Endriga (mendriga): Approved for SSIS Dean

History

1. Dec 20, 2018 by 212408496

Date Submitted: Sat, 19 Oct 2024 22:05:02 GMT

Viewing: ANTH 191 : Anthropology Practicum

Last approved: Thu, 20 Dec 2018 15:00:56 GMT

Last edit: Mon, 21 Oct 2024 17:34:38 GMT

Changes proposed by: Raghu Trichur (101015079)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Anthropology Practicum

Class Schedule Title:

Anthropology Practicum

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Anthropology

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2025 (2025/2026 Catalog)

Subject Area: (prefix)

ANTH - Anthropology

Catalog Number: (course number)

191

Course ID: (For administrative use only.)

202622

Units:

3

Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room (Last Class)

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Updating prerequisites for the course as part of broader restructuring of BA in Anthropology curriculum.

After long discussions, CLS faculty arrived at the conclusion that ANTH 165 can serve as one of the courses that satisfy the Practicing Anthropology requirement in the proposed new curriculum for the Culture, Language & Society concentration and the Applying Anthropology requirement for the Integrative Anthropology concentrations. This course has new prerequisites: ANTH 146 OR 141; ANTH 160 OR 162; and additional 6 units of CLS courses, OR graduate level standing, OR instructor permission. In addition to exposure to the fundamentals of cultural anthropology and Linguistic Anthropology in ANTH 141 or ANTH 146 and ANTH 160 or ANTH 162, we expect students to have completed 6 additional units of upper division CLS courses. The faculty agrees that the 6 additional units of exposure to cultural and or linguistic anthropology courses will intellectually prepare students to engage and benefit from the rigors of ANTH 191. ANTH 141 or Anth 146 provide ample exposure to the fundamentals of cultural anthropology preparing students to engage and appreciate and the specific issues addressed within the specialized field represented by this course. These changes provide students the practical skills necessary to further their professional aspirations.

The CLS faculty deemed it necessary to:

1) introduce minor changes to the course description: We are replacing the wording "off campus in one of several research institutions under the supervision of institutional personnel" with "off campus in conducting independent research under the supervision of the course instructor." The flexibility enabled in this change, based on our experience teaching this course over the past few years, is more in keeping with the program learning outcomes of the CLS concentration and needless to say more beneficial to student learning.

2) Redefining the move away from a sequenced approach (represented by the current curricular structure) to a multi pathway approach (represented by the proposed curricular changes - see Form B submitted for BA in Anthropology (CLS and IA concentrations) engage the major curriculum.

Also, for the prerequisites: Graduate students have always been eligible to take this, but had to be hand enrolled. Adding graduate student standing eliminates the need for office administrative staff to add graduate students manually.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

Students work 3-6 hours per week off campus in conducting independent research under the supervision of the course instructor. Students are required to become familiar with the scholarly literature relevant to their research topic, to participate in on-campus meetings, and to write a research paper integrating the research and fieldwork aspects of the practicum

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

ANTH 141 or ANTH 146; and ANTH 160 or ANTH 162; and additional 6 units of upper division CLS courses; or graduate level standing or Instructor Permission

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Activity
Discussion

Activity Classification

CS#07 - Fine Arts and Science Activity (K-factor=1.3 WTU per unit)

Activity Units

1

Discussion Classification

CS#02 - Lecture/Discussion (K-factor=1 WTU per unit)

Discussion Units

2

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Connect two or more concepts and/or between multiple levels of disciplinary engagements.	- develop reading list of scholastic material - Practicum Log/ Journal - Research Proposal and Report - Professional Presentation - Sacramento Stories (see sample syllabus) - Attendance and active participation in class discussion
2	Illustrate the core concepts in anthropology through effective communication, including scholarly writing and public presentations.	- Practicum Log/ Journal - Research Proposal and Report - Professional Presentation - Sacramento Stories (see sample syllabus) - Attendance and active participation in class discussion
3	Apply cross-cultural perspectives, rooted in inquiry-based knowledge, in the analysis of social, cultural, economic or political issues.	- Practicum Log/ Journal - Research Proposal and Report - Professional Presentation - Sacramento Stories (see sample syllabus) - Attendance and active participation in class discussion
4	Identify, analyze, and address real world problems through scholarly and structured ethnographic engagement.	- Practicum Log/ Journal - Research Proposal and Report, - Professional Presentation - Sacramento Stories (see sample syllabus) - Attendance and active participation in class discussion
5	Prepare a comprehensive report, incorporating written, oral and visual components to eloquently present findings from the research conducted.	- Practicum Log/ Journal - Research Proposal and Report - Professional Presentation - Sacramento Stories (see sample syllabus)

Attach a list of the required/recommended course readings and activities:

Anth 191 updated 10 20 24.docx

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Intellectual and practical skills
Personal and social responsibility
Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Emily Wickelgren (wickelgr) (Thu, 17 Oct 2024 01:53:36 GMT): Rollback: See email on 10/16/24

Key: 196