ANTH 181: Human Rights and Culture

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# **ANTH 181: HUMAN RIGHTS AND CULTURE**

# In Workflow

- 1. ANTH Committee Chair (rtrichur@csus.edu)
- 2. ANTH Chair (Imurphy@csus.edu)
- 3. SSIS College Committee Chair (wickelgr@csus.edu)
- 4. SSIS Dean (mendriga@csus.edu)
- 5. Academic Services (catalog@csus.edu)
- 6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
- 7. Dean of Undergraduate (gardner@csus.edu)
- 8. Dean of Graduate (cnewsome@skymail.csus.edu)
- 9. Catalog Editor (catalog@csus.edu)
- 10. Registrar's Office (k.mcfarland@csus.edu)
- 11. PeopleSoft (PeopleSoft@csus.edu)

# **Approval Path**

- 1. Tue, 17 Sep 2024 21:06:39 GMT Raghu Trichur (rtrichur): Rollback to Initiator
- 2. Fri, 20 Sep 2024 00:05:09 GMT

Raghu Trichur (rtrichur): Approved for ANTH Committee Chair

- 3. Fri, 20 Sep 2024 00:08:28 GMT Liam Murphy (Imurphy): Approved for ANTH Chair
- 4. Thu, 17 Oct 2024 01:52:50 GMT
- Emily Wickelgren (wickelgr): Rollback to Initiator 5. Sat, 19 Oct 2024 02:20:22 GMT
- Raghu Trichur (rtrichur): Approved for ANTH Committee Chair 6. Sat, 19 Oct 2024 03:10:37 GMT
- Liam Murphy (Imurphy): Approved for ANTH Chair
- 7. Wed, 23 Oct 2024 15:46:33 GMT
- Emily Wickelgren (wickelgr): Approved for SSIS College Committee Chair 8. Sat, 26 Oct 2024 00:03:43 GMT Marya Endriga (mendriga): Approved for SSIS Dean

Date Submitted: Sat, 19 Oct 2024 00:28:40 GMT

Viewing: ANTH 181: Human Rights and Culture Last edit: Wed, 30 Oct 2024 18:43:06 GMT Changes proposed by: Data Barata (212566264)

Contact(s):

Name (First Last)EmailPhone 999-999-9999Data Baratadbarata@csus.edu9169968367

#### **Catalog Title:**

Human Rights and Culture

#### **Class Schedule Title:**

**Human Rights and Culture** 

### Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

#### **Academic Organization: (Department)**

Anthropology

## Will this course be offered through the College of Continuing Education (CCE)?

No

## **Catalog Year Effective:**

Fall 2025 (2025/2026 Catalog)

Subject Area: (prefix)
ANTH - Anthropology

Catalog Number: (course number)

181

Course ID: (For administrative use only.)

201680

Units:

3

Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

#### Justification for course proposal:

The changes being introduced are:

- 1. Change of the name
- 2. Change of course description
- 3. Change to these particular prerequisites
- 4. Change of course classification to seminar

Changes numbered 1 and 2 above are being introduced to update the catalog course description language so that it reflects the current development in the field.

Changes numbered 3 and 4 are being introduced to reflect department-level curricular changes. These changes are geared toward providing students more flexibility for enrollment and enabling timely graduation. ANTH 141 or ANTH 146 provide ample exposure to the fundamentals of cultural anthropology preparing students to engage and appreciate and the specific issues addressed within the specialized field represented by this course. Either ANTH 160 or ANTH 162 also provide adequate preparation for the material in the class. Graduate students have always been eligible to take this, but had to be hand enrolled. Adding graduate student standing eliminates the need for office administrative staff to add graduate students manually.

## Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

Examines the cultural dimension of human rights. Explores the emergence, evolution, and global spread of the idea of human rights. Explores how the concept of human rights and related conventions are contested, appropriated, adapted, or rejected in different cultural, and political contexts. Critically explores human rights theories, practices, contemporary human rights issues, and debates. Using select case studies from around the world, highlights how the human rights discourse mediates the relationship between specific groups of people, their national states, international conventions, and institutions.

#### Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

Nο

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

ANTH 181: Human Rights and Culture

## Does this course have prerequisites?

Yes

#### Prerequisite:

ANTH 146 OR 141; ANTH 160 OR 162; and additional 6 units in the CLS concentration, OR graduate level standing, OR instructor permission.

## **Prerequisites Enforced at Registration?**

Yes

#### Does this course have corequisites?

No

#### **Graded:**

Letter

## Approval required for enrollment?

No Approval Required

## Course Component(s) and Classification(s):

Seminar

#### **Seminar Classification**

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

#### **Seminar Units**

3

#### Is this a paired course?

No

#### Is this course crosslisted?

No

## Can this course be repeated for credit?

No

## Can the course be taken for credit more than once during the same term?

No

# **Description of the Expected Learning Outcomes and Assessment Strategies:**

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

Expected Learning Outcome  Explain the origin of human rights thinking and its dissemination as a global ideology  Identify key players and institutions involved in human rights debates and practices  Critically examine the history of anthropological engagement with human rights  Identify key issues in contemporary anthropological debates on human rights  Identify key issues in contemporary anthropological debates on human rights  Describe how the concept of human rights has been applied anthropologically to highlight the conditions and concerns of specific groups of human beings  Assessment Strategies  Mid-term exam and final exam  Research essay; Attendance and participation in class discussion; reading responses  Mid-term exam and final exam  Mid-term exam and final exam  Apply anthropological concepts and theories to examine selected key human rights issues	•		3
as a global ideology  Identify key players and institutions involved in human rights debates and practices  Critically examine the history of anthropological engagement with human rights  Identify key issues in contemporary anthropological debates on human rights  Identify key issues in contemporary anthropological debates on human rights  Describe how the concept of human rights has been applied anthropologically to highlight the conditions and concerns of specific groups of human beings  Attendance and participation in class discussion; reading responses; Research Essay  Research essay; Attendance and participation in class discussion; reading responses; Research Essay  Mid-term exam and final exam		Expected Learning Outcome	Assessment Strategies
debates and practices  Critically examine the history of anthropological engagement with human rights  Identify key issues in contemporary anthropological debates on human rights  Describe how the concept of human rights has been applied anthropologically to highlight the conditions and concerns of specific groups of human beings  Apply anthropological concepts and theories to examine selected  Reading responses  Research Essay; Attendance and participation in class discussion; reading responses  Mid-term exam and final exam	1		Mid-term exam and final exam
human rights  Identify key issues in contemporary anthropological debates on human rights  Describe how the concept of human rights has been applied anthropologically to highlight the conditions and concerns of specific groups of human beings  Research essay; Attendance and participation in class discussion; reading responses  Mid-term exam and final exam  Apply anthropological concepts and theories to examine selected  Research Essay	2		
human rights discussion; reading responses  Describe how the concept of human rights has been applied anthropologically to highlight the conditions and concerns of specific groups of human beings  Apply anthropological concepts and theories to examine selected Research Essay	3		Reading responses; Research Essay
<ul> <li>anthropologically to highlight the conditions and concerns of specific groups of human beings</li> <li>Apply anthropological concepts and theories to examine selected Research Essay</li> </ul>	4		Research essay; Attendance and participation in class discussion; reading responses
	5	anthropologically to highlight the conditions and concerns of	Mid-term exam and final exam
	6		Research Essay

#### Attach a list of the required/recommended course readings and activities:

Anth 181 Spring 2020 Syllabus Barata Updated on 09 12 2024.docx

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Is this course required in a degree program (major, minor, graduate degree, certificate?)

Nο

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

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Indicate which department(s) will be affected by the proposed course:

#### Department(s)

Government

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

# **University Learning Goals**

## **Undergraduate Learning Goals:**

Competence in the disciplines Knowledge of human cultures and the physical and natural world Intellectual and practical skills Personal and social responsibility Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

# **GE Course and GE Goal(s)**

Is this a General Education (GE) course or is it being considered for GE?

No

#### Please attach any additional files not requested above:

Peace Corps Prep Certificate Consultation.pdf Copy of Email to Political Science Pertaining to ANTH 181 .pdf

### **Reviewer Comments:**

Data Barata (dbarata) (Fri, 13 Sep 2024 15:20:20 GMT): Please return this to me. There is a small but important edit I want to add. Raghu Trichur (rtrichur) (Tue, 17 Sep 2024 21:06:39 GMT): Rollback: please introduce necessary changes Emily Wickelgren (wickelgr) (Thu, 17 Oct 2024 01:52:50 GMT): Rollback: See email on 10/16/24

Key: 191