

ANTH 165: APPLIED ANTHROPOLOGY

In Workflow

1. ANTH Committee Chair (rtrichur@csus.edu)
2. ANTH Chair (lmurphy@csus.edu)
3. SSIS College Committee Chair (wickelgr@csus.edu)
4. SSIS Dean (mendriga@csus.edu)
5. Academic Services (catalog@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (gardner@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (k.mcfarland@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Sun, 25 Aug 2024 23:34:13 GMT
Clara Scarry (clara.scarry): Approved for ANTH Committee Chair
2. Mon, 26 Aug 2024 12:33:05 GMT
Liam Murphy (lmurphy): Approved for ANTH Chair
3. Mon, 09 Sep 2024 18:28:31 GMT
Emily Wickelgren (wickelgr): Rollback to ANTH Chair for SSIS College Committee Chair
4. Mon, 09 Sep 2024 18:48:30 GMT
Liam Murphy (lmurphy): Approved for ANTH Chair
5. Thu, 19 Sep 2024 18:14:17 GMT
Emily Wickelgren (wickelgr): Rollback to ANTH Chair for SSIS College Committee Chair
6. Thu, 19 Sep 2024 19:14:58 GMT
Liam Murphy (lmurphy): Approved for ANTH Chair
7. Thu, 10 Oct 2024 00:39:16 GMT
Emily Wickelgren (wickelgr): Rollback to ANTH Chair for SSIS College Committee Chair
8. Thu, 10 Oct 2024 01:27:14 GMT
Liam Murphy (lmurphy): Approved for ANTH Chair
9. Thu, 10 Oct 2024 17:19:30 GMT
Emily Wickelgren (wickelgr): Rollback to Initiator
10. Thu, 17 Oct 2024 16:30:54 GMT
Raghu Trichur (rtrichur): Approved for ANTH Committee Chair
11. Thu, 17 Oct 2024 16:48:22 GMT
Liam Murphy (lmurphy): Approved for ANTH Chair
12. Mon, 21 Oct 2024 17:51:38 GMT
Emily Wickelgren (wickelgr): Approved for SSIS College Committee Chair
13. Tue, 22 Oct 2024 17:00:26 GMT
Marya Endriga (mendriga): Approved for SSIS Dean

Date Submitted: Thu, 17 Oct 2024 15:48:56 GMT

Viewing: ANTH 165 : Applied Anthropology

Last edit: Mon, 21 Oct 2024 17:45:55 GMT

Changes proposed by: Raghu Trichur (101015079)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Raghu Trichur	rtrichur@csus.edu	916 278 5832

Catalog Title:

Applied Anthropology

Class Schedule Title:

Applied Anthropology

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Anthropology

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2025 (2025/2026 Catalog)

Subject Area: (prefix)

ANTH - Anthropology

Catalog Number: (course number)

165

Course ID: (For administrative use only.)

101366

Units:

3

Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Updating prerequisites for the course as part of broader restructuring of BA in Anthropology curriculum.

After long discussions, CLS faculty arrived at the conclusion that ANTH 165 can serve as one of the courses that satisfy the Practicing Anthropology requirement in the proposed new curriculum for the Culture, Language & Society concentration and the Applying Anthropology requirement for the Integrative Anthropology concentrations. This course has new prerequisites: ANTH 146 OR 141; ANTH 160 OR 162; and additional 6 units of CLS courses, OR graduate level standing, OR instructor permission. In addition to exposure to the fundamentals of cultural anthropology and Linguistic Anthropology in ANTH 141 or ANTH 146 and ANTH 160 or ANTH 162, we expect students to have completed 6 additional units of upper division CLS courses. The faculty agrees that the 6 additional units of exposure to cultural and or linguistic anthropology courses will intellectually prepare students to engage and benefit from the rigors of ANTH 165. This provides students the practical skills necessary to further their professional aspirations. The CLS faculty deemed it necessary to move away from a sequenced approach (represented by the current curricular structure) to a multi pathway approach (represented by the proposed curricular changes - see Form B submitted for BA in Anthropology (CLS and IA concentrations) engage the major curriculum.

Graduate students have always been eligible to take this, but had to be hand enrolled. Adding graduate student standing eliminates the need for office administrative staff to add graduate students manually.

The course description is being updated to reflect the current topics and approach in the field.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

Ethnography provides a potent lens through which to comprehend our global landscape. This course advocates for students to employ a variety of ethnographic methodologies to address and find solutions to multifaceted issues faced by societies. Through rigorous examination, assessment of different approaches, and their practical application, students acquire the proficiency needed to devise impactful solutions that enrich the human condition. By immersing themselves in real-world challenges, students cultivate a nuanced comprehension of societal intricacies and actively contribute to substantive resolutions.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

ANTH 146 OR 141; ANTH 160 OR 162; and additional 6 units of the upper division CLS concentration, OR graduate level standing, OR instructor permission

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Recognize anthropological perspective on culture and sociocultural theories.	- Reading Log - Group Discussion - Mini Project I: Me, the Ethnographer

2	Examine how applied anthropologists utilize anthropological principles and viewpoints to tackle a range of contemporary socio-political, economic, and cultural challenges.	- Reading Log - Group Discussion
3	Evaluate the ethical considerations inherent in applied anthropology, referencing the guidelines set forth by the Society for Applied Anthropology (SfAA).	- Reading Log - Group Discussion - Mini Project I: Me, the Ethnographer - Mini Project II: Deathscape
4	Implement a research project demonstrating proficiency in conceiving, gathering, describing, analyzing, interpreting, and conveying anthropological data to broader audiences, adhering to established professional standards and ethical guidelines.	- Mini Project II: Deathscape - Extended Project: Ethnography of Public Spaces in Sacramento
5	Prepare a comprehensive report, incorporating written, oral, and visual components, to eloquently present findings from the research conducted.	- Mini Project I: Me, the Ethnographer - Mini Project II: Deathscape - Extended Project: Ethnography of Public Spaces in Sacramento

Attach a list of the required/recommended course readings and activities:

ANTH 165 Sample Syllabus updated 10 17 24.pdf

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

- Competence in the disciplines
- Knowledge of human cultures and the physical and natural world
- Intellectual and practical skills
- Personal and social responsibility
- Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

Peace Corps Prep Certificate Consultation.pdf

Reviewer Comments:

Emily Wickelgren (wickelgr) (Mon, 09 Sep 2024 18:28:31 GMT): Rollback: Request roll back by department for additional language.

Emily Wickelgren (wickelgr) (Thu, 19 Sep 2024 18:14:17 GMT): Rollback: Dept request

Emily Wickelgren (wickelgr) (Thu, 10 Oct 2024 00:39:16 GMT): Rollback: See email on 10/9/24

Emily Wickelgren (wickelgr) (Thu, 10 Oct 2024 17:19:31 GMT): Rollback: See email on 10/9/24