

# ANTH 142: POLITICAL ANTHROPOLOGY

## In Workflow

1. ANTH Committee Chair (rtrichur@csus.edu)
2. ANTH Chair (lmurphy@csus.edu)
3. SSIS College Committee Chair (wickelgr@csus.edu)
4. SSIS Dean (mendriga@csus.edu)
5. Academic Services (catalog@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (gardner@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (k.mcfarland@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Sun, 25 Aug 2024 23:26:50 GMT  
Clara Scarry (clara.scarry): Approved for ANTH Committee Chair
2. Mon, 26 Aug 2024 12:32:36 GMT  
Liam Murphy (lmurphy): Approved for ANTH Chair
3. Mon, 09 Sep 2024 18:27:47 GMT  
Emily Wickelgren (wickelgr): Rollback to ANTH Chair for SSIS College Committee Chair
4. Mon, 09 Sep 2024 18:46:48 GMT  
Liam Murphy (lmurphy): Approved for ANTH Chair
5. Thu, 10 Oct 2024 00:38:37 GMT  
Emily Wickelgren (wickelgr): Rollback to ANTH Chair for SSIS College Committee Chair
6. Thu, 10 Oct 2024 01:26:53 GMT  
Liam Murphy (lmurphy): Approved for ANTH Chair
7. Thu, 10 Oct 2024 17:21:03 GMT  
Emily Wickelgren (wickelgr): Rollback to Initiator
8. Tue, 15 Oct 2024 20:26:47 GMT  
Raghu Trichur (rtrichur): Approved for ANTH Committee Chair
9. Tue, 15 Oct 2024 20:59:08 GMT  
Liam Murphy (lmurphy): Rollback to ANTH Committee Chair for ANTH Chair
10. Tue, 15 Oct 2024 21:01:31 GMT  
Raghu Trichur (rtrichur): Rollback to Initiator
11. Thu, 17 Oct 2024 16:30:46 GMT  
Raghu Trichur (rtrichur): Approved for ANTH Committee Chair
12. Thu, 17 Oct 2024 16:48:05 GMT  
Liam Murphy (lmurphy): Approved for ANTH Chair
13. Fri, 18 Oct 2024 20:38:02 GMT  
Emily Wickelgren (wickelgr): Approved for SSIS College Committee Chair
14. Tue, 22 Oct 2024 16:59:35 GMT  
Marya Endriga (mendriga): Approved for SSIS Dean

Date Submitted: Thu, 17 Oct 2024 14:31:09 GMT

**Viewing: ANTH 142 : Political Anthropology**

**Last edit: Thu, 17 Oct 2024 14:31:07 GMT**

Changes proposed by: Raghu Trichur (101015079)

**Contact(s):**

Name (First Last)	Email	Phone 999-999-9999
Raghu Trichur	rtrichur@csus.edu	916 2785832

**Catalog Title:**

Political Anthropology

**Class Schedule Title:**

Political Anthropology

**Academic Group: (College)**

SSIS - Social Sciences & Interdisciplinary Studies

**Academic Organization: (Department)**

Anthropology

**Will this course be offered through the College of Continuing Education (CCE)?**

No

**Catalog Year Effective:**

Fall 2025 (2025/2026 Catalog)

**Subject Area: (prefix)**

ANTH - Anthropology

**Catalog Number: (course number)**

142

**Course ID: (For administrative use only.)**

101261

**Units:**

3

**Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?**

No

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

Yes, final exam requires a room

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

Updating prerequisites for the course as part of broader restructuring of BA in Anthropology curriculum. After long discussions, CLS faculty arrived at the conclusion that ANTH 141 or Anth 146 provide ample exposure to the fundamentals of cultural anthropology preparing students to engage and appreciate and the specific issues addressed within the specialized field represented by this course. The CLS faculty deemed it necessary to move away from a sequenced approach (represented by the current curricular structure) to a multi pathway approach (represented by the proposed curricular changes - see Form B submitted for BA in Anthropology (CLS concentration) engage the major curriculum.

Graduate students have always been eligible to take this, but had to be hand enrolled. Adding graduate student standing eliminates the need for office administrative staff to add graduate students manually.

**Course Description: (Not to exceed 90 words and language should conform to catalog copy.)**

Explores political anthropology as a specialized field of anthropological inquiry. Analyzes the articulation of power, authority, and legitimacy in non-state and state based societies. Contributes to an understanding of the transforming powers of modernity and resistance to it and develops a critical appreciation of how age, status, class, ethnicity, race, gender and religious ideologies shape political order within various societies around the world.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Is this course designated as Curricular Community Engaged Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

Yes

**Prerequisite:**

ANTH 141 or ANTH 146 or graduate student standing, or instructor permission.

**Prerequisites Enforced at Registration?**

Yes

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Seminar

**Seminar Classification**

CS#05 - Seminar (K-factor=1 WTU per unit)

**Seminar Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes and Assessment Strategies:**

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Explain the anthropological perspective on studying politics.	Class Participation (20%) Book discussions (20%) Writing Assignments (60%)
2	Contrast the treatment of politics in various theoretical frameworks within sociocultural anthropology.	Class Participation (20%) Book discussions (20%) Writing Assignments (60%)
3	Analyze the differences in political dynamics between non-state and state-based societies.	Class Participation (20%) Book discussions (20%) Writing Assignments (60%)
4	Examine the impact of colonialism on contemporary nation-states.	Class Participation (20%) Book discussions (20%) Writing Assignments (60%)

5	Critically assess the relationship between nationalism and concepts such as citizenship, social diversity, and cultural identity.	Class Participation (20%) Book discussions (20%) Writing Assignments (60%)
6	Compare and analyze the everyday manifestations of political engagement across diverse sociocultural contexts.	Class Participation (20%) Book discussions (20%) Writing Assignments (60%)
7	Demonstrate effective communication skills across oral, written, and visual platforms.	Class Participation (20%) Book discussions (20%) Writing Assignments (60%)

**Attach a list of the required/recommended course readings and activities:**

Anth 142 Political Anthropology Sample Syllabus updated 10 17 24.pdf

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

No

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## University Learning Goals

**Undergraduate Learning Goals:**

Competence in the disciplines  
Knowledge of human cultures and the physical and natural world  
Intellectual and practical skills  
Personal and social responsibility  
Integrative learning

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

## GE Course and GE Goal(s)

**Is this a General Education (GE) course or is it being considered for GE?**

No

**Please attach any additional files not requested above:**

Peace Corps Prep Certificate Consultation.pdf

**Reviewer Comments:**

**Emily Wickelgren (wickelgr) (Mon, 09 Sep 2024 18:27:47 GMT):** Rollback: Request roll back by department for additional language.

**Emily Wickelgren (wickelgr) (Thu, 10 Oct 2024 00:38:37 GMT):** Rollback: See email on 10/9/24

**Emily Wickelgren (wickelgr) (Thu, 10 Oct 2024 17:21:03 GMT):** Rollback: See email on 10/9/24

**Liam Murphy (lmurphy) (Tue, 15 Oct 2024 20:59:08 GMT):** Rollback: Per request.

**Raghu Trichur (rtrichur) (Tue, 15 Oct 2024 21:01:31 GMT):** Rollback: check for updates

Key: 152