

# ANTH 141: THINKING ABOUT CULTURE

## In Workflow

1. ANTH Committee Chair (rtrichur@csus.edu)
2. ANTH Chair (lmurphy@csus.edu)
3. SSIS College Committee Chair (wickelgr@csus.edu)
4. SSIS Dean (mendriga@csus.edu)
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6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (gardner@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (k.mcfarland@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Sun, 25 Aug 2024 23:25:16 GMT  
Clara Scarry (clara.scarry): Approved for ANTH Committee Chair
2. Mon, 26 Aug 2024 12:32:29 GMT  
Liam Murphy (lmurphy): Approved for ANTH Chair
3. Thu, 10 Oct 2024 00:38:26 GMT  
Emily Wickelgren (wickelgr): Rollback to ANTH Chair for SSIS College Committee Chair
4. Thu, 10 Oct 2024 01:26:49 GMT  
Liam Murphy (lmurphy): Approved for ANTH Chair
5. Thu, 10 Oct 2024 17:20:35 GMT  
Emily Wickelgren (wickelgr): Rollback to Initiator
6. Thu, 17 Oct 2024 14:31:36 GMT  
Raghu Trichur (rtrichur): Rollback to Initiator
7. Thu, 17 Oct 2024 16:30:41 GMT  
Raghu Trichur (rtrichur): Approved for ANTH Committee Chair
8. Thu, 17 Oct 2024 16:47:59 GMT  
Liam Murphy (lmurphy): Approved for ANTH Chair
9. Sat, 19 Oct 2024 04:41:48 GMT  
Emily Wickelgren (wickelgr): Approved for SSIS College Committee Chair
10. Tue, 22 Oct 2024 16:58:15 GMT  
Marya Endriga (mendriga): Approved for SSIS Dean

Date Submitted: Thu, 17 Oct 2024 14:33:51 GMT

**Viewing: ANTH 141 : Thinking About Culture**

**Last edit: Sat, 19 Oct 2024 04:41:07 GMT**

Changes proposed by: Raghu Trichur (101015079)

**Contact(s):**

Name (First Last)	Email	Phone 999-999-9999
Raghu Trichur	rtrichur@csus.edu	9162785832

**Catalog Title:**

Thinking About Culture

**Class Schedule Title:**

Thinking About Culture

**Academic Group: (College)**

SSIS - Social Sciences & Interdisciplinary Studies

**Academic Organization: (Department)**

Anthropology

**Will this course be offered through the College of Continuing Education (CCE)?**

No

**Catalog Year Effective:**

Fall 2025 (2025/2026 Catalog)

**Subject Area: (prefix)**

ANTH - Anthropology

**Catalog Number: (course number)**

141

**Course ID: (For administrative use only.)**

191110

**Units:**

3

**Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?**

No

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

Yes, final exam requires a room

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

Updating course name, catalog description as part of broader restructuring of BA in Anthropology curriculum. The new title and course description contemporizes the course and contributes to a relatable, more conducive and less intimidating learning environment. Given the broad survey of the disciplinary approach to understanding culture, the faculty deem this course as equivalent to ANTH 146 in its ability to provide solid disciplinary foundation in cultural anthropology for anthropology majors, and so we are changing the prerequisite from ANTH 146 to ANTH 2, which will provide the foundation necessary for student success in this course.

**Course Description: (Not to exceed 90 words and language should conform to catalog copy.)**

Delve into culture, both as an ideal and as a product of historical context. This course aims to familiarize students with critical issues and the political underpinnings that inform the study of culture since the post-World War II era. The focus is on exploring the common and disputed perspectives and theories that influence how we perceive and interact with everyday experiences across different societies in our contemporary world.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Is this course designated as Curricular Community Engaged Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

Yes

**Prerequisite:**

ANTH 2 or instructor permission.

**Prerequisites Enforced at Registration?**

Yes

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Lecture

**Lecture Classification**

CS#03 - Lecture Composition/Counseling/Case Study (K-factor=1 WTU per unit)

**Lecture Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes and Assessment Strategies:**

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Discuss the underlying assumptions and theories shaping anthropological explanation on cultures.	Participation in class discussions (10% of final grade); Individual student or group led class discussions (20% of final grade) and two take home writing assignments (70% of final grade).
2	Recognize the impact of various theoretical frameworks on our comprehension of culture.	Participation in class discussions (10% of final grade); Individual student or group led class discussions (20% of final grade) and two take home writing assignments (70% of final grade).
3	Interpret social practices as manifestations of the reproduction of power dynamics within communities/societies.	Participation in class discussions (10% of final grade); Individual student or group led class discussions (20% of final grade) and two take home writing assignments (70% of final grade).
4	Examine the interplay between ritualistic, performative, and visually striking elements and their impact on the reproduction of communities/societies.	Participation in class discussions (10% of final grade); Individual student or group led class discussions (20% of final grade) and two take home writing assignments (70% of final grade).
5	Assess social norms and behaviors through comparative analysis across different societies.	Participation in class discussions (10% of final grade); Individual student or group led class discussions (20% of final grade) and two take home writing assignments (70% of final grade).

6	Demonstrate effective communication skills across oral, written, and visual platforms.	Participation in class discussions (10% of final grade); Individual student or group led class discussions (20% of final grade) and two take home writing assignments (70% of final grade).
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**Attach a list of the required/recommended course readings and activities:**

Anth 141 Sample Syllabus updated 10 18 24.pdf

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

No

**Identify the program(s) in which this course is required:**

**Programs:**

BA in Anthropology (Archaeology and Biological Anthropology)

BA in Anthropology (Culture, Language and Society)

BA in Anthropology (Integrative Anthropology)

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## University Learning Goals

**Undergraduate Learning Goals:**

Competence in the disciplines  
Knowledge of human cultures and the physical and natural world  
Intellectual and practical skills  
Personal and social responsibility  
Integrative learning

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

## GE Course and GE Goal(s)

**Is this a General Education (GE) course or is it being considered for GE?**

No

**Please attach any additional files not requested above:**

Peace Corps Prep Certificate Consultation.pdf

**Reviewer Comments:**

Emily Wickelgren (wickelgr) (Thu, 10 Oct 2024 00:38:26 GMT): Rollback: See email on 10/9/24

Emily Wickelgren (wickelgr) (Thu, 10 Oct 2024 17:20:35 GMT): Rollback: See email on 10/9/24

Raghu Trichur (rtrichur) (Thu, 17 Oct 2024 14:31:36 GMT): Rollback: update file

Key: 151