ANTH 131: EUROPE IN THE ETHNOGRAPHIC IMAGINATION

In Workflow

- 1. ANTH Committee Chair (rtrichur@csus.edu)
- 2. ANTH Chair (Imurphy@csus.edu)
- 3. SSIS College Committee Chair (wickelgr@csus.edu)
- 4. SSIS Dean (mendriga@csus.edu)
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- 6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
- 7. Dean of Undergraduate (gardner@csus.edu)
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- 9. Catalog Editor (catalog@csus.edu)
- 10. Registrar's Office (k.mcfarland@csus.edu)
- 11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Sun, 25 Aug 2024 23:23:26 GMT

Clara Scarry (clara scarry): Approved for ANTH Committee Chair

2. Mon, 26 Aug 2024 12:32:19 GMT

Liam Murphy (Imurphy): Approved for ANTH Chair

3. Tue, 01 Oct 2024 19:43:50 GMT

Emily Wickelgren (wickelgr): Rollback to ANTH Chair for SSIS College Committee Chair

4. Tue, 01 Oct 2024 21:56:57 GMT

Liam Murphy (Imurphy): Rollback to Initiator

5. Fri, 04 Oct 2024 18:42:27 GMT

Raghu Trichur (rtrichur): Approved for ANTH Committee Chair

6. Fri, 04 Oct 2024 18:45:09 GMT

Liam Murphy (Imurphy): Approved for ANTH Chair

7. Fri, 18 Oct 2024 20:09:56 GMT

Emily Wickelgren (wickelgr): Approved for SSIS College Committee Chair

8. Tue, 22 Oct 2024 16:43:46 GMT

Marya Endriga (mendriga): Approved for SSIS Dean

Date Submitted: Fri, 04 Oct 2024 16:27:39 GMT

Viewing: ANTH 131: Europe in the Ethnographic Imagination

Last edit: Tue, 29 Oct 2024 20:55:52 GMTChanges proposed by: Liam Murphy (101010945)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Liam Murphy	lmurphy@csus.edu	916-524-7807

Catalog Title:

Europe in the Ethnographic Imagination

Class Schedule Title:

Europe Ethn Imagination

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Anthropology

Will this course be offered through the College of Continuing Education (CCE)?

Nc

Catalog Year Effective:

Fall 2025 (2025/2026 Catalog)

Subject Area: (prefix)
ANTH - Anthropology

Catalog Number: (course number)

131

Course ID: (For administrative use only.)

101206

Units:

3

Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

The Anthropology department currently offers three concentrations: 1) Archaeological and Biological Anthropology; 2) Cultural and Linguistic approaches; and 3) General Anthropology, since In 2015. The Department of Anthropology aims to restructure the current major concentrations, which aims to expand course offerings to meet the different requirements and collapse categories. This will improve degree progress by removing bottlenecks and provide more effective course sequencing and a wider array of courses that better reflects faculty expertise and allow students opportunity to engage with diverse faculty. Additionally, this will make the major more appealing by re-naming categories with language that students can better relate to and avoid confusion between "Major electives" and general university electives. As part of a curriculum redesign, prerequisites have been changed and learning outcomes/assessment strategies have been adjusted. The catalog course description has also been edited to reflect current course content. Form B to follow.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

Far more than a geocultural space or "continent," Europe is an historically-potent social and ideological construction that has been instrumental in exerting global colonial power - a 'Europeanization' process that has turned increasingly inward with the goal of circumscribing diverse linguistic and cultural communities in a postcolonial world. The course focuses on major themes in contemporary Europeanist anthropology, such as relations between local communities/regions and states, immigration, subaltern groups, neo-nationalist extremism, and the changing character of religious institutions.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

Νo

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

Nο

Does this course have prerequisites?

Yes

Prerequisite:

ANTH 141 OR ANTH 146 OR graduate student standing OR instructor permission.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

Nο

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

Νo

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

Expected Learning Outcome Assessment Strategies Assessment Strategies Assessment Strategies Assessment Strategies Assessment Strategies Midterm exam and final exam Midterm exam and final exam Independent of intersection and intersection			-
concept that has developed and changed in response to global political and economic circumstances. 2 • Identify ways in which Europe can be studied as a space of intersectionality across various domains of cultural analysis (for instance, kinship, aesthetics, ethno-nationalism, race, religion, gender, language, and sexuality). 3 • Critically evaluate past and current ethnographic and anthropological approaches to the study of European societies and the role of these studies in the development of anthropological method and theory. 4 • Discuss and compare at different regional and/or national approaches to managing European and regional/national		Expected Learning Outcome	Assessment Strategies
intersectionality across various domains of cultural analysis (for instance, kinship, aesthetics, ethno-nationalism, race, religion, gender, language, and sexuality). 1 Critically evaluate past and current ethnographic and anthropological approaches to the study of European societies and the role of these studies in the development of anthropological method and theory. 1 Discuss and compare at different regional and/or national approaches to managing European and regional/national	1	concept that has developed and changed in response to global	midterm exam and final exam
anthropological approaches to the study of European societies and the role of these studies in the development of anthropological method and theory. 4 • Discuss and compare at different regional and/or national approaches to managing European and regional/national	2	intersectionality across various domains of cultural analysis (for instance, kinship, aesthetics, ethno-nationalism, race, religion,	midterm exam and final exam
approaches to managing European and regional/national	3	anthropological approaches to the study of European societies and the role of these studies in the development of	midterm exam, final exam, and topical report
	4	approaches to managing European and regional/national	topical report and term paper

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Nο

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

4

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines Knowledge of human cultures and the physical and natural world Intellectual and practical skills Personal and social responsibility Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Nο

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

Please attach any additional files not requested above:

ANTH 131 sec1 Syllabus, Fall 2022.pdf Peace Corps Prep Certificate Consultation.pdf

Reviewer Comments:

Emily Wickelgren (wickelgr) (Tue, 01 Oct 2024 19:43:50 GMT): Rollback: See email on 10/1/24 Liam Murphy (Imurphy) (Tue, 01 Oct 2024 21:56:57 GMT): Rollback: rollback

Key: 147