# **ANTH 119: ANALYSIS OF FAUNAL REMAINS**

# In Workflow

- 1. ANTH Committee Chair (rtrichur@csus.edu)
- 2. ANTH Chair (Imurphy@csus.edu)
- 3. SSIS College Committee Chair (wickelgr@csus.edu)
- 4. SSIS Dean (mendriga@csus.edu)
- 5. Academic Services (catalog@csus.edu)
- 6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
- 7. Dean of Undergraduate (gardner@csus.edu)
- 8. Dean of Graduate (cnewsome@skymail.csus.edu)
- 9. Catalog Editor (catalog@csus.edu)
- 10. Registrar's Office (k.mcfarland@csus.edu)
- 11. PeopleSoft (PeopleSoft@csus.edu)

# **Approval Path**

- 1. Mon, 29 Apr 2024 17:14:08 GMT Clara Scarry (clara.scarry): Rollback to Initiator
- 2. Sun, 25 Aug 2024 23:19:21 GMT Clara Scarry (clara.scarry): Approved for ANTH Committee Chair
- 3. Mon, 26 Aug 2024 12:31:55 GMT Liam Murphy (Imurphy): Approved for ANTH Chair
- 4. Tue, 01 Oct 2024 19:43:19 GMT Emily Wickelgren (wickelgr): Rollback to ANTH Chair for SSIS College Committee Chair
- 5. Tue, 01 Oct 2024 21:55:41 GMT Liam Murphy (Imurphy): Rollback to Initiator
- 6. Fri, 04 Oct 2024 18:41:47 GMT Raghu Trichur (rtrichur): Approved for ANTH Committee Chair
- 7. Fri, 04 Oct 2024 18:45:23 GMT Liam Murphy (Imurphy): Approved for ANTH Chair
- 8. Wed, 16 Oct 2024 00:05:54 GMT Emily Wickelgren (wickelgr): Approved for SSIS College Committee Chair
- 9. Wed, 16 Oct 2024 20:06:18 GMT Marya Endriga (mendriga): Approved for SSIS Dean

Date Submitted: Fri, 04 Oct 2024 18:38:33 GMT

## Viewing: ANTH 119 : Analysis of Faunal Remains

## Last edit: Wed, 16 Oct 2024 00:04:26 GMT

Changes proposed by: Jacob Fisher (213340648)

## Contact(s):

Name (First Last)	Email	Phone 999-999-9999		
Jacob Fisher	jlfisher@csus.edu	916-278-4555		
Catalog Title: Analysis of Faunal Remains				
Class Schedule Title: Analysis of Faunal Remains				
Academic Group: (College) SSIS - Social Sciences & Interdisciplinary Studies				
Academic Organization: (Department) Anthropology				

Will this course be offered through the College of Continuing Education (CCE)? No

#### **Catalog Year Effective:**

Fall 2025 (2025/2026 Catalog)

Subject Area: (prefix) ANTH - Anthropology

Catalog Number: (course number) 119

**Course ID: (For administrative use only.)** 202826

Units:

4

Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration? No

In what term(s) will this course typically be offered?

Fall term only - even years

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

#### Justification for course proposal:

Intended programmatic changes within the anthropology major require changes to the prerequisites to allow all anthropology majors to be able to enroll (graduate students are expected to enroll in ANTH 219). Please see Forms B for more information regarding changes to concentrations in the major. \*\*No other changes have been made since the course was last approved.\*\*

The inserted ELOs are from the AY21-22 course proposal for ANTH 119/219. The pairing of these two courses was previously approved to provide a graduate-level course with more rigorous expectations. ANTH 119/219 is offered on a two-year rotation to allow room other laboratory courses in archaeology and biological sciences; at least one laboratory course is offered every semester to ensure undergraduate students meet requirement for the major. The prerequisites have been changed to open ANTH 119 to students in the "Integrative Anthropology" (formally "General") concentration (see respective Form B) in the major in addition to the Archaeology and Biological Anthropology concentration students who are currently allowed in the course; doing so will ensure that students who elect the Integrative concentration are able to obtain valuable analytical and methodological skills gained from the laboratory courses.

#### Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

Seminar on techniques and methods employed in analysis of faunal remains from archaeological sites, coupled with a laboratory providing hands-on identification of mammalian remains from these settings. Large focus on quantitative methods used in zooarchaeology to infer behavioral patterns of the human past and their paleoenvironments.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

**Does this course require safety training?** No

Does this course require personal protective equipment (PPE)?

No

#### Does this course have prerequisites?

Yes

#### Prerequisite:

ANTH 3 and Anthropology major declared, or instructor permission.

#### Prerequisites Enforced at Registration? Yes

## Does this course have corequisites?

No

## Graded:

Letter

Approval required for enrollment? No Approval Required

### Course Component(s) and Classification(s): Discussion

Laboratory

#### **Discussion Classification**

CS#02 - Lecture/Discussion (K-factor=1WTU per unit) Discussion Units

2

#### Laboratory Classification CS#16 - Science Laboratory (K-factor=2 WTU per unit) Laboratory Units 2

**Is this a paired course?** Yes

## Please confirm that it complies with the Paired Courses Policy and enter the course with which it is paired:

ANTH 219

#### Is this course crosslisted?

No

#### Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term? No

## Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Identify fragmentary skeletal remains from archaeological contexts and their taphonomic histories	Bone quizzes, Labs
2	Critically evaluate anthropologically-meaningful hypotheses using quantitative data (i.e., interpreting results of statistical operations)	Statistical Exercises
3	Explain how zooarchaeological data is used to develop inferences of past human behavior, human-animal relationships, and environmental reconstruction	Labs, Statistical Exercises, Exams

4	Proficiently communicate the development and testing of	Statistical Exercises	
	hypotheses using the scientific format in laboratory reports		

#### Attach a list of the required/recommended course readings and activities:

ANTH 119-219 Syllabus.docx

Is this course required in a degree program (major, minor, graduate degree, certificate?) No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here. I/we agree

## **University Learning Goals**

**Undergraduate Learning Goals:** 

Competence in the disciplines Knowledge of human cultures and the physical and natural world Intellectual and practical skills Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)? No

## GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE? No

#### **Reviewer Comments:**

Clara Scarry (clara.scarry) (Mon, 29 Apr 2024 17:14:08 GMT): Rollback: Change requested to pre-req to limit enrollment to "ANTH 3 and Anthropology major declared or instructor permission"

Emily Wickelgren (wickelgr) (Tue, 01 Oct 2024 19:43:19 GMT): Rollback: See email on 10/1/24

Liam Murphy (Imurphy) (Tue, 01 Oct 2024 21:55:41 GMT): Rollback: rollback

Key: 134