

MS IN COUNSELING (MARRIAGE, COUPLE, AND FAMILY COUNSELING)



SACRAMENTO STATE

In Workflow

1. GPSE Chair (gcowan@csus.edu)
2. ED College Committee Chair (b.rivas@csus.edu; l.banes@csus.edu)
3. ED Dean (sarah.jouganatos@csus.edu)
4. Academic Services (catalog@csus.edu)
5. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
6. Dean of Undergraduate (gardner@csus.edu)
7. Dean of Graduate (cnewsome@skymail.csus.edu)
8. Catalog Editor (catalog@csus.edu)
9. Graduate Studies (jdsmall@csus.edu; mxiong@csus.edu)
10. Registrar's Office (k.mcfarland@csus.edu)

Approval Path

1. Fri, 30 Aug 2024 21:40:15 GMT
Geni Cowan (gcowan): Approved for GPSE Chair
2. Thu, 12 Sep 2024 22:15:54 GMT
Bitá Rivas (b.rivas): Approved for ED College Committee Chair
3. Mon, 16 Sep 2024 19:16:47 GMT
Greg Shaw (sac14077): Approved for ED Dean

History

1. Mar 24, 2021 by Bitá Rivas (b.rivas)
2. Apr 29, 2021 by Janett Torset (torsetj)
3. Feb 20, 2023 by Bitá Rivas (b.rivas)
4. Apr 3, 2023 by Janett Torset (torsetj)

Date Submitted: Fri, 30 Aug 2024 19:24:00 GMT

Viewing: MS in Counseling (Marriage, Couple, and Family Counseling)

Last approved: Mon, 03 Apr 2023 21:17:34 GMT

Last edit: Sat, 14 Sep 2024 04:12:22 GMT

Changes proposed by: Bitá Rivas (223000752)

Academic Group: (College)

Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Catalog Year Effective:

2025-2026 Catalog

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Bitá Rivas	b.rivas@csus.edu	916-278-5950

Type of Program Proposal:

Concentration

Program Change Type:

Non-Substantive

Is this a pilot program?

No

Delivery Format:

Fully Face to Face

Title of the Program:

MS in Counseling (Marriage, Couple, and Family Counseling)

Designation: (degree terminology)

Master of Science

Briefly describe the program proposal (new or change) and provide a justification:

This form b is accompanying a form a that is replacing two school counseling courses that mcfc student take, and replacing it with a reactivated advanced mfc course. This supports our meeting mcfc standards for the new 2024 cacrep transition.

University Learning Goals

Graduate (Masters) Learning Goals:

- Disciplinary knowledge
- Communication
- Critical thinking/analysis
- Information literacy
- Professionalism
- Intercultural/Global perspectives
- Research (optional)

Program Learning Outcomes

Program Learning Outcomes

Learning Outcome

Students will learn to:

1. Evaluate and apply knowledge of ethical standards of professional counseling organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling.
2. Analyze the impact of heritage, attitudes, beliefs, understandings, and acculturative experiences on an individual's views of others.
3. Analyze and evaluate the theories of individual and family development across the lifespan, theories of normal and abnormal personality development, and will understand strategies and interventions using developmental theories.
4. Analyze and evaluate approaches for conceptualizing the interrelationships among and between work, mental well-being, relationships, and other life roles and factors.
5. Analyze and evaluate counseling theories and models for case conceptualization.
6. Apply skills in essential interviewing, counseling, and case conceptualization skills. Students will demonstrate use of counseling skills.
7. Apply skills in counseling skills and theories via live supervision and audio/video recordings of skills. Students will integrate knowledge and skills, building on conceptualization skills appropriate per specialty.
8. Analyze and evaluate theories of dynamics associated with group process and development and theoretical foundations of group counseling and group work.
9. Analyze and apply ethical and culturally relevant strategies for selecting, administering, and interpreting assessment and test results and will demonstrate use of assessment results to diagnose developmental, behavioral, and mental disorders.
10. Apply qualitative, quantitative, and mixed research methods.
11. Apply advanced knowledge of theories and models of family systems and dynamics, family assessments, including diagnostic interviews, genograms, family mapping, mental diagnostic status examinations, and symptom inventories.

EDC 236												
EDC 238												

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Catalog Description:

Total units required for MS: 60

Program Description

The 60-unit Master of Science in Counseling prepares professional counselors for employment in a variety of settings such as public and private agencies, universities and colleges, schools and private practice. This degree meets the educational requirements for becoming a Licensed Marriage and Family Therapist (LMFT) and a Licensed Professional Clinical Counselor (LPCC) in the State of California.

The programs are clinically oriented, with didactic and experiential courses, a 100-hour clinical practicum, and 600 hours of field experience. The program is a full time three-year program and students will take between 9-12 units each fall and spring to complete within the three years. Students are admitted into a cohort and will follow the course sequence designated by their program concentration. The cohort model allows students to advance together throughout their education while building support and connections within their peer group.

Students are encouraged to advance their advocacy and professional experiences through such activities as participation in professional organizations, research, and presentations at the state, regional, and national level; involvement in the CSUS Multicultural Conference; (https://www.csus.edu/college/education/engagement/mce_conference/)the Counselor Education Symposium; and/or involvement Chi Sigma Sigma chapter of Chi Sigma Iota. Both leadership and research opportunities are supported through faculty mentorship. The curricular experience is organized around core foundation courses, an intensive on-campus practicum training clinic experience, interpersonal growth experiences, advanced theory and practice courses, and a culminating field study placement.

Marriage, Couple, and Family Counseling Concentration

- The Marriage, Couple, and Family Counseling Concentration is designed to provide students with all the educational competencies required by the California State Board of Behavioral Sciences (BBS) for licensure as a Marriage and Family Therapist (LMFT) and Licensed Professional Clinical Counselor (LPCC). The program trains professionals to work in a variety of settings, including community agencies, county and state agencies, hospitals and private practice, and prepares students to provide consulting to businesses and agencies. Emphasis is placed on developmental and preventative concerns from a holistic perspective.

The Marriage, Couple, and Family Counseling program at Sacramento State is nationally accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The MS Counseling (Marriage, Couple, and Family) curriculum also evaluated by the California Board of Behavioral Sciences (BBS) for LMFT and LPCC licensure. The MS Counseling (Marriage Couple and Family Counseling) curriculum is COAMFTE aligned but not COAMFTE accredited.

Note: For additional information on credentials, see the “College of Education” section of this catalog. For program specific information, see the Counselor Education webpage. Program requirements are subject to change in order to maintain compliance with relevant state and national certification, licensure, and/or accreditation requirements. Interested parties should refer to the current student handbook for up to date program information.

Special Features

- An on-campus Center for Counseling and Diagnostic Services brings clients from off campus to be counseled by students in the program and provides opportunity for video and audio feedback.
- Trainees provide off-campus counseling in local agencies, state affiliated mental health settings, community mental health organizations, school based mental health, community agencies, hospitals, and non-profit organizations.
- Faculty actively support diversity and focus on multicultural counseling skills throughout the curriculum.
- Classes are offered during the day, late afternoon, and evening.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

Admission Requirements

Admission as a classified graduate student in the Master of Science in Counseling program requires:

- A baccalaureate degree;
- Good academic standing at the last college attended;
- A grade point average of at least 3.0 (on a 4.0 scale) in the last 60 semester (or 90 quarter units);
- Completion of the University application materials;
- Completion and submission of all Departmental application materials which include:

- Application form;
 - Written statements delineated in application, including Personal Statement and Writing Prompt;
 - Copies of transcripts (from all universities and colleges attended);
 - Recommendation Forms;
 - Relevant work experience via a Resume/CV.
- Participation in an In-Person Admission Evaluation, which may include (but is not limited to) interviews, experiential activities, and writing samples.

Selected applicants, based on paper screening of completed applications, will be invited for an In-Person Admission Evaluation via an Interview Day. Decisions for admission into the Master of Science in Counseling program are made based on a comprehensive assessment of **all application materials** and performance in the In-Person Admission Evaluation.

Admission Procedure

The M.S. in Counseling accepts applications each fall for admission the following year. The program does not offer spring admissions. Applicants must complete a university application and program supplemental application by the posted application deadline date for the term applying.

For more admissions information and application deadlines, please visit the Office of Graduate Studies website (<https://www.csus.edu/graduate-studies/>).

Prospective applicants, including Sacramento State graduates, must submit one set of official transcripts from all colleges and universities attended, other than Sacramento State, to the Office of Graduate Studies either electronically to gradtranscripts@csus.edu or physical transcripts for those institutions that do not send official transcripts electronically can be addressed to:

Office of Graduate Studies
California State University, Sacramento
Riverfront Center, Room 215, MS 6112
6000 J St.
Sacramento, CA 95819

Admission is competitive with a limited number of students admitted each year. At the end of the application and screening period, a program recommendation will be submitted to the Office of Graduate Studies for further review. Decisions regarding admission are then emailed to each applicant. Following admission, students are assigned to a faculty advisor who assists with academic advising.

The Master of Science in Counseling and the Pupil Personnel Services credentials are subject to general University and requirements. These requirements are explained in the "Graduate Degree Requirements" and the "Counselor Education" sections of this catalog. Students may be disqualified when not meeting program standards (see Counselor Education Student Handbook).

Minimum Units and Grade Requirement for the Degree

Units required for the MS: 60

Minimum Cumulative GPA: 3.0

Advancement to Candidacy

Each student working toward a Master's degree must file an application for Advancement to Candidacy for the Master's degree. The purpose of this application is to provide certification to the Office of Graduate Studies that the student will complete or has completed the necessary requirements and acceptable electives for the Master's degree with a minimum 3.0 GPA. The Advancement to Candidacy application should be filed upon completion of 30 units in the program but typically our students complete this in their final year of our program.

Note: Students must meet the Graduation Writing Assessment Requirement (GWAR) before advancing to candidacy. Our EDC 250 serves as our Graduate Writing Intensive (GWI) course to advance to candidacy.


The Advancement to Candidacy form is submitted online. Students should complete the relevant form in consultation with their assigned academic advisor. Once the form is endorsed by the student and the advisor, it will be verified by the Department's Graduate Coordinator and then forwarded to the Office of Graduate Studies for final approval. An Advancement to Candidacy must be on file prior to registration for culminating experience (EDC 500) and prior to submitting a Petition to Graduate to the Office of Graduate Studies.

For Counselor Education information please visit the College of Education: Master's Programs Website (<https://www.csus.edu/college/education/masters-programs/>) where you will find the Counselor Education webpage (<https://www.csus.edu/college/education/masters-programs/counselor-education.html>) and under the "Current Students" link, the Forms and Handbooks (<https://www.csus.edu/college/education/masters-programs/current-students.html>) page where you can obtain the Student Handbook. It is highly recommended that students read the Student Handbook.

As defined by policy <http://www.csus.edu/umannual/acadaff/fsm00010.htm>, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Program Requirements^{1,2}

Code	Title	Units
Required Courses for All Specializations (44 Units)		
EDC 210	Advocacy, Social Justice, and Cultural Foundations in Counseling	3
EDC 214	Dynamics of Human Development	3
EDC 216	Counseling Theory	3
EDC 218	Assessment In Counseling	3
EDC 219	Group Processes in Counseling	3
EDC 231	Diagnosis and Treatment Planning	3
EDC 233	Substance Use and Addiction Counseling	3
EDC 244	Trauma and Crisis Counseling	3
EDC 250	Education Research 	3
EDC 252	Legal and Ethical Issues in Professional Counseling	3
EDC 260	Career Development	3
EDC 280	Counseling Skills Lab	2
EDC 475	Counseling Practicum	3
EDC 480	Counseling Internship	6
		<small>Taken twice, 3 units each, over two separate semesters, in order to meet accreditation requirements.</small>
Total Units		44

¹ Minimum GPA: 3.0

² *Academic Residence*: A minimum of 42 approved semester units in 100-, 200-, and 500-series offerings must be earned in residence at California State University, Sacramento.

Concentration Requirements

Marriage, Couple, and Family Counseling (15 units)

Code	Title	Units
EDC 212	Gender and Sexuality in Counseling	3
EDC 234	Seminar: Marriage and Family Counseling	3
EDC 235	ADVANCED SEMINAR: MARRIAGE AND FAMILY COUNSELING	Not Found
EDC 254	Counseling and Psychotropic Medicine	3
EDC 476	Advanced Skills in Marriage and Family Counseling	1
Elective: Select ONE of the following 2-unit courses: EDC 236 or EDC 238		
EDC 236	Couples Counseling	2
EDC 238	Professional Issues in Marriage Couple and Family Counseling	2

Culminating Requirement (1 Unit)

All students in the M.S. in Counseling program must enroll in EDC 500¹ during their final semester in the program and complete the Counselor Preparation Comprehensive Examination (CPCE). Students must have an Advancement to Candidacy on file prior to enrollment in this culminating experience.

In order to pass this multiple choice examination, a student must meet the minimum criterion score set by the Counselor Education Program. Categories covered include:

- Human Growth and Development
- Social and Cultural Foundations
- Helping Relationships
- Group Work
- Career and Lifestyle Development
- Appraisal
- Research and Program Evaluation
- Professional Orientation and Ethics

¹ Department petition required the semester prior to enrollment.

For graduate programs, the number of declared undergraduate major and the degree production over the preceding years of the corresponding baccalaureate program:

There is no corresponding baccalaureate program.

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

none

Provide a fiscal analysis of the proposed changes:

n/a

How will the above changes be accommodated within the department/College existing fiscal resources?

n/a

Will the proposed changes require additional resources?

No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

none

Estimate the cost and indicate how these resource needs will be accommodated:

n/a

Key: 490