

MA IN EDUCATION (BEHAVIORAL SCIENCES GENDER EQUITY STUDIES)



SACRAMENTO STATE

In Workflow

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Approval Path

1. Fri, 25 Aug 2023 16:20:48 GMT
Sarah Jouganatos (sarah.jouganatos): Approved for GPSE Chair
2. Wed, 06 Sep 2023 17:02:02 GMT
Bitá Rivas (b.rivas): Rollback to GPSE Chair for ED College Committee Chair
3. Wed, 06 Sep 2023 17:34:53 GMT
Sarah Jouganatos (sarah.jouganatos): Approved for GPSE Chair
4. Thu, 21 Sep 2023 22:17:33 GMT
Bitá Rivas (b.rivas): Approved for ED College Committee Chair
5. Thu, 12 Sep 2024 23:36:57 GMT
Greg Shaw (sac14077): Approved for ED Dean

History

1. May 3, 2018 by clmig-jwehrheim
2. Apr 27, 2021 by Katie Hawke (katiedickson)
3. Jan 5, 2022 by Janett Torset (torsetj)

Program Discontinuation Proposal

Date Submitted: Thu, 29 Jun 2023 17:19:22 GMT

Viewing: MA in Education (Behavioral Sciences Gender Equity Studies)

Last approved: Thu, 06 Jan 2022 01:01:39 GMT

Last edit: Thu, 14 Sep 2023 20:11:58 GMT

Changes proposed by: Sarah Jouganatos (214082766)

Final Catalog

2024-2025 Catalog

Provide reasons for the program suspension.

We are proposing to change this program into a new MA in Equity and Social Justice. The new MA's Form As and B will be going through this academic year.

Indicate any programmatic or fiscal impact suspension of the program will have on other academic units' programs.

None.

Describe the consultation that has occurred with affected units.

N/A

Explain provisions to ensure currently enrollment students have a reasonable opportunity to complete the program.

The coursework in the MA in Gender Equity Studies is similar to the old version, therefore students will still have the opportunity to complete all pending courses.

Indicate what resources will be freed up or shifted to other programs as the result of the program suspension.

None

Academic Group: (College)

Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Catalog Year Effective:

2024-2025 Catalog

Type of Program Proposal:

Major

Title of the Program:

MA in Education (Behavioral Sciences Gender Equity Studies)

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis
Communication
Information literacy
Disciplinary knowledge
Intercultural/Global perspectives
Professionalism
Research (optional)

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Catalog Description:

Total units required for MA: 30

Program Description

The Master of Arts in Education, Behavioral Sciences Gender Equity Studies offers:

1. the opportunity to take courses that focus on gender roles from the points of view of the various disciplines from other University departments;
2. the opportunity to take courses that focus on the social constructs of gender, race, and socioeconomic status;
3. the opportunity to focus on the developmental needs of students for a nonsexist education; and

4. to develop an understanding of the many political and social issues affecting gender constructs in schools, the workforce, and the impact on society.

The purpose of the program is to offer graduate students an opportunity to be change agents in the educational system and to make a difference in student's lives, which includes an understanding of intersectionality.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

Admission Requirements

Admission as a classified graduate student requires:

Requirements/Procedures for MA in Education, Behavioral Science Gender Equity

- a baccalaureate degree;
- a minimum 3.0 GPA in the last 60 units attempted;
- proficiency in written English composition as demonstrated by either passing the Sacramento State Writing Placement for Juniors exam or equivalent, or enrolling in ENGL 109W (<http://catalog.csus.edu/search/?P=ENGL%20109W>) passing with a grade of C or better;
- a two page essay on education/gender related topics;
- an approved statement of purpose that addresses:
 - a. Why the applicant wants to enter this particular program;
 - b. Career objectives which will coincide with program goals;
- participate in an oral interview (interviews will be scheduled after applicants submit their Program application). Interviews are scheduled after the Program and Office of Graduate Studies applications are due.

Evidence of completion of a previous course(s) with "B" or better grade (graduate or undergraduate level) which focuses on the area of Women's Studies and/or Gender Studies and/or course on social justices focus which includes issues on gender.

Applicants who have deficiencies in admission requirements that can be removed by specified additional preparation may be admitted with conditionally classified graduate status. Any deficiencies will be noted on a written response to the student's admission application.

Admission Procedures

Prospective graduate students, including Sacramento State graduates, must file the following with the Office of Graduate Studies, Riverfront Center 215, (916) 278-6470.

- An online application, via Cal State Apply, for admission; and
- One set of official transcripts from all colleges and universities attended, other than Sacramento State.

The graduate degree program is subject to general University and Departmental requirements. These requirements are explained in the Graduate Degree Requirements section of the University Catalog.

Specific Additional Admission Procedures

MA in Education, Behavioral Science Gender Equity cohorts begin in fall semester. Applicants must complete a university application and department application by the posted application deadline date for the term applying.

Each applicant must also complete the following procedures with the Graduate and Professional Studies in Education by the same due dates noted above.

Minimum Units and Grade Requirement for the Degree

Units required for the MA: 30

Minimum Cumulative GPA: 3.0

Advancement to Candidacy

Students working toward a Master's degree must file an application for Advancement to Candidacy, indicating a proposed program of study. This procedure should begin as soon as the classified graduate student has:

- been assigned an advisor;
- removed any deficiencies in admission requirements;
- completed 12 units of content knowledge units with a minimum 3.0 GPA; and
- satisfied the Writing Placement for Graduate Students (WPG) requirement within the first two semesters of coursework at California State University, Sacramento. Students may satisfy this requirement via a WPG waiver (see Office of Graduate Studies website for waiver requirements). If students do not satisfy this requirement via a WPG waiver, students must do the following:
 - take the WPG Exam
 - If WPG Exam is passed, WPG requirement is satisfied;
 - If WPG Exam not passed, WPG requirement not satisfied, and student must:
 - Take ENGL 220W (offered through the College of Continuing Education) and pass with a grade of "B" or better; or
 - Take GRE/GMAT and score 4.5 or higher on the Analytical Writing portion and submit a waiver to the Office of Graduate Studies.

Advancement to Candidacy forms are available in the Department office and on the Office of Graduate Studies website. The student fills out the form after planning a degree program in consultation with a faculty advisor and approved by the Graduate Coordinator.

The completed form is then returned to the Office of Graduate Studies for approval. Please note deadline dates posted by the Office of Graduate Studies for submission of this form.

Students take the following two required courses: EDTE 290 MA Seminar and EDTE 506 Master's Culminating Experience. Students will complete the core courses and file and have approved a Reservation Form for EDTE 506 the semester before intended registration. Enrollment in the culminating experience may occur only after advancement to candidacy.

Thesis/Project Registration

The Thesis/Project course (EDTE 506) requires the student to file and have an approved Thesis/Project Petition form and Advisor Reservation form on record with the MA in Education, Behavioral Science Program Coordinator. Both forms are due by April 1st for fall enrollment and by November 1st for spring enrollment. Failure to meet these deadlines will result in the inability to enroll in the Thesis/Project course (EDTE 506).

EDTE 506 course is required for students to complete their thesis/project. Enrollment EDTE 506 Culminating Experience course for one semester. The expectation is that students will complete the thesis/project during the 500-level course. If students fail to make adequate progress according to their Proposal timeline and there are no mitigating circumstances (e.g., illness), a grade of "no credit" is given, and the student must re-enroll in EDTE 506 Culminating Experience. Enrollment in the culminating experience may occur only after approval of the Advancement to Candidacy. In order for students to take the EDTE 599 course, the bulk of the thesis/project (all chapters completed with minor editing needed) must be completed prior to taking the EDTE 599 course and require the Program Coordinator's approval.

Please be aware that this program follows the guidelines provided by the *American Psychological Association's* (APA), most current edition, for formatting of projects. The Office of Graduate Studies, River Front Center 215, (916) 278-6470, also publishes a two-sided form, Project Format Requirements, to refer to for the preparation and submission of the Master's Project. You can find this form and other Graduate Studies forms on the web on the Office of Graduate Studies website (<http://csus.edu/gradstudies/forms/>).

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Program Requirements

Code	Title	Units
Required Courses (15 Units)		
EDUC 165	Sex Role Stereotyping in American Education  	3
EDTE 250	Educational Research 	3
EDTE 251	Education for a Democratic, Pluralistic Society	3
EDTE 266	Gender Constructs in Education	3
EDTE 290	Seminar: Preparation of Master's Thesis/Project	3
Electives (12 Units)		
Select 12 units of electives ¹		12
Culminating Requirement (3 Units)		
EDTE 506	Culminating Experience: Gender Equity Studies in Education ²	3
Total Units		30

¹ Select 12 units of elective courses in consultation with the Behavioral Sciences Gender Equity Studies Program Coordinator. The units must be selected from: Gender Equity core courses; Women's and Gender Studies cross-listed courses; or other courses specifically approved by the Behavioral Sciences Gender Equity Studies Program Coordinator. At least six of the elective units must be at the 200-level.

² Credit is given upon completion of a thesis, project, or other approved culminating experience. For the Master of Arts in Education (Behavioral Sciences Gender Equity Studies). Open only to the graduate student who has been advanced to candidacy for the master's degree and has secured the permission of his/her Culminating Experience Chair and the Behavioral Sciences Gender Equity Studies Program Coordinator. All forms may be obtained on the web (<http://csus.edu/coe/>).

For graduate programs, the number of declared undergraduate major and the degree production over the preceding years of the corresponding baccalaureate program:

N/A

Reviewer Comments:

Bitá Rivas (b.rivas) (Wed, 06 Sep 2023 17:02:02 GMT): Rollback: Roll back to chair for edit ahead of review, per request.

Key: 95