

# GENERAL EDUCATION HONORS, CERTIFICATE

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## SACRAMENTO STATE

### In Workflow

1. SP Dean (james.german@csus.edu)
2. Academic Services (catalog@csus.edu)
3. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
4. Faculty Senate Executive Committee Chair (kathy.honeychurch@csus.edu)
5. Faculty Senate Chair (kathy.honeychurch@csus.edu)
6. Dean of Undergraduate (gardner@csus.edu)
7. Dean of Graduate (cnewsome@skymail.csus.edu)
8. President (khtudor@csus.edu)
9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (k.mcfarland@csus.edu)

### Approval Path

1. Fri, 13 Sep 2024 16:18:40 GMT  
Jim German (james.german): Approved for SP Dean

### History

1. May 1, 2018 by clmig-jwehrheim
2. Dec 19, 2018 by Lee Simpson (lsimpson)

Date Submitted: Tue, 20 Aug 2024 21:48:28 GMT

**Viewing: General Education Honors, Certificate**

**Last approved: Wed, 19 Dec 2018 21:48:45 GMT**

**Last edit: Tue, 20 Aug 2024 21:48:26 GMT**

Changes proposed by: Lee Simpson (101042119)

**Academic Group: (College)**

Special Programs

**Academic Organization: (Department)**

GE Honors Program

**Catalog Year Effective:**

2025-2026 Catalog

**Individual(s) primarily responsible for drafting the proposed degree major program:**

Name (First Last)	Email	Phone 999-999-9999
Lee Simpson	lsimpson@csus.edu	916-278-2801

**Type of Program Proposal:**

Certificate

**Program Change Type:**

Substantive

**Delivery Format:**

Fully Face to Face

**Title of the Program:**

General Education Honors, Certificate

**Designation: (degree terminology)**

Certificate - Undergraduate

**Briefly describe the program proposal (new or change) and provide a justification:**

This revision responds to changes to the GE pattern and to GE Honors courses that have occurred over the last five years. It deletes courses that are no longer offered or needed to meet shrinking GE areas and adds new courses to meet GE areas not originally covered by the program.

**University Learning Goals**

**Undergraduate Learning Goals:**

- Competence in the disciplines
- Knowledge of human cultures and the physical and natural world
- Intellectual and practical skills
- Personal and social responsibility
- Integrative learning

**Program Learning Outcomes**

**Program Learning Outcomes**

**Learning Outcome**

1. Upon completion of the GE Honors Program students will be able to develop and disseminate an informed argument in writing.
2. Upon completion of the GE Honors Program students will be able to develop and disseminate a thoughtful, creative, informed, and powerful argument orally.
3. Upon completion of the GE Honors Program students will be able to critically evaluate arguments addressing issues of concern.
4. Upon completion of the GE Honors Program students will have developed the skills to read with persistence and intentionality, analytically and reflectively, thoughtfully and critically.
5. Upon completion of the GE Honors Program students will experience direct action in the community through service-learning experiences. They will be trained to view participation in public life as both individually enriching and socially beneficial to the larger community.
6. Upon completion of the GE Honors Program students will demonstrate intercultural knowledge and competency.
7. Upon completion of the GE Honors Program students will be able to develop and disseminate an informed argument offering a solution to a Wicked Problem.

**Learning Outcomes Display**

Course Code	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7
HONR 1							
HONR 2							
HONR 3							
HONR 5							
HONR 8							
HONR 101							
HONR 102							
HONR 103							
COMS 4H							
ETHN 11H							
HIST 15H							
POLS 1H							

**Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

**Please attach a Comprehensive Program Assessment Plan (required)**

Honors GE Certificate Assessment Map.docx

**Please attach a Curriculum Map Matrix (required)**

Honors Curriculum Map - Program (Revised 2024).pdf

**Please attach a five-year budget projection (required)**

Budget.docx

**Do these changes impact the Smart Planner roadmap?**

Yes

**Please attach the Smart Planner roadmap:**

2024 GE Honors Certificate Roadmap 2024.docx

**Briefly describe the change:**

Major changes include removing deactivated courses and adding new courses to meet recent changes to GE.

**Catalog Description:**

**Units required for Certificate: 36**

## Program Description

The General Education Honors Program is a course of study to provide academic challenges and enhanced learning for highly motivated students at Sacramento State. Honors students take most of these courses in their first two years. An additional nine-unit upper division Honors sequence is completed to earn an Honors certificate upon graduation. The Honors courses fulfill almost all Sacramento State General Education requirements.

**Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.**

### Requirements

Honors students take thirty-six (36) units of Honors courses (27 lower division and 9 upper division). Limited exceptions are permitted with permission of the Director. Honors courses fulfill almost all Sacramento State GE/GR requirements for graduation.

In their first two years, Honors students take two-three Honors courses (6-9 units) per semester, filling out their schedules with other General Education courses or courses required in their major or pre-major. Honors students must take at least 12 units overall per semester.



The core of the curriculum explores the foundations and legacies of arts and ideas across world civilizations, considers some of the big issues raised by world thinkers and writers, and improves skills in critical thinking, oral communication, and writing.

Honors students must consult with an Honors faculty advisor at least once a semester before registering for their courses.

As defined by policy <http://www.csus.edu/umannual/acadaff/fsm00010.htm>, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

**Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)**

## Program Requirements

Code	Title	Units
HONR 1	First Year Seminar: Education, Self-Examination, and Living	3
HONR 2	Great Books and World Civilization I	3
HONR 3	Great Books and World Civilization II	3
HONR 5	Academic Writing Through World History	3
HONR 8	Course HONR 8 Not Found	
HONR 101	Science and the Public Good	3
HONR 102	The Public Good Through the Visual and Performing Arts  <sup>2</sup>	3
HONR 103	Civic Engagement, Service Learning: Pursuing the Public Good <sup>1</sup>	3
COMS 4H	Honors Public Speaking	3
ETHN 11H	Introduction to Ethnic Studies (Honors)	3
HIST 15H	Major Problems in U.S. History 	3

POLS 1H	Honors Government	3
<b>Total Units</b>		<b>33</b>

- <sup>1</sup> Can be substituted with HONR 1920S Overseas Study (planned in coordination with Advisor).
- <sup>2</sup> Meets GE Area C1 requirement

### **Fiscal Impact to Change an Existing Program**

**Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:**

There should be no significant fiscal impact on other academic units.

**Provide a fiscal analysis of the proposed changes:**

There should be no fiscal impact

**How will the above changes be accommodated within the department/College existing fiscal resources?**

N/A

**Will the proposed changes require additional resources?**

No

**What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?**

NA

**Estimate the cost and indicate how these resource needs will be accommodated:**

N/A

Key: 319