CAREER TECHNICAL EDUCATION CREDENTIAL

In Workflow

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Approval Path

1. Mon, 16 Sep 2024 17:15:40 GMT
   Jenna Porter (jmporter): Approved for TC Chair
2. Thu, 19 Sep 2024 21:26:03 GMT
   Bita Rivas (b.rivas): Approved for ED College Committee Chair
3. Thu, 19 Sep 2024 22:03:26 GMT
   Sarah Jouganatos (sarah.jouganatos): Approved for ED Dean

History

1. Mar 17, 2023 by Jenna Porter (jmporter)

New Program Proposal

Date Submitted: Mon, 16 Sep 2024 17:15:02 GMT

Viewing: Career Technical Education Credential
Last approved: Fri, 17 Mar 2023 17:59:58 GMT
Last edit: Mon, 16 Sep 2024 17:15:01 GMT

Changes proposed by: Jenna Porter (201422342)

Academic Group: (College)

Education

Academic Organization: (Department)

Teaching Credentials

Catalog Year Effective:

2025-2026 Catalog

NOTE: This degree major program will be subject to program review evaluation within six years after implementation.

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Jenna Porter	jmporter@csus.edu	916-397-7097

Type of Program Proposal:
Credential

Program Change Type:
Substantive

Is this a pilot program?
No

Delivery Format:
Fully Online

What is the instructional modality of all courses in this program?
Both

Title of the Program:
Career Technical Education Credential

Designation: (degree terminology)
Credential

Briefly describe the program proposal (new or change) and provide a justification:
We are making the program fully online. We are also adding one course to the program- EDSS 394- This course is required for the holders of a Career Technical Education (CTE) K-12 Preliminary credential, to obtain a clear credential. The proposed course is aligned to the California Commission on Teacher Credentialing (CTC) CTE standards for the Advanced (or Clear) CTE Credential.

Teachers must clear their CTE credential within 3 years of obtaining their preliminary credential in order to remain properly credentialed. Given the high demand for CTE teachers to maintain stability of these essential programs, the region is in need of more Advanced programs in order to ensure school districts can continue to maintain a properly trained and credentialed teaching workforce. By adding the Advanced program, CSU Sacramento will be the only in Northern CA to offer this program.

University Learning Goals

Undergraduate Learning Goals:
Competence in the disciplines

Graduate (Masters) Learning Goals:
Disciplinary knowledge
Communication
Critical thinking/analysis
Information literacy
Professionalism
Intercultural/Global perspectives

Program Learning Outcomes

Program Learning Outcomes

Learning Outcome
1. Demonstrate disciplinary knowledge of schooling in multicultural environments, especially in the area of teaching and learning, and apply the knowledge to confront problems of practice in their own classrooms and/or schools.
2. Communicate effectively and efficiently in orally and in writing about CTE, how it brings relevance to education through industry connections and provides a pathway to work readiness though work-based learning.
3. Critically analyze, identify, and contextualize problems of practice in culturally and linguistically diverse schools.
4. Use a variety of relevant resources to obtain, assess, and analyze information about, learning, instructional practices, and student outcomes in the public schools.
5. Demonstrate integrity as professional educators in their classrooms and/or schools.

Learning Outcomes Display

Course Code	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5
EDSS 291					
EDSS 392					
EDSS 393					
EDSS 394					

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?
Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this program change impact your department's currently written Program Standards Document?
No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes.
N/A

Is this change in response to program or unit assessment activities?
No

Please attach a Comprehensive Program Assessment Plan (required)
CTE Program Assessment Plan.docx

Please attach a Curriculum Map Matrix (required)
CTE Matrix for Form B.docx

Please attach a five-year budget projection (required)
CTE Credential-5-year-budget.xls

Catalog Description:
Required Units for Credential Program: 9
Required Units for the Advanced (Clear) credential: 6

Our proposed credential program is not a degree program, and will run only through the College of Continuing Education because a requirement for enrollment is that the students are hired as practicing teachers. As such, we do not want the program listed in the catalog.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

The admission requirements for this CTE program are determined by the Commission on Teacher Credentialing and are as follows:

1. Three years of work experience directly related to each industry sector to be named on the credential. One year equals a minimum of 1000 clock hours and the experience may be full-time or part-time, paid or unpaid.
2. High school diploma requirement by one of the following methods:
   a. Possess a high school diploma
   b. Possess a diploma based on passage of the GED Test
   c. Possess the foreign equivalent of a high school diploma
3. Verification, signed by the Commission-approved program sponsor, that the applicant has been apprised of the requirements for both the preliminary and clear credentials, including the requirements of the program of personalized preparation.
4. Completed application
5. Completed Live Scan receipt verifying fingerprints have been taken and fees have been paid, unless fingerprint clearance is already on file with the Commission.
6. Application processing fee (https://www.ctc.ca.gov/credentials/leaflets/fee-schedule-information-(cl-659/).
7. Recommendation by a Commission-approved CTE program sponsor (https://www.ctc.ca.gov/commission/reports/data/approved-institutions-and-programs/).

As defined by policy http://www.csus.edu/umanual/acadaff/fsm00010.htm, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Code	Title	Units
Required Courses (9 Units)		
EDSS 291	Foundations in Career Technical Education: Bridging Industry to the Classroom	3 units
EDSS 392	Teaching Strategies for the CTE Classroom: Supporting All Students	3 units
EDSS 393	Assessment for Instruction in the CTE Classroom	3 units
EDSS 394	Course EDSS 394 Not Found	

For graduate programs, the number of declared undergraduate major and the degree production over the preceding years of the corresponding baccalaureate program:

NA

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

NA

Provide a fiscal analysis of the proposed changes:

No fiscal impact on the program (see consult from CCE).

How will the above changes be accommodated within the department/College existing fiscal resources?

No fiscal impact on the program (see consult from CCE).

Will the proposed changes require additional resources?

No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

N/A

Estimate the cost and indicate how these resource needs will be accommodated:

No fiscal impact on the program (see consult from CCE).

Please attach any additional files not requested above:

CTE Consult.pdf

Key: 542