

# BS IN RECREATION MANAGEMENT

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## SACRAMENTO STATE

### In Workflow

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### Approval Path

1. Mon, 09 Sep 2024 18:05:13 GMT  
Abhijeet Shirsat (shirsat): Approved for RPTA Committee Chair
2. Mon, 09 Sep 2024 18:22:33 GMT  
Jamie Hoffman (jamie.hoffman): Approved for RPTA Chair
3. Wed, 18 Sep 2024 03:22:26 GMT  
Andrea Becker (andrea.becker): Approved for HHS College Committee Chair
4. Wed, 18 Sep 2024 14:03:48 GMT  
Robert Pieretti (sac19804): Approved for HHS Dean

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10. Feb 14, 2023 by Abhijeet Shirsat (shirsat)

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**Viewing: BS in Recreation Management**

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Changes proposed by: Jamie Hoffman (216222514)

**Academic Group: (College)**

Health & Human Services

**Academic Organization: (Department)**

Recreation, Parks, and Tourism Administration

**Catalog Year Effective:**

2025-2026 Catalog

**Individual(s) primarily responsible for drafting the proposed degree major program:**

Name (First Last)	Email	Phone 999-999-9999
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**Type of Program Proposal:**

Major

**Program Change Type:**

Program Name Change

**Delivery Format:**

Fully Face to Face

**Title of the Program:**

BS in Recreation Management

**Designation: (degree terminology)**

Bachelor of Science

**Briefly describe the program proposal (new or change) and provide a justification:**

Changing the name of the degree to Recreation Management to align with the other RPTA Department degrees in Hospitality and Tourism Management. This change also includes decreasing the number of units for the degree from 57 to 49 units to align with the proposed changes to the BS in Hospitality and Tourism Management. In addition, this will also align with the already existing minor within the RPTA department in Recreation Management. This justification statement is written to cover changes in both the Recreation Management (RM) and Hospitality and Tourism management (HTM) programs as the background and circumstances are significantly interconnected. Indeed, until recently, the content existed in a single degree which separated into two programs as HTM needed to comply with the Hospitality AD-T and statewide Transfer Model Curriculum (TMC) which caused the programs to diverge under the auspices of EO 1071. Part of this separation process at that time, and continuing into these two proposals, was a conscious decision on the part of the RPTA faculty to maintain the same unit count in both programs to encourage the choice of program based on content not based on the logistics of program completion. However, where Hospitality programs across the State share an AD-T/TMC, Recreation programs do not – and both of these programs share some enrollment vulnerabilities caused or complicated by various legislative or enrollment factors, with these two proposals intended to alleviate those concerns.

For HTM, part of the problem has been the newness of the program and the lack of an established transfer tradition from similar programs, but also the appeal of the program for students in AD-T pathways in other disciplinary areas who find themselves discouraged from changing discipline. For RM, the lack of an AD-T/TMC causes similar problems as students can't be placed into AD-T transfer pathways in Recreation, even where other Associate's Degrees in Recreation exist, and switching pathways is less encouraged than in the past. For both programs (and other Majors in similar positions) the positive switch towards AD-T/TMC pathways and the guarantees and promises that accompany them, have made switching pathways/Majors harder or, at least, accompanied by a perception of the loss of the time/unit to graduation certainty associated with the AD-T. We believe this can be alleviated by offering our programs with a Major unit count no higher than 51, so that each Major + 9 units of UDGE is no higher in total than 60 units. In this way, transferring into either program carries little or no perceived risk, as compared to entering any program with an AD-T in hand and the concomitant promises and guarantees. Both community college students and counselors will see that the pathway to success doesn't exceed the 60-units normally associated with completion of an AD-T/TMC approved program (where they exist), regardless of whether or not the student is entering from a matching discipline. And even though we can often accommodate sufficient transfer coursework to make the mathematics of completion the same, this isn't something that can be seen with any certainty ahead of transfer. The timing of this is also important, as while AB928 is mostly associated with the new IGETC transfer GE pattern, it also has embedded language that requires community college advisors/counselors to place students into established AD-T pathways where they exist. And while this ought not to affect programs where such pathways don't exist at all, if a student mentions more than one interest, it is expected that they will be placed (or enthusiastically directed towards) the one with the AD-T. For our Majors, which once flourished by attracting undeclared students and others who were looking for new directions discovered through GE courses, club or Greek involvement, special events, volunteer experiences, etc., structured pathways that discourage exploration or changes in direction adversely impact our enrollment – and we need to counter those affects to ensure sufficient students remain prepared to participate and succeed in vital areas such as community recreation programming, state and national park leadership, and the ever vital hospitality and tourism sectors in California's economy. These can't be opportunities that are allowed to diminish because of the unintended consequences of well-intentioned programs that corral enrollment into accelerated academic pathways with no exit ramps or intersections – not everybody starts out knowing how they want to finish.

Fortunately, from a curricular perspective, the changes are relatively insignificant. Dropping from 57 units to 49 in both RM and HTM requires only a reduction in the number of units associated with the internship requirement, which is maintained in both programs,

and the elimination of one Major elective requirement. In increasingly difficult budgetary times, some of our lower enrolled Major elective courses tend to be vulnerable anyway and aren't offered as frequently as in the past. But the core of the programs remain solid and rigorous, with HTM aligning with the AD-T/TMC expectations and RM remaining consistent with national accreditation standards. Other changes to Major elective lists across/between the programs are largely a matter of cleanup and reflect such things as new courses or course numbering since the programs were last updated.

## University Learning Goals

### Undergraduate Learning Goals:

- Competence in the disciplines
- Intellectual and practical skills
- Personal and social responsibility
- Integrative learning

## Program Learning Outcomes

### Program Learning Outcomes

**Learning Outcome**

- PL01: identify the knowledge and skills necessary for recreation management operations.
- PL02: Develop and integrate a core set of management skills necessary to successfully operate a recreation and parks related organization.
- PL03: Demonstrate competence in written, oral, interpersonal, and digital for recreation management.
- PL04: Formulate operational management decisions in recreation and parks related organizations.
- PL05: Evaluate leadership principles necessary in the diverse and global recreation and parks industry.
- PL06: Use diverse, structured ways of thinking to solve problems related to different facets of professional practice, engage in advocacy, and simulate innovation throughout the recreation and parks industry.

## Learning Outcomes Display

Course Code	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6
RPTA 1						
RPTA 30						
RPTA 32						
RPTA 42						
RPTA 60						
RPTA 62						
RPTA 101						
RPTA 105						
RPTA 106						
RPTA 110						
RPTA 136						
RPTA 183						
RPTA 33						
RPTA 34						
RPTA 125						
RPTA 128						
RPTA 129						
RPTA 130						

RPTA 131						
RPTA 132						
RPTA 137						
RPTA 148						
RPTA 149						
RPTA 150						
RPTA 151						
RPTA 152						
RPTA 153						
RPTA 154						
RPTA 163						
RPTA 164						
RPTA 165						
RPTA 166						
RPTA 167						
RPTA 195Q						

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Do these changes impact the Smart Planner roadmap?

No

Catalog Description:

Units required for Major: 49

Total units required for BS: 120

## Program Description

The BS in Recreation Management prepares students to work in a wide range of fields that serve the public; protect our natural, cultural and heritage resources; and support a healthy quality of life. Students follow a set of foundational core classes that are augmented with the student's choice of twelve units of course electives in one or more areas which could allow the student to earn a certificate in one of the following areas:

- **Nonprofit and Community Engagement.**

*Leadership. Community Events & Fundraising. Volunteer Management.*

In this area, students choose from courses that will help develop skills and improve confidence in the areas of grant writing, leadership, community outreach and advocacy, finding and managing volunteers, creating fundraising events, and other related areas. There is an emphasis on engaging diversity to help nonprofit agencies best serve their local communities.

- **Outdoor Recreation.**

*Natural Resource. Experiential Education. Parks & Protected Areas.*

In this area, students choose from courses that will prepare them for ranger, park law enforcement, or wilderness interpreter jobs in federal or state government funded agencies such as the National Park Service, the United States Forest Service, the Army Corps of Engineers, California Department of Parks and Recreation, or the Bureau of Land Management. Additional coursework prepares students to serve as adventure recreation or experiential education leaders for recreation providers such as Peak Adventures.

- **Public and Agency Recreation.**

*Campus & Military Recreation. Community Sports. After-School Programming.*

In this area, students will gain skills in planning, implementing, managing, and evaluating comprehensive recreation programs that are a vital part of healthy communities. Students choose from courses that will teach them age-appropriate recreation programming across a wide-range of location and facility types including campus recreation centers, community park settings, summer camps, military bases, after-school sites, and others.

**Note:**

- Students graduating with a Bachelor of Science Degree in Recreation Management are not be subject to the University's Foreign Language Graduation Requirement. Students who change major may be subject to the University's Foreign Language Graduation Requirement.
- No more than 6 units of RPTA 198 (<https://catalog.csus.edu/search/?P=RPTA%20198>) and RPTA 199 (<https://catalog.csus.edu/search/?P=RPTA%20199>) in combination may be used to meet program requirements. No more than 3 units of RPTA 198 (<https://catalog.csus.edu/search/?P=RPTA%20198>) may be used to meet major requirements.
- RPTA 21 (<https://catalog.csus.edu/search/?P=RPTA%2021>), RPTA 22, RPTA 100 (<https://catalog.csus.edu/search/?P=RPTA%20100>), and RPTA 122 (<https://catalog.csus.edu/search/?P=RPTA%20122>) may **not** be used to meet program requirements.

**Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.**

## Minimum Grade Requirement

Grade of "C-" or better is required in all courses applied to the major.

As defined by policy <http://www.csus.edu/umannual/acadaff/fsm00010.htm>, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

**Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)**

## Program Requirements

Code	Title	Units
<b>Required Lower Division Courses (16 Units)</b>		
RPTA 1	Orientation to Recreation, Parks and Tourism Administration	1
RPTA 30	Recreation, Parks and Tourism in Contemporary Society	3
RPTA 32	Leadership and Group Development <sup>3</sup>	3
RPTA 42	Recreation and Parks: Natural, Cultural, and Heritage Resources	3
RPTA 60	Budgeting for Recreation Services	3
RPTA 62	Introduction to Recreation Law	3
<b>Required Upper Division Courses (16 Units)</b>		
RPTA 101	Senior Seminar	1
RPTA 105	Management in Recreation, Parks and Tourism	3
RPTA 106	Introduction to Inclusive Recreation and Recreation Therapy	3
RPTA 110	Research and Evaluation in Recreation, Parks and Tourism	3
RPTA 136	Program and Event Planning in Recreation, Parks and Tourism	3
RPTA 183	Marketing Recreation Services	3
<b>Elective Requirement<sup>1,2</sup></b>		<b>12</b>
Selective 12 units from the following with approval from major advisor:		
RPTA 33	Race, Class Gender and Leisure <sup>3</sup>	
RPTA 34	The Outdoor Recreation Experience	
RPTA 125	Leisure, the Individual, and Contemporary Society ✎	
RPTA 128	Recreation Services for Diverse, Underserved and Underrepresented Populations	
RPTA 129	Youth Development in Recreation, Parks & Tourism	
RPTA 130	Community Sport Programming	
RPTA 131	Morale Welfare and Recreation (MWR): Military Recreation Services	
RPTA 132	Campus Recreation	
RPTA 137	Community Organization	
RPTA 148	Experiential Education in Outdoor Recreation Settings	
RPTA 149	Developing and Programming Adventure Experiences	
RPTA 150	Ecology Of Resource Areas	
RPTA 151	Visitor Management in Recreation Areas	
RPTA 152	Law Enforcement for Forest and Park Rangers	
RPTA 153	Environmental Interpretation	
RPTA 154	Management of Recreation Facilities	
RPTA 163	Grant Writing for Social, Community and Human Service Organizations	
RPTA 164	Leadership and Fundraising for Non-profit Organizations	
RPTA 165	Volunteer Management in Nonprofit, Service, or Community Organizations	
RPTA 166	Administration in Recreation, Parks and Tourism	
RPTA 167	Professional Organization Leadership	

<b>Internship Requirement (5 Units)</b>	<b>5</b>
Select from the following for a minimum of 5 units:	
RPTA 195Q	Partial Internship: Recreation, Park and Nonprofit Management
<b>Total Units</b>	<b>49</b>

<sup>1</sup> At least 9 units must be at the upper division level.

<sup>2</sup> Course also satisfies General Education (GE)/Graduation Requirement.

## General Education Requirements <sup>1</sup>

Code	Title	Units
<b>Area A: Basic Subjects (9 Units)</b>		
A1	Oral Communication	3
A2	Written Communication	3
A3	Critical Thinking	3
<b>Area B: Physical Universe and Its Life Forms (13 Units)</b>		
B1	Physical Science	3
B2	Life Forms	3
B3	Lab (Note: Lab experience to be taken with one of the following: B1, B2 or B5)	1
B4	Math Concepts	3
B5	Additional Course (Any B to reach 12 units) - Take upper-division course to complete Area & upper division requirements.	3
<b>Area C: Arts and Humanities (12 Units)</b>		
C1	Arts	3
C2	Humanities	3
C1/C2	Area C Course	3
C1/C2	Area C Course - Take upper-division course to complete Area & upper division requirements.	3
<b>Area D: The Individual and Society (6-9 Units)</b>		
	Area D Course	3
	Area D Course <sup>2</sup>	0 - 3
	Area D Course - Take upper-division course to complete Area & upper division requirements.	3
<b>Area E: Understanding Personal Development</b>		
	Area E Course <sup>3</sup>	0
<b>Area F: Ethnic Studies (3 Units)</b>		
	Area F Course	3
<b>Total Units</b>		<b>43-46</b>

<sup>1</sup> To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (<http://catalog.csus.edu/colleges/academic-affairs/general-education/>).

**Note:** There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (<http://www.csus.edu/acad/>), by phone (916) 278-1000, or email ([advising@csus.edu](mailto:advising@csus.edu)).

<sup>2</sup> Department recommends RPTA 33 to meet Area D.

<sup>3</sup> Required in Major; also satisfies GE.

## Graduation Requirements <sup>1</sup>

Code	Title	Units
<b>Graduation Requirements (required by CSU) (9 Units)</b>		
	American Institutions: U.S. History	3
	American Institutions: U.S. Constitution & CA Government	3
	Writing Intensive (WI)	3
<b>Graduation Requirements (required by Sacramento State) (6 Units)</b>		
	English Composition II	3
	Race and Ethnicity in American Society (RE)	3
	Foreign Language Proficiency Requirement <sup>2</sup>	0

<sup>1</sup> To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (<http://catalog.csus.edu/colleges/academic-affairs/general-education/>).

<sup>2</sup> **Note:** There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (<http://www.csus.edu/acad/>), by phone (916) 278-1000, or email ([advising@csus.edu](mailto:advising@csus.edu)). Students with a declared major of BS in Hospitality and Tourism Management, BS in Recreation Management, or BS in Recreation Therapy are exempt from the Foreign Language Graduation Requirement.

## **Fiscal Impact to Change an Existing Program**

**Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:**

N/A

**Provide a fiscal analysis of the proposed changes:**

N/A

**How will the above changes be accommodated within the department/College existing fiscal resources?**

We are renaming the degree to provide continuity with the BS in Hospitality and Tourism Management as well as the already existing minor in Recreation Management within the RPTA Department. This will have no additional changes or impact to the existing fiscal resources.

**Will the proposed changes require additional resources?**

No

**What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?**

N/A

**Estimate the cost and indicate how these resource needs will be accommodated:**

N/A

**Please attach any additional files not requested above:**

RM -Advising Sheet 9-7-24.pdf

Key: 345