BS IN CRIMINAL JUSTICE

In Workflow

1. CRJ Committee Chair (chism@csus.edu)
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3. HHS College Committee Chair (andrea.becker@csus.edu)
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Approval Path

1. Fri, 06 Sep 2024 18:16:28 GMT
   Kimberly Chism (chism): Approved for CRJ Committee Chair
2. Fri, 06 Sep 2024 18:18:13 GMT
   Tim Croisdale (croisdale): Approved for CRJ Chair
3. Tue, 17 Sep 2024 20:20:59 GMT
   Andrea Becker (andrea.becker): Rollback to Initiator
4. Tue, 17 Sep 2024 20:38:30 GMT
   Kimberly Chism (chism): Approved for CRJ Committee Chair
5. Tue, 17 Sep 2024 20:43:35 GMT
   Tim Croisdale (croisdale): Approved for CRJ Chair
6. Thu, 19 Sep 2024 19:28:52 GMT
   Andrea Becker (andrea.becker): Approved for HHS College Committee Chair
7. Thu, 19 Sep 2024 20:59:27 GMT
   Robert Pieretti (sac19804): Approved for HHS Dean

History

1. May 2, 2018 by clmig-jwehrheim
2. Sep 14, 2018 by 212408496
3. Apr 14, 2022 by Janett Torset (torsetj)
4. May 1, 2023 by Katie Hawke (katiedickson)
5. Sep 5, 2024 by Tim Croisdale (croisdale)

Date Submitted: Tue, 17 Sep 2024 20:33:14 GMT

Viewing: BS in Criminal Justice

Last approved: Thu, 05 Sep 2024 21:28:02 GMT

Last edit: Tue, 24 Sep 2024 18:14:21 GMT

Changes proposed by: Tim Croisdale (102062049)

Academic Group: (College)

Health & Human Services

Academic Organization: (Department)

Criminal Justice

Catalog Year Effective:

2025-2026 Catalog

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Tim Croisdale	croisdale@csus.edu	916-278-5069

Type of Program Proposal:

Major

Program Change Type:

Non-Substantive

Delivery Format:

Fully Face to Face

Title of the Program:

BS in Criminal Justice

Designation: (degree terminology)

Bachelor of Science

Briefly describe the program proposal (new or change) and provide a justification:

We are adding CRJ 119, CRJ 129A, CRJ 129B, and CRJ 129C to count as electives for the major and newly numbered RPTA 169 as a supporting course elective. **Disregard changes to the Program Description - Workflow will not allow us to restore the language regarding impaction. We are not changing the Program Description at this time. See comments from Amy Wallace at the bottom of the proposal suggesting that we cannot anticipate the approval from the CSU process to have the catalog reflect not impacted in Fall 2025. This Form B is only to add the elective courses (i.e., CRJ 119, CRJ 129A, CRJ 129B, and CRJ 129C) and RPTA 169 as a supporting course elective.

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Intellectual and practical skills
Personal and social responsibility
Integrative learning

Program Learning Outcomes

Program Learning Outcomes

Learning Outcome
Undergraduate Program Learning Goals (and Outcomes) Baccalaureate Learning Goals I. Competency in the Discipline Criminal justice majors will develop and demonstrate competency by examining the causes, consequences and societal responses to crime and disorder. Based on the guidelines contained in our discipline's major professional body (The Academy of Criminal Justice Sciences), the curriculum content to which students are exposed includes the following areas: A. Criminal justice and juvenile justice processes (law, crime, and the administration of justice) B. Criminology (the causes of crime, social responses to crime, typologies, offenders, and victims) C. Law enforcement (police administration, crime investigation, leadership, problem-oriented policing, community policing, police and community relations, planning, ethics, and the legal use of discretion) D. Law adjudication (criminal law, prosecution, defenses to crimes, evidence, legal procedure, court procedure, alternative dispute resolution) E. Corrections (incarceration, treatment and legal rights of offenders, community-based corrections, restorative justice) F. Research and analytic methods (quantitative, qualitative, and mixed-methods research) II. Intellectual and Practical Skills A. The criminal justice major at Sacramento State will be expected to think critically. B. The criminal justice major at Sacramento State will be expected to effectively communicate complex ideas through formal and informal modes of communication including written, oral, and interpersonal communication. III. Values: Personal and Social Awareness A. The criminal justice major at Sacramento State will be expected to demonstrate the capacity for ethical reasoning. B. The criminal justice major at Sacramento State will be expected to understand the importance of, and have a plan for various methods they can use to engage in lifelong learning. C. The criminal justice major at Sacramento State will be expected to demonstrate an understanding for the importance of cultural/global awareness, sensitivity and respect for diversity. D. The criminal justice major at Sacramento State will be expected to understand the importance of community citizenship, civic-mindedness and social responsibility. IV. Integrative Learning Criminal Justice majors will be asked to demonstrate their capacity for leadership in the field by integrating the content, skills, and values they've studied and practiced in both the Sacramento State general education and major curricula by doing the following: Proposing a reasonable approach to solving a complex contemporary problem relating to the causes, consequences and/or societal responses to crime and disorder. I. Competence in the Disciplines: The ability to demonstrate the competencies and values listed below in at least one major field of study and to demonstrate informed understandings of other fields, drawing on the knowledge and skills of disciplines outside the major. II. Knowledge of Human Cultures and the Physical and Natural World through study in the sciences and mathematics, social sciences, humanities, histories, languages, and the arts. Focused by engagement with big questions, contemporary and enduring. III. Intellectual and Practical Skills, Including: inquiry and analysis, critical, philosophical, and creative thinking, written and oral communication, quantitative literacy, information literacy, teamwork and problem solving, practiced extensively, across the curriculum, in the context of progressively more challenging problems, projects, and standards for performance. IV. Personal and Social Responsibility, Including: civic knowledge and engagement—local and global, intercultural knowledge and competence, ethical reasoning and action, foundations and skills for lifelong learning anchored through active involvement with diverse communities and real#world challenges. V. Integrative Learning, Including: synthesis and advanced accomplishment across general and specialized studies. All of the above are demonstrated through the application of knowledge, skills, and responsibilities to new settings and complex problems.

Learning Outcomes Display

Course Code	PLO 1
Warning! Unable to parse program body. Data Invalid: Area header row cannot be followed by indented row.	

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?
No

Do these changes impact the Smart Planner roadmap?
No

Catalog Description:

Units required for Major: 60
Total units required for BS: 120

Program Description

Criminal Justice encompasses multidisciplinary examinations of crime, crime control, the justice process, and justice institutions. The discipline addresses definitions, causation, prevention, investigation, legal process, treatment, rehabilitation, and research relating to crime and justice as well as the institutions of the justice system and their administration.

The Criminal Justice program at Sacramento State is one of the most highly sought after programs in Northern California. Students wishing to become Criminal Justice majors must complete a series of required lower division courses and then must apply for admission to the program. It is highly recommended that interested students speak with a Criminal Justice advisor as soon as possible.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

Pre-Requisite Requirements

To become a Criminal Justice major, the student must first have successfully completed the following courses or their equivalent with a grade of "C" or better:

Code	Title	Units
CRJ 1	Introduction to Criminal Justice and Society	3
CRJ 2	Law of Crimes	3
CRJ 4	General Investigative Techniques	3
CRJ 5	The Community and the Justice System	3

Students who wish to become a Criminal Justice minor must contact the Division of Criminal Justice.

Most upper division Criminal Justice courses are restricted to Criminal Justice majors or minors or permission of instructor. Students interested in Criminal Justice majors or minors are encouraged to contact the Criminal Justice Student Advising Center.

Criminal Justice majors are assigned a faculty advisor at the time they are approved for admission into the major. Majors must meet with their assigned faculty advisor during their first semester. Advising appointments are scheduled in the Criminal Justice Office Alpine Hall 137.

Minimum Grade Requirement

Students majoring in Criminal Justice must achieve a "C" grade or better in each lower division and a "C-" or better in each upper division course applied to the major and a GPA of at least 2.0 ("C") for all upper division required courses applied to the major.

As defined by policy http://www.csus.edu/umanual/acadaff/fsm00010.htm, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Program Requirements

Code	Title	Units
Required Lower Division Courses (12 Units)		
CRJ 1	Introduction to Criminal Justice and Society [1]	3
CRJ 2	Law of Crimes	3
CRJ 4	General Investigative Techniques	3
CRJ 5	The Community and the Justice System	3
Required Upper Division Core Courses (24 Units)		
CRJ 101	Introduction to Criminal Justice Research Methods [2]	3
CRJ 102	Crime And Punishment [2]	3
CRJ 121	The Structure and Function of the American Courts [2]	3
CRJ 123	Law of Arrest, Search and Seizure [2]	3
CRJ 130	Fundamentals of Corrections [2]	3
CRJ 141	Police and Society [2]	3
CRJ 160	Justice and Public Safety Administration [2]	3
CRJ 190	Contemporary Issues in Criminal Justice ✏ [1,2]	3
Upper Division Electives (24 Units)		
Select 24 units from the following: [3]		24

Criminal Justice Administration

CRJ 142	Police Administration [2]
CRJ 144	Contemporary Issues in Police Administration [2]
CRJ 163	Leadership in Criminal Justice and Public Safety [2]
CRJ 165	Planning for Justice and Public Safety [2]
CRJ 168	Justice and Public Safety Information Systems [2]
CRJ 172	Comparative Criminal Justice Systems [2]
Investigation	
CRJ 152	Interviewing and Detection of Deception [2]
CRJ 153	Advanced Criminal Investigation [2]
CRJ 154	Introduction to Physical Evidence [2]
CRJ 156	Introduction to Crime and Intelligence Analysis [2]
Corrections	
CRJ 131	Correctional Institutions [2]
CRJ 134	Community Based Corrections [2]
CRJ 136	Corrections Administration [2]
Offenses and Offenders	
CRJ 105	Delinquency, Prevention and Control [2]
CRJ 106	Analysis of Career Criminals [2]
CRJ 108	Domestic Crime and Violence [2]
CRJ 112	Gangs and Threat Groups in America
CRJ 114	Sexual Offenses and Offenders
CRJ 115	Violence and Terrorism
CRJ 116	Restorative Justice and Conflict Resolution
CRJ 117	American Criminal Justice and Minority Groups 🌐
CRJ 118	Drug Abuse and Criminal Behavior
CRJ 119	Latin American Immigrants and the US Criminal Justice System
CRJ 151	White Collar Crime
Law	
CRJ 125	Law of Responsibility [2]
CRJ 126	Law of Evidence [2]
CRJ 127	Juvenile Law [2]
CRJ 128	Administrative Law for Public Safety Personnel [2]
CRJ 129A	Course CRJ 129A Not Found
CRJ 129B	Course CRJ 129B Not Found
CRJ 129C	Course CRJ 129C Not Found
Additional Courses	
CRJ 109	Media, Crime, and Criminal Justice [2]
CRJ 111	Women and the Criminal Justice System
CRJ 169	Emergency Management
CRJ 172	Comparative Criminal Justice Systems [2]
CRJ 174	Criminal Justice Systems of the Future
CRJ 176	Security Systems [2]
CRJ 191	Topics in Criminal Justice Administration [2]
CRJ 195	Internship [2,4]
CRJ 196	Experimental Offerings in Criminal Justice [2]
CRJ 198	Co-Curricular Activities [4]
CRJ 199	Special Problems [2,4]
Supporting Courses	
ACCY 161	Government and Nonprofit Accounting
ANTH 101	Cultural Diversity 🌐 [1]
ANTH 144	Contemporary American Culture in Anthropological Perspective
ANTH 163	Urban Anthropology
ANTH 166	Rise of Religious Cults [1]
ANTH 183	Women Cross-Culturally [1]
ANTH 186	Culture and Poverty ✏️ 🌐 [1]
COMS 116	Intercultural Communication

CSC 114	Digital Evidence and Computer Crime
CSC 115	Internet Security
CSC 116	Cyber Forensics
ENGL 120P	Intro to Professional Writing ✎ [1]
ENGL 120S	Writing in the Social Sciences
ETHN 100	Ethnic America ✎ 🌐 [1]
ETHN 110	The Asian American Experience [1]
ETHN 117	Black Political Thought
ETHN 130	Chicano/Mexican-American Experience [1]
ETHN 131	La Raza Studies 🌐
ETHN 136	US Mexican Border Relations [1]
ETHN 140	Native American Experience [1]
ETHN 155	Genocide and Holocaust Studies [1]
ETHN 170	Pan African Studies [1]
ETHN 173	The Black Family in the United States
GEOG 109	Geographic Information Systems
POLS 120A	Constitutional Law
POLS 120B	Constitutional Rights and Liberties
POLS 122	The Law and Bureaucracy
POLS 155	United States Congress
POLS 165	Politics of the Underrepresented ✎ 🌐
POLS 170	Public Policy Development
POLS 180	California State and Local Government
HIST 162	Social History of the United States [1]
HIST 163	The City in US History [1]
HIST 177	The African-American Experience, 1603-Present 🌐 [1]
PHIL 101	Ethics and Social Issues ✎ [1]
PHIL 102	Professional and Public Service Ethics [1]
PHIL 122	Political Philosophy [1]
PHIL 155	Philosophy Of Law
PHIL 160	Deductive Logic II
PSYC 100	Cross-Cultural Psychology
PSYC 103	Perception
PSYC 108	Organizational Psychology
PSYC 110	Cognitive Psychology
PSYC 130	Personality Theories
PSYC 135	Psychology of Multicultural Groups 🌐 [1]
PSYC 137	Stress Management [1]
PSYC 145	Social Psychology
PSYC 149	Psychology of Adolescence
PSYC 151	Psychological Aspects of Death and Dying
PSYC 168	Abnormal Psychology
RPTA 152	Law Enforcement for Forest and Park Rangers
RPTA 169	Traumatology: An Introduction to Posttraumatic Growth
SOC 101	Introduction to Statistics for Sociologists
SOC 102	Research Methods in Sociology
SOC 120	Ethnic and Race Relations 🌐 [1]
SOC 130	Political Sociology
SOC 136	Social Movements
SOC 155	Criminology [1]
SOC 156	Delinquency [1]
SOC 157	Issues in Courts and Prisons
SOC 158	Sociology of Deviance
SOC 162	Middle Eastern Societies and Culture [1]
SWRK 102	Crosscultural Theory and Practice: Issues of Race, Gender and Class 🌐 [1]
SWRK 118	Chemical Dependency and Social Work Practice

SWRK 126	Theories of Criminal Behavior ✏ [1]	
SWRK 134	Crimes Without Victims [1]	
SWRK 136	Poverty and Homelessness in America [1]	
SWRK 137	The Child and the Law	
SWRK 138	Violence In The Family	
WGS 139	Violence Against Women	
Total Units		**60**

[1]   Course also satisfies General Education (GE)/Graduation Requirement.

[2]   **Prerequisite:** Restricted to declared majors and minors or instructor permission.

[3]   Students will collaborate with their Criminal Justice advisor to develop a plan of electives that reflects the student's academic and professional interests. Electives must be drawn from at least two of the listed "Areas of Interest," of which one must be from the "Supporting Courses" area. The Writing Intensive graduation requirement may be completed in the major. An approved minor may be substituted for up to 12 units of the major elective courses and fulfills the requirement for selection of a course from the "Supporting Courses".

[4]   No more than 6 units of Credit/No Credit courses will be allowed toward completion of the degree.

General Education Requirements [1]

Code	Title	Units
Area A: Basic Subjects (9 Units)		
A1 - Oral Communication		3
A2 - Written Communication		3
A3 - Critical Thinking		3
Area B: Physical Universe and Its Life Forms (13 Units)		
B1 - Physical Science		3
B2 - Life Forms		3
B3 - Lab (Note: Lab experience to be taken with one of the following: B1, B2 or B5		1
B4 - Math Concepts		3
B5 - Additional Course (Any B to reach 12 units) - Take upper-division course to complete Area & upper division requirements.		3
Area C: Arts and Humanities (12 Units)		
C1 - Arts		3
C2 - Humanities		3
C1/C2 - Area Course C		3
C1/C2 - Area C Course - Take upper-division course to complete Area & upper division requirements.		3
Area D: The Individual and Society (9 Units)		
Area D Course		3
Area D Course		3
Area D Course [2]		0
Area D Course - Take upper-division course to complete Area & upper division requirements.		3
Area E: Understanding Personal Development (3 Units)		
Area E Course		3
Total Units		**46**

[1]   To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (http://catalog.csus.edu/colleges/academic-affairs/general-education/).
Note: There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (http://www.csus.edu/acad/), by phone (916) 278-1000, or email (advising@csus.edu).

[2]   Required in Major; also satisfies GE.

Graduation Requirements [1]

Code	Title	Units
Graduation Requirements (required by CSU) (6 Units)		
American Institutions: U.S. History		3
American Institutions: U.S. Constitution & CA Government		3
Writing Intensive (WI) [2]		0
Graduation Requirements (required by Sacramento State) (12 Units)		
English Composition II		3

Race and Ethnicity in American Society (RE)	3
Foreign Language Proficiency Requirement [3]	6

[1]   To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (http://catalog.csus.edu/colleges/academic-affairs/general-education/).
Note: There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (http://www.csus.edu/acad/), by phone (916) 278-1000, or email (advising@csus.edu).

[2]   Required in Major; also satisfies Graduation Requirement.

[3]   If not satisfied before entering Sacramento State, it may be satisfied in General Education Area C2 (Humanities). "C- or better required." The alternative methods for satisfying the Foreign Language Proficiency Requirement are described here: https://www.csus.edu/college/arts-letters/world-languages-literatures/foreign-language-requirement.html

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

No impact. RPTA 169 was an experimental course (RPTA 196E) that had already been accepted as a CJ Supporting Course elective and each semester CJ majors continue to enroll.

Provide a fiscal analysis of the proposed changes:

No impact. Removing impaction has no fiscal impact. Sections of added courses already exist.

How will the above changes be accommodated within the department/College existing fiscal resources?

Sections of added courses already exist and funded by existing resources.

Will the proposed changes require additional resources?

No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

None

Estimate the cost and indicate how these resource needs will be accommodated:

$0. Not applicable

Reviewer Comments:

Amy Wallace (amy.wallace) (Thu, 12 Sep 2024 15:46:28 GMT): A program can not just decided to be unimpacted. This is not only a substantive change but also a whole separate process with the CO that the program has not undergone or been approved for via a very specific policy/procedure and impacts degrees database and CSU apply. Please hold that until the campus receives approvals. Tim call me...Amy Wallace

Andrea Becker (andrea.becker) (Tue, 17 Sep 2024 20:20:59 GMT): Rollback: Rolled back upon author request.

Key: 174