

# SWRK 238B: ISSUES AND PRACTICE IN SCHOOLS

---

## In Workflow

1. SWRK Committee Chair (ethan.evans@csus.edu)
2. SWRK Chair (glenn.stone@csus.edu)
3. HHS College Committee Chair (andrea.becker@csus.edu)
4. HHS Dean (sac19804@csus.edu)
5. Academic Services (catalog@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (gardner@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (k.mcfarland@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Mon, 09 Sep 2024 06:08:07 GMT  
Ethan Evans (ethan.evans): Approved for SWRK Committee Chair
2. Mon, 09 Sep 2024 15:48:15 GMT  
Glenn Stone (glenn.stone): Approved for SWRK Chair
3. Wed, 18 Sep 2024 03:13:45 GMT  
Andrea Becker (andrea.becker): Approved for HHS College Committee Chair
4. Wed, 18 Sep 2024 14:06:20 GMT  
Robert Pieretti (sac19804): Approved for HHS Dean

Date Submitted: Mon, 09 Sep 2024 06:07:43 GMT

**Viewing: SWRK 238B : Issues and Practice in Schools**

**Last edit: Tue, 17 Sep 2024 22:14:41 GMT**

Changes proposed by: Ethan Evans (102092287)

**Contact(s):**

Name (First Last)	Email	Phone 999-999-9999
Ethan Evans	ethan.evans@mac.com	530-979-7306

**Catalog Title:**

Issues and Practice in Schools

**Class Schedule Title:**

Issues+Practice in Schools

**Academic Group: (College)**

HHS - Health & Human Services

**Academic Organization: (Department)**

Social Work

**Will this course be offered through the College of Continuing Education (CCE)?**

Yes

**Please specify:**

CCE and Stateside

**Catalog Year Effective:**

Fall 2025 (2025/2026 Catalog)

**Subject Area: (prefix)**

SWRK - Social Work

**Catalog Number: (course number)**

238B

**Course ID: (For administrative use only.)**

166686

**Units:**

3

**Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?**

No

**In what term(s) will this course typically be offered?**

Summer Only

**Does this course require a room for its final exam?**

No, final exam does not require a room

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

The course description, expected learning objectives and assessment strategies have been updated with new guidance from our accrediting bodies - Council on Social Work Education (CSWE) & Commission on Teacher Credentialing, Social Work Pupil Personnel Services.

**Course Description: (Not to exceed 90 words and language should conform to catalog copy.)**

This second course required for students seeking a Pupil Personnel Services Credential in Social Work focuses on micro and mezzo-level social work within the California K-12 public school system. Students will explore the day-to-day aspects of school social work, including issues around confidentiality; mandated reporting; collaborating with students, school staff, caregivers, and families; attendance and behavior management systems; mental health services in schools; special education; crisis intervention; psycho-educational groups; prevention programs; multi-tiered systems of support; positive behavioral interventions and supports; data management and meaningful outcome measures; time management; and self-care.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Is this course designated as Curricular Community Engaged Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)**

Required for Pupil Personnel Services Credential

**Does this course have prerequisites?**

Yes

**Prerequisite:**

SWRK 238A

**Prerequisites Enforced at Registration?**

Yes

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Seminar

**Seminar Classification**

CS#05 - Seminar (K-factor=1 WTU per unit)

**Seminar Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes and Assessment Strategies:**

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	SSWPE & CSWE 1: Demonstrate Ethical and Professional Behavior.	Class Participation and Weekly Activities Reflection Activities Persuasive Email
2	SSWPE 2: Engage Diversity and Difference in Practice CSWE 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Group Curriculum Presentation Integrated Self-Reflection Project
3	SSWPE 3: Promote Social Justice and Equity CSWE 2: Advance Human Rights and Social, Racial Economic and Environmental Justice	Class Participation and Weekly Activities Reflection Activities Persuasive Email Group Curriculum Presentation
4	SSWPE & CSWE 4: Engage in Practice-informed and Research-informed Practice	Persuasive Email Group Curriculum Presentation
5	SSWPE & CSWE 5: Engage in Policy Practice	Class Participation and Weekly Activities Group Curriculum Presentation
6	SSWPE & CSWE 6: Engage with Students, Families, Groups, Organizations, and Communities	Class Participation and Weekly Activities Reflection Activities Persuasive Email Integrated Self-Reflection Project
7	SSWPE & CSWE 7: Assess Students, Families, Groups, Organizations, and Communities	Group Curriculum Presentation Integrated Self-Reflection Project
8	SSWPE 8: Intervene Collaboratively with: Students, Families, Groups, Teachers, School Staff, Organizations, and the Community CSWE 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Class Participation and Weekly Activities Reflection Activities Group Curriculum Presentation

9	SSWPE 9: Evaluate Interventions with Students, Families, Groups, Teachers, School Staff, Organizations, and the Community CSWE 9: Evaluate practice with Individuals, Families, Groups, Organizations, and Communities	Class Participation and Weekly Activities Reflection Activities Integrated Self-Reflection Project
10	SSWPE 10: Promote Growth and Development	Class Participation and Weekly Activities Reflection Activities Integrated Self-Reflection

**Attach a list of the required/recommended course readings and activities:**

SWRK 238B\_Issues and Practice in Schools\_Curriculum Elements.pdf

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

No

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## **University Learning Goals**

**Graduate (Masters) Learning Goals:**

Disciplinary knowledge  
Critical thinking/analysis  
Information literacy  
Professionalism

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

**Is this a Graduate Writing Intensive (GWI) course?**

No

Key: 4388