

SWRK 238A: ISSUES AND PRACTICE IN SCHOOLS

In Workflow

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Approval Path

1. Mon, 09 Sep 2024 05:27:27 GMT
Ethan Evans (ethan.evans): Approved for SWRK Committee Chair
2. Mon, 09 Sep 2024 15:48:11 GMT
Glenn Stone (glenn.stone): Approved for SWRK Chair
3. Wed, 18 Sep 2024 03:13:42 GMT
Andrea Becker (andrea.becker): Approved for HHS College Committee Chair
4. Wed, 18 Sep 2024 14:06:17 GMT
Robert Pieretti (sac19804): Approved for HHS Dean

Date Submitted: Mon, 09 Sep 2024 05:26:56 GMT

Viewing: SWRK 238A : Issues and Practice in Schools

Last edit: Mon, 09 Sep 2024 05:26:55 GMT

Changes proposed by: Ethan Evans (102092287)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Issues and Practice in Schools

Class Schedule Title:

SW Issues+Prac in Schools

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Social Work

Will this course be offered through the College of Continuing Education (CCE)?

Yes

Please specify:

CCE and Stateside

Catalog Year Effective:

Fall 2025 (2025/2026 Catalog)

Subject Area: (prefix)

SWRK - Social Work

Catalog Number: (course number)

238A

Course ID: (For administrative use only.)

166681

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?

No

In what term(s) will this course typically be offered?

Summer Only

Does this course require a room for its final exam?

No, final exam does not require a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

The course description, expected learning objectives and assessment strategies have been updated with new guidance from our accrediting bodies - Council on Social Work Education (CSWE) & Commission on Teacher Credentialing, Social Work Pupil Personnel Services.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

Social Work 238A is the first of two courses required for students completing their School Social Work Pupil Personnel Services Credential (also SWRK general elective). The course focuses on a macro level framework for social work within the California kindergarten through 12th grade Public School System. Students explore the challenges faced by public schools from a systems perspective including influences of federal statutory and regulatory requirements, state and local policies, community demands, and the interface with other child serving systems including child welfare, probation and mental health.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

Required for the Social Work, Pupil Personnel Services Credential

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	SSWPE & CSWE 1: Demonstrate Ethical and Professional Behavior.	Class Participation and Weekly Activities Group Presentation Final Assignment
2	SSWPE 2: Engage Diversity and Difference in Practice CSWE 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Class Participation and Weekly Activities Group Presentation
3	SSWPE 3: Promote Social Justice and Equity CSWE 2: Advance Human Rights and Social, Racial Economic and Environmental Justice	Class Participation and Weekly Activities Reflection Activities Group Presentation
4	SSWPE & CSWE 4: Engage in Practice-informed and Research-informed Practice	Final Assignment
5	SSWPE & CSWE 5: Engage in Policy Practice	Reflection Activities Group Presentation
6	SSWPE & CSWE 6: Engage with Students, Families, Groups, Organizations, and Communities	Class Participation and Weekly Activities
7	SSWPE & CSWE 7: Assess Students, Families, Groups, Organizations, and Communities	Reflection Activities Group Presentation
8	SSWPE 8: Intervene Collaboratively with: Students, Families, Groups, Teachers, School Staff, Organizations, and the Community CSWE 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Final Assignment Group Presentation Reflection Activities
9	SSWPE 9: Evaluate Interventions with Students, Families, Groups, Teachers, School Staff, Organizations, and the Community CSWE 9: Evaluate practice with Individuals, Families, Groups, Organizations, and Communities	Final Assignment
10	SSWPE 10: Promote Growth and Development	Class Participation and Weekly Activities Reflection Activities Final Assignment

Attach a list of the required/recommended course readings and activities:

SWRK 238A_Issues and Practice in Schools_Curriculum Elements.pdf

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Disciplinary knowledge
Critical thinking/analysis
Professionalism
Research (optional)

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Key: 4387