

PUBH 170: PUBLIC HEALTH STUDY ABROAD

In Workflow

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Approval Path

1. Fri, 06 Sep 2024 23:00:53 GMT
Michael Mink (m.mink): Approved for PUBH Chair
2. Wed, 18 Sep 2024 03:17:28 GMT
Andrea Becker (andrea.becker): Approved for HHS College Committee Chair
3. Wed, 18 Sep 2024 14:05:48 GMT
Robert Pieretti (sac19804): Approved for HHS Dean

New Course Proposal

Date Submitted: Fri, 06 Sep 2024 21:59:06 GMT

Viewing: PUBH 170 : Public Health Study Abroad

Last edit: Fri, 06 Sep 2024 21:59:05 GMT

Changes proposed by: Susan Perez (217369465)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Public Health Study Abroad

Class Schedule Title:

Public Health Study Abroad

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Public Health

Will this course be offered through the College of Continuing Education (CCE)?

Yes

Please specify:

CCE and Stateside

Catalog Year Effective:

Spring 2025 (2025/2026 Catalog)

Subject Area: (prefix)

PUBH - Public Health

Catalog Number: (course number)

170

Course ID: (For administrative use only.)

TBD

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Spring, Summer

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

Yes

This course replaces the following experimental course:

PUBH 196A - Public Health International Study Abroad

This course complies with the credit hour policy:

Yes

Justification for course proposal:

The justification for the course proposal is to no longer have it as an experimental course now that the course is underway and consistently offered every year.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

Students experience a unique culture first-hand and through designed learning experiences, view a different society through the lens of health and well-being while expanding one's cultural awareness. Students will understand and compare the organization of different healthcare and the public health systems. Students will gain insight into how to bring positive change into the systems in which they work.

Are one or more field trips required with this course?

Yes

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

There is a fee associated with this course for the cost of travel and accommodations for students going abroad.

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

Instructor Approval

Course Component(s) and Classification(s):

Field Studies

Field Studies Classification

CS#02 - Lecture/Discussion (K-factor=1 WTU per unit)

Field Studies Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

Yes

How many times can the course be taken (including first time passed)?

2

Total credits allowed (including first time passed)

6

Can the course be taken for credit more than once during the same term?

Yes

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Analyze one's national culture through a recognized framework (Hofstede) to build cultural competence and humility.	Student papers; Learning journals
2	Evaluate how one's cultural lens influences definitions, beliefs and responses related to health and wellbeing.	Student papers; Learning journals
3	Critically explain how a society's collective beliefs and core assumptions about health and wellbeing manifest in national health policy.	Student papers; Learning journals
4	Describe the organization of government and political structures of the host country through pre-trip research, and, in particular, the manner in which the host country's health system is organized.	Development of a systems map
5	Observe the host country's health system in action including the manner in which health and wellbeing are promoted, disease is treated, and the manner in which the collective society interacts with the system of health.	Development of a systems map
6	Critique and compare the host country's health system relative to the US public health and healthcare systems, to determine differences, weaknesses, strengths.	Development of a systems map

For whom is this course being developed?

Majors in the Dept
 Majors of other Depts
 Minors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Intellectual and practical skills
Personal and social responsibility
Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

Study_Abroad_Course_Syllabus_Generic.docx

Key: 15151